Имя \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_класс\_\_\_\_дата\_\_\_\_\_\_\_\_II четверть

1. Вставь пропущенные слова **сan** или **can’t.**

**Образец:** A cat **can’t** fly.

1. A monkey \_\_\_\_dance.
2. I \_\_\_\_\_ sit and stand.
3. An elephant \_\_\_\_\_\_swim.
4. A tiger \_\_\_\_\_ run and jump.
5. Прочитай предложения и раскрась картинки.

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1. Прочитай предложения про себя. Подбери предложения к каждой картинке. Запиши номер картинки рядом с предложением, которому она соответствует.

Tim can’t swim.

The pig has got a long stick.

The frog can skip.

Nick has got a pen.

The cockerel has got a clock.

The cat can sit.

The fox can play with a box.