**7th form**

**Theme:** Your world

**Aims:** a) to show pupil’s knowledge and skills:

b) to teach to speak on a theme;

c) to develop pupil’s skills and habits in dialogue speech through asking

**Teaching aids:** cards.

**Grammar:** Present Perfect

**Procedure**

**Warm-up:**

* Good afternoon pupils!
* How are you? I am well, thank you!
* Who is absent?

Stage1.

to have + Participle II

We use the present perfect for:

* an action that happened at an unstated time in the past. The emphasis is on the action, the time when it occurred is unimportant or unknown. I **have washed** the dishes. Ann **has** **been** to Portugal twice.
* an action which started in the past and continues up to the present, especially with stative verbs such as **be, have, like, know** etc. I **have known** Bill for ten years.
* a recently completed action. I **have typed** the letters.
* personal experiences or changes. She **has put on** weight.

|  |  |  |
| --- | --- | --- |
| *Affirmative*  | *Negative*  | *Question*  |
| I **have** written.You **have** written.He **has** written.She **has** written. | I **have not**writtenYou **have not** written.He **has not** written.He **has not** written. | **Have** I written**?Have** you wriiten?**Has** he written?**Has** he written? |

**Adverbs:** already, just, never, ever, recently, lately, yet, this year (month, week, morning)

Prepositions of time: *for* and *since*

We use *for* when we measure time (seconds, minutes, hours, days, months, years).
He held his breath for seven minutes.
She's lived there for seven years.
The British and Irish have been quarreling for seven centuries.

We use *since* with a specific date or time.
He's worked here since 1970.
She's been sitting in the waiting room since two-thirty.

**Stage 2. Practice.**

Task 1. Fill in the gaps with ‘have’ or ‘has’.

1. I \_\_\_\_\_\_\_\_\_ answered the question.

2. She\_\_\_\_\_\_\_\_ opened the window.

3. They \_\_\_\_\_\_\_ called us.

4. You \_\_\_\_\_\_\_\_\_\_ carried a box.

5. The girls \_\_\_\_\_\_\_visited the museum.

6. He \_\_\_\_\_\_\_\_\_closed the window.

7. John and Sophie \_\_\_\_\_\_\_\_helped in the garden.

**Task2. Fill the scheme:**

|  |  |  |
| --- | --- | --- |
| Base form | Past Simple  | Past participle |
|  | bought |  |
|  | did |  |
|  | ate |  |
|  | lost |  |
|  | ran |  |
|  | swam |  |
|  | took |  |
|  | won |  |
|  | wrote |  |

Conclusion:

- Give mark.

-Have you any question?

-Is everything clear?

- Good bye!

Hometask: ex.5,6 p.37. workbook