Конспект урока в 3 классе по теме:

«Our pets and other animals. Parts of the body»

Цель: развитие коммуникативных навыков учащихся.

Задачи:

Образовательные: ознакомить с новой лексикой (названия частей тела), обучить чтению с извлечением основной информации, активизировать употребление ранее изученной лексики в речи учащихся.

Развивающие: развивать орфографические навыки, совершенствовать навыки диалогической речи.

Воспитательные: воспитывать у учащихся интерес к изучению иностранного языка средствами коммуникации.

Средства обучения и оборудование: УМК Enjoy English, учебник для 3 класса, автор Биболетова М.З., компьютер, магнитофон, аудиозапись к уроку, транскрипционные значки.

Ход урока

1. Организационный момент

Good morning, children! I’m glad to see you. Sit down, please. How are you? Today we start to study a new unit with an interesting name “Happy Green Lessons”. We will learn new words, read and write. Are you ready? So, let’s begin our lesson.

2. Фонетическая зарядка

Children, do you remember English sounds? Look at the cards and name the sounds.

[h] - hello, her, holiday, how

[n] - no, kind, night

[s] - seven, skip, mouse, sun

[v] – very, visit, every

[w] – white, what, would, welcome

3. Речевая разминка

Now look at me and answer my questions (“Reporter”):

Have you got a pet at home?

What pet have you got?

What its name?

What colour is your pet?

Is your pet big or little?

Do you like to play with your pet?

4. Развитие коммуникативных навыков

As you remember, we talked about pets and other animals. Let’s revise some. (Дети смотрят на экран, называя животных.)

5. Активизация навыков аудирования

And now, children, open your textbooks, please. We’ll read the task of ex.1, page 32. Listen to the dialogue and complete it.

6. Совершенствование навыков диалогической речи

I’d like you to open your Workbooks, ex.2, page 23. Put the sentences in a logical order and get ready to read the dialogue. Who is ready to start?

7. Физкультминутка

Hands up, hands down, hands on hips, sit down.

Stand up, hands to the sides, bend left, bend right.

Hands on the hips, one, two, three, hop.

One, two, three, stop. Stand still.

8. Введение новой лексики по теме «Части тела»

It’s time to learn some new words. You can see them on the blackboard. Read the words and match them with the pictures. Repeat the words after me, please.

9. Обучение чтению с извлечением основной информации

Let’s read the stories about different animals. They are in ex.4, page 33 in your textbooks. Read the stories and match them with the pictures. Will you read the story aloud? Listen to my statements and agree or disagree with them.

1. Kangaroos can jump well.

2. Giraffes like to eat meat.

3. Crocodiles are very strong and angry.

4. Crocodiles have got nice eyes, funny ears and a long neck.

5. Giraffes have got a long and strong tail.

6. Kangaroos have got big teeth.

10. Домашнее задание (записано на доске, даны пояснения учителя)

1) New words to learn, page 33

2) Workbook page 23

11.Подведение итогов урока

I would like to thank you for your good work at the lesson. I give you marks. (Комментирование оценок.) The lesson is over. Good bye.