Занимательные задания

1. **Alphabet**: Разбить класс на две команды. Каждая команда должна назвать слова на каждую букву алфавита:

**A** – Apple, ape

**B** – Bread, bear, book, bed, bag

**C** - Cat, coat, car,

**D** – Duck, door,

**E** – Egg, elephant

**F** – Flag, fox

**G** – Game, goose

**H** – House, hat

**I** – ice, icon

**J** – Jacket, jeans

**K** – Kettle, kiss, kid

**L** – Lamp, lemonade

**M** – Milk, mouse

**N** – Nose, neck

**O** – Orange, opera

**P** – Pub, place, plate, parade

**Q** – Quarter, quarrel

**R** – Rose, robot, rice

**S** – Sweater, sofa

**T** – Tea, table

**U** – Umbrella, uncle

**V** -   Video, vase

**W** – Window, wind

**X** – Xylophone, Xerox

**Y** – Yogurt, yacht

**Z** – Zoo, zero

2**. Rhyme-time**: найти рифмующееся слово.

**Cat** – fat

**Plate** – gate

**Car** – far

**Floor** – door

**Book** –look – took

**Lamp** –camp

**House** – mouse

**Our** – flower

**Pen** – hen –men

**Bag** – tag – flag

**Light** – night

**Day** – pay

**Tree** – three

**Chalk** – walk

**Name** – game

**Letter** – matter

**Feet** – treat

**Foot** – boot

**Face** – lace

**Spoon** – moon

**Fork** – dock

**Box** – fox

**Sand** – hand

**Stick** – pick

**Street** – meet

**Fish** – dish

3. **Places**:  отгадать зашифрованные места.

R \_ \_ \_ \_ \_ y (railway)

M \_ \_ \_ h (marsh)

S \_ \_ \_ \_ \_ \_ n (station)

S \_ \_ \_ \_ l (school)

H\_ \_ \_ \_ \_ \_ \_ \_ \_ r (hairdresser)

B \_ \_ \_ \_ e (bridge)

N \_ \_ \_ \_ \_ \_ \_ t (newsagent)

T \_ \_ \_ \_ l (tunnel)

4.Придумать как можно больше новых слов, используя буквы данного слова:

COOPERATION

PREPARATION

DEMONSTRATION

PRESENTATION

5. **Hot potato:** Игра, которую можно использовать между различными видами деятельности. Ученики становятся в круг. Мягкая игрушка передается по кругу так, как будто это горячая картошка или стакан воды, лягушка или маленький ребенок. Очень весело.

6. **Categories:** Класс делится на две команды. Выбирается какая-то тема. Например, город. Члены команд должны по очереди называть слова по теме. Та команда, которая не может назвать слово, передает право отвечать соперникам и соответственно не получает очко. Вторая команда при правильном ответе зарабатывает дополнительное очко. Выигрывает та команда, которая получила больше очков.

Office                                                 post-office

School                                               bridge

Station                                               bus stop

Underground                                     hospital

Tunnel                                               restaurant

Shop                                                 police station

Stadium                                            club   и т.д.

7. **Tongue twisters**: Кто лучше и быстрее повторит скороговорку. Скороговорки лучше заранее напечатать или написать на доске.

1. If you, Sandy, have two candies

Give one candy to Andy, Sandy

2. A cup of coffee from a copper coffee pot

3. A little pot is soon hot

4. Bobby brings bright bells

5. Seven Santas sing silly songs
6. Santa’s sack sags slightly
7. Chilly children cheerfully chant

8. **Complete the word:** Ученики должны придумать слова, которые начинаются или заканчиваются следующими буквами:

Bl\_\_\_\_\_\_\_\_

Bl\_\_\_\_\_\_\_\_

Cr\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_an

\_\_\_\_\_\_\_\_at

\_\_\_\_\_\_\_\_it

\_\_\_\_\_\_\_\_ip

Str\_\_\_\_\_\_\_

Str\_\_\_\_\_\_\_

Str\_\_\_\_\_\_\_\_

Str\_\_\_\_\_\_\_\_

Str\_\_\_\_\_\_\_\_

Str\_\_\_\_\_\_\_\_

Str\_\_\_\_\_\_\_\_

9. **Charades:**

**1.** My first is the indefinite article,

My second is the synonym of “wide”,

My whole means “in a foreign country”.    (A-broad)

**2.** My first is a preposition,

My second is a synonym of “receive”,

My whole is the antonym of “remember”.  (Forget)

**3.** My first is what we do after we get up,

My second is the suffix of Participle I,

My third is the letter which comes after “s”,

My fourth is a preposition,

My whole is a capital of a state.   (Wash – ing – t – on)

**4.** My first is the two letters which begin the English Alphabet,

My second is the Past Tense of the verb “to send”,

My whole is the antonym of “present”.   (Ab – sent)

5. My first is two letters giving sound [ a:],

My second is the first person singular possessive pronoun,

My whole is that which make a country strong.   (Ar – my)

6. My first is what we say when we agree,

My second is the first syllable of the word “terribly”,

My third is the antonym of “night”,

My whole is the day before today.     (Yes – ter – day)

10. **Riddles:**

1. It runs but has no legs.  (*Time*)

2. It’s black when it’s clean. (*A board*)

3. It has teeth but it can’t bite. (*A* *comb*)

4. Children don’t like to drink especially when it’s warm. (*Milk*)

5. It is white. It is cold

We can skate on it. What is it (*ice?*)

6. What man cannot live inside the house?  (*A snowman*)

7. A little old woman with twelve children

Some short, some long, some cold, some hot

What is she?    (*A year*)

8. What goes up when the rain comes down? (*An umbrella*)

9. He is not a tailor but carries needles with him.   (*A hedgehog*)