**Самостоятельная работа №1**

**1. Продолжи ряд.**

09 08 07 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_\_

**2. Дополни ряд. Запиши пропущенные числа**

I II \_\_ IV \_\_ VI \_\_ VIII \_\_\_ X

**3. Запиши пропущенные слагаемые**

|  |  |
| --- | --- |
| 1 |  |
|  | 8 |
| 3 |  |
|  | 6 |
| 5 |  |

8 9 10

|  |  |
| --- | --- |
|  | 7 |
| 2 |  |
|  | 5 |
| 4 |  |

|  |  |
| --- | --- |
| 1 |  |
|  | 2 |
| 6 |  |
|  | 5 |

6 - = 1

6 - = 4

6 - = 3

**4. Соедини схему с нужным выражением и найди значение этого выражения.**

8 – 3 =

3 + 5=

3 5 8 - 5= ? 5

**5. Запиши числа в окошки так, чтобы равенства и неравенства были верными.**

7 > \_\_ 6 – 6 = 0 + \_\_ 5 + \_\_ = 8 \_\_ + 7 = 10

**6. Вычисли**

9 – 1 – 3 + 2 + 1 =

**7. найдите прямоугольники и обведите их стороны цветным карандашом.**

**Самостоятельная работа №3 1 класс**

**Вариант 1**

1. Найдите закономерности. Продолжите ряды.

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| I |  | II |  | III |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| 9 | 8 | 1 |  | 9 | 7 | 2 |  | 9 | 6 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

2. Вычислите. Найдите закономерность. Допишите одно равенство.

6+1 – 2 =

6+2 – 3 =

6+3 – 4 =

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3. Соедините каждое уравнение с его решением.

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| --- | --- |
| 9 – х = 2 | У + 7 = 10 |

1 2 3 4 5 6 7 8 9 10

4. Решите задачу.

В школьном концерте участвуют 9 учеников. Четверо уже выступили. Скольким ученикам ещё осталось выступить?

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*Дополнительная часть*

5. Измерьте длину стороны квадрата. Найдите сумму длин всех его сторон.

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6. Поставьте вместо «\*» знак «+» или «-»

7 \* 5 \* 1 \* 1 = 4

**Самостоятельная работа №3**

**Вариант 2**

1. Найдите закономерности. Продолжите ряды.

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| X |  | IX |  | VIII |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| 1 | 1 | 2 |  | 1 | 2 | 3 |  | 1 | 3 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

2. Вычислите. Найдите закономерность. Допишите одно равенство.

9 + 1 – 4 =

8 + 2 – 5 =

7 + 3 – 6 =

|  |  |  |  |  |  |  |
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3. Соедините каждое уравнение с его решением.

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| --- | --- |
| Х – 3 = 7 | 5 + х = 10 |

1 2 3 4 5 6 7 8 9 10

4. Решите задачу.

В парке 7 скамеек. Две скамейки покрасили. Сколько скамеек осталось покрасить?

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*Дополнительная часть*

5. Измерьте длины сторон прямоугольника. Найдите сумму длин всех его сторон.

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6. Поставьте вместо «\*» знак «+» или «-»

9 \* 5 \* 3 \* 2 = 5

**САМОСТОЯТЕЛЬНАЯ РАБОТА №4**

**Вариант 1**

**№1** Найдите закономерность. Заполните пропуски.

2,…, 6 , 8, …, 12, …, …, 18.

**№2** Спишите. Вычислите. Найдите закономерность и запишите ещё одно равенство.

**13 – 7 + 5 =**

**13 – 6 + 4 =**

**13 – 5 + 3 =**

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**№3** Решите задачу.

В пустую вазу положили 4 груши, 5 яблок и несколько персиков. Сколько персиков положили, если всего в вазе стало 16 фруктов?

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**Дополнительная часть**

**№4** Измерьте длины звеньев ломаной и вычислите длину ломаной. Выразите её в сантиметрах.

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**№5** Вставьте пропущенные числа так, чтобы получились верные неравенства

… см < … дм 20 см >… дм

**№6** Масса поросёнка равна массе пяти кроликов. Масса кролика равна массе двух кур. Выразите массу поросёнка в курах.

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**САМОСТОЯТЕЛЬНАЯ РАБОТА №4**

**Вариант 2**

**№1** Найдите закономерность. Заполните пропуски.

…, 4 , 6, …, 10, 12, …, … .

**№2** Спишите. Вычислите. Найдите закономерность и запишите ещё одно равенство.

**14 – 5 + 3 =**

**14 – 6 + 4 =**

**14 – 7 + 5 =**

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**№3** Решите задачу.

В пустую коробку положили 2 красных карандаша, 4 синих и несколько жёлтых. Сколько положили жёлтых карандашей, если всего в коробке стало 12 карандашей?

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**Дополнительная часть**

**№4** Измерьте длины звеньев ломаной и вычислите длину ломаной. Выразите её в сантиметрах.

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**№5** Вставьте пропущенные числа так, чтобы получились верные неравенства

… см < … дм 20 см >… дм

**№6**  Объём кувшина равен объёму четырёх кружек. Объём одной кружки равен объёму трёх чашек. Вырази объём кувшина в чашках.

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