**Тема: Let’s go to the shop**

Цель: *совершенствование навыков чтения и вопросно-ответной работы по тексту; развитие орфографического навыка; активизация лексических и аудитивных навыков.*

Задачи:

- учить понимать на слух полностью текст, построенный на знакомом языковом материале;

- учить вести диалог-расспрос: отвечать на общие и специальные вопросы (Can…? Do….? Does….? Are….? Who….? Where…..? What….?)

- совершенствовать технику чтения вслух на основе знания основных правил чтения;

- учить читать про себя и полностью понимать текст, построенный на знакомом языковом материале.

Оборудование: Презентация «Let’s go to the shop»

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| **Этапы урока** | **Содержание урока** | **Примечание** |
| **1.Организационный момент** | **1. Приветствие**Good morning, children! I’m glad to see you today. How are you? (Good morning, teacher! We are glad to see you too)Sit down, please!Let’s begin our lesson.**2. Беседа с классом**What day is it today?What season is it now?Do you like autumn? Let’s look outside. How is the weather today? (It is…)**3. Фонетическая зарядка****Let’s do phonetic exercises** | Слайд 1 |
| **2. Основная часть****3. Заключительная часть** | **1. Постановка учебной задачи**Today we shall go to the shop, learn new words and read an interesting story about Mr Greenwood’s pet.People go to the shop every day. They buy different things there. What about you? Do you like to go to the shop?**2. Речевая разминка**Let’s play game “ Agree or disagree”. Now I’d like you to be attentive and to agree or disagree with me.(ученики повторяют утверждение учителя, если оно верно, и исправляют его, если оно неверно)Look at the smartboard, please and read these statements.**3. Активизация навыков аудирования. Введение новой лексики то теме «Продукты»**Look at the smartboard, please. You can see some new words there. (The Green Shop, The White Shop, The Sweet Shop, The School Shop). Can you guess them?Listen to the dialogue and find out what Miss Chatter and Dino would like to buy.(ex.1,p.27) (They would like to buy **carrots** and **apples** in **the Green Shop.** They would like to buy **a blue pen** and **a green** **pencil** in **the School shop**)Good job!It’s your turn to share the ideas. Use the example in exercise 2, page 27, and make up your own sentences.**4. Физминутка**I think that you are tired. Let’s have a break and do exercise. Stand up, please.(Head, shoulders, knees and toes…)**5. Тренировка навыков чтения**Ok! Sit down.And now, children, it’s time to read the words in exercise 3, page 27. Read these words “step by step” then you must choose the shop and name the things you can see or buy there.(For example: The Sweet shop: sweets, ….)The next task for you is exercise 4, page 27. Think of the names for the funny toys. (for example: a funny fish, a red fox,..)**6. Тренировка навыков диалогической речи**Dino needs our help. He can’t answer the questions but he wants to have the prize. Help him, please. Answer the questions of exercise 5, page 28 in your textbooks. **7. Совершенствование навыков чтения и вопросно-ответной работы.**It’s time to read the story about Mr Greenwood’s pet. Read the text and say if the bird can read. Answer my questions, please. Look at the smartboard, please.Complete the sentences in exercise 7, page 28. **8. Подведение итогов урока,** Our time is over. Thank you for your work. We have read, sung and played a lot. **объяснение д/з**Write down the task to do at home: №1-3, page 17**объявление оценок**I’m giving …..(four, five) | Слайд 2Слайд 3Слайд 4Слайд 5Слайд 6Слайд 7Слайд 8 |