**Цель:**

Активизировать лексический материал по теме «Времена года» и закрепить грамматический материал по теме степени сравнения прилагательных.

**Задачи:**

Учебный аспект:

1. Развивать навыки диалогической речи.
2. Активизировать аудитивные навыки.
3. Развивать лексико – грамматические навыки.
4. Активизировать грамматические навыки по теме «Степени сравнения прилагательных.

Развивающий аспект:

1. Развивать кругозор учащихся.
2. Знакомить с традициями стран изучаемого языка.

Воспитательный аспект:

1. Формировать ценностно –смысловую ориентацию учащихся ( значение позитивного настроя, отрицательное влияние хвастовства).

**Ход урока:**

1. Приветствие. Организационный момент.

Good morning boys and girls!

I’m glad to see you.

How are you today? (I’m happy. I’m sad.)

What date is it today? (Today is the 11th of March.)

1. Сообщение темы урока.

Today we’ll talk about seasons and weather. We’ll watch a cartoon about a little donkey, play an interesting game, sing a song and do a lot of tasks.

1. Совершенствование фонетического навыка.

Let’s warm up our tongues. Look at the screen. There are some new words. Listen and repeat them after me. Look at the pictures and guess the meanings of the words.

*Sunny, windy, cloudy, snowy, hot, cold, wet, dry*.

1. Развитие аудитивных навыков.

The first task is listening. Let’s listen to a story about a little donkey and answer the question. ( 2 прослушивания).

“Has the donkey got a favourite season?

But, first of all, let’s remember seasons. What seasons do you know?

Hello! I’m a donkey. Oh, it’s cold and snowy. I don’t like winter, because I haven’t got any green grass. In spring I’ll walk and play with children.

It’s spring. It’s warm and sunny. I have got a lot of green grass, but I’m sad. I don’t like spring. The children are very noisy in the park. In summer I’ll dive and swim.

Summer comes. But I don’t like summer, because it’s very hot. In autumn I’ll eat apples and carrots.

Oh, it’s autumn. I can eat apples and carrots. But I’m sad again. It’s cloudy and rainy. I don’t like autumn. In winter I’ll play snowballs and skate.

Complete the sentences:

1. The donkey doesn’t like winter, because he hasn’t got any… … .

1. red apples
2. green grass
3. nice flowers
4. He doesn’t like summer, because it’s very … .
5. cold
6. rainy
7. hot
8. In autumn the donkey has got a lot of … .
9. apples and carrots
10. sweets and cakes
11. Sandwiches

Now, read the sentences and say: True or false.

1. It’s warm and sunny in winter. (False)
2. The donkey hasn’t got any green grass to eat in winter. (True)
3. The donkey likes spring. (False)
4. In autumn the donkey has got a lot of apples and carrots to eat. (True)
5. The donkey doesn’t like summer because it’s very hot. (True)

Who can answer the question?

“Has the donkey got a favourite season?” (The donkey hasn’t got a favourite season.)

5. Развитие навыка диалогической речи.

The little donkey hasn’t got a favourite season. He is very pessimistic. But it’s not good. Every season is wonderful, but not for everyone.

What is your favourite season and why?

Look at the screen. Let’s read the dialogue.

-What is your favourite season?

- My favourite season is autumn.

- Why?

- Because I like apples very much.

Now make up your own dialogues with your classmates.

Use: play snowballs, swim in the river, walk in the park.

6.Закрепление лексического материала.

Do you remember the names of the months?

Take your books and open them at page 113 Ex. 5

Complete the sentences.

Spring months are … .

Summer months are … .

Autumn months are … .

Winter months are … .

Sometimes months can boast : who is colder, who is hotter.

Иногда месяцы хвастаются друг перед другом кто холоднее, а кто жарче.

Let’s play a game “Boasters”.

Look at the screen. There are some examples.

I’m January. I’m cold. I’m February. I’m colder. I’m December. I’m the coldest.

You can use the words:

*Hot, dry, cold, wet, warm, cool, beautiful, interesting*

Go to the blackboard. You’ll be January, you’ll be February, and you’ll be December.

Is it clear? Let’s start our game.

And now, you’ll be spring months. What is the weather like in spring?

Summer months, go to the blackboard. It’s hot in summer, isn’t it?

And now, you’ll be autumn months. What is the weather like in autumn?

It’s very bad to boast. Do you agree? Вы согласны, что хвастаться нехорошо?

7.Физкультминутка.

Hands up,

Hands down,

Hands on hips,

Sit down.

8.Знакомство с традициями стран изучаемого языка.

Samuel Johnson, an English writer, said: “ When two Englishmen meet, their first talk is of the weather.”

You know, the weather changes so quickly in England. In the morning it can be warm and sunny, and in the afternoon it can be rainy and wet. You must always take an umbrella when you go out.

9. Первичное закрепление введенной лексики.

Now I want you to imagine yourself Englishmen. Let’s talk about seasons and weather. Open your books at page 112 Ex. 3. Match the columns.

1. There are … a. … in summer.
2. It’s usually hot … b. … in spring.
3. It’s very cold … c. … in summer.
4. It’s warm … d. … in autumn.
5. It’s sometimes wet … e. … in spring.
6. It’s dry … f. … in winter.
7. It’s usually cool … g. … 4 seasons in a year.

10.Активизация грамматических навыков.

Now take your copy books. Open them write down the date. Look at Ex. 4 at page 113.

Write down the sentences and use the right form of the adjectives.

1. Summer is (dry) season.
2. Spring is (warm) than winter.
3. Summer is (hot) season.
4. Autumn is (wet) than summer.
5. Winter is (cold) season.
6. Summer is (hot) than spring.
7. Autumn is (cool) than summer.

11. Актуализация грамматических навыков.

I’ve got a wonderful song for you. It’s a very special song, because we can see our rule in the text of this song. Let’s sing it together.

1. My friend Annie

Is taller than me.

My friend Pete

Has got bigger feet.

*Bigger or smaller,*

*Shorter or taller,*

*Thinner or fatter,*

*It doesn’t matter.*

1. My friend Rose

Has got a shorter nose.

My friend Peg

Has got longer legs.

*Bigger or smaller,*

*Shorter or taller,*

*Thinner or fatter,*

*It doesn’t matter.*

After all,

In the end,

There is nothing better

Than a friend!

12. Подведение итогов урока.

Our lesson is over. Thank you for your work.

13. Домашнее задание.

Write down your home task, please. Ex. 1, 2 p. 113