**Структура и ход урока**

| № | Этап урока | Решаемая задача | Деятельность учеников | Деятельность учителя | Мин |
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| 1 | Организационный момент | Эмоциональный настрой учащихся на работу на уроке  **Сообщение цели урока** | Hello teacher!  We are fine , thank you.  Today is December\_\_  Today is \_  It is a typical winter day today: not very warm and we have a little snow…  **Today we ‘ll talk about flats and houses…the place we live in.** | Hello pupils! Nice to meet you today..  Sit down , please  How are you today?  What date is it today?  Thank you.  What day is it today, please?  And what is the weather like today?  **Today we decorated our classroom with some pictures and home appliances . How do you think what we are talking about?** | 2 |
|  | Фонетическая зарядка | Совершенствование навыков произношения | Повторяют за учителем звуки и слова на англ. языке  [а:] bathroom, rather, garden [q] furniture, curtain  [i] sink, kitchen, fridge [aiq] fi replace, quiet  [A] lovely, wonderful, cupboard [x] lamp, understand | Good! We can start our lesson on the topic The place we live in.  Firstly  , I would like you to do some  Phonetic Exercises to repeat the words and the sounds. | 1 |
| 2 | Речевая разминка | Развитие коммуникативных навыков | **Более слабые Учащиеся** отвечают на вопросы учителя:1) I live in a flat; 2) My flat is large and comfortable.  3) There is a living room, a bedroom, a study, a kitchen, a large hall and a bathroom in my f at.  4)My kitchen is large.  5) There is a playground in front of my house. | And now let’s talk a little bit  Answer my Qs:  1)Do you live in a flat or in a house?  2) What’s your  flat like?  3) What rooms are there in the place where you live?  4)Is your kitchen large or small?  5)What is there in front (behind) your house?  Etc. | 3 |
| 3 | Повторение лексики по теме | Тренировка лексических навыков | **Средние ученики** выходят к доске, записывают слова, обозначающие данный предмет | Listen to me, please. Guess what it is, write the word on  the blackboard and find the right picture.  1. a thing where we keep our clothes (a wardrobe)  2. a place where we take a shower (a bathroom)  3. a thing in the kitchen to cook our food on (a cooker)  4. a place around or behind (in front of) the house where  flowers and fruit trees can grow (a garden)  5. a thing we can see our faces in (a mirror) | 5 |
| 4 | Чтение  текста English homes, Ex.13,p.111  Активизация материала текста в речевой деятельности (Ex.14, р. 112) | Тренировка навыков беглого чтения | Учащиеся читают текст про английские дома и отвечают на вопросы по тексту | Контроль навыков чтения с пониманием прочитанного | 10 |
| 5 | Музыкальная пауза  Физкультминутка | Релаксация | Учащиеся поют песню  Потом выполняют физические упражнения | Let’s have a musical pause. Sing the song “There’s a  Room in My House” and say what things there are in a  room (ex.11, p. 131 Θ34). | 2 |
| 6 | Тренировка навыков диалогической речи | Развитие коммуникативных навыков | **Сильные ученики** выходят с рисунками-планами своих квартир и  задают друг другу вопросы.  **P1:** Do you live in a house or in a f at?  **P2:** I live in a house.  **P1:** Is your house comfortable?  **P2:** Yes, it is. Look at the photo. It is small, but nice with a  large kitchen and a bathroom.  **P1:** Have you got a fi replace in your house?  **P2:** Yes, I have. There is a fi replace in our sitting room. There  are two armchairs in front of fi replace.  **P1:** What is there behind your house?  **P2:** There is a small garden behind it. | Let’s imagine that you are two friends from England and  Russia and you are speaking about your flats and houses. | 5 |
| 7 | Развитие навыков монологической речи (**при проверке домашнего задания)** | . Тренировка коммуникативных навыков | **Рассказ среднего или сильного** ученика о доме африканского мальчика Джо. | Your home task was to read A letter from Africa where Joe described the house he lives in. It is Ex. 12, page 125 . And I asked you to draw Joe’s house and name all the rooms in it. | 5 |
| 8 | Тренировка памяти и логического мышления | Рефлексия | На магнитной доске на одних карточках записаны начало пословиц, на других конец пословиц. Ученики выходят к  доске и составляют текст пословиц про дом. (**задание для слабых учеников)** | And now let’s see what proverbs you know about homes.  1. East or West, home is best.  2. There is no place like home.  3. An Englishman’s house is his castle.  4. Men make houses, women make homes.  5. He has no home whose home is everywhere. | 5 |
| 9 | Показ слайдов с необычными конструкциями домов, которые существуют в разных странах мира | Изучение традиций других стран и народов, повышение мотивации к изучению АЯ | Ученики смотрят слайдовую презентацию о домах необычной конструкции | We have some minutes to learn about unusual houses that have been built in different parts of the world  Let’s watch some slides | 3 |
| 10 | Подведение итогов . Выставление оценок за урок. Домашнее задание | Предметные, Метапредметные и личностные результаты | **P1**: We found out/learnt more about each other today: where our classmates live and what furniture they have at home.  **P2:** we learnt about English homes and now we know what traditional homes are like. We understood that English people like their homes very much.  **P3**: we knew about Joe’s house in Africa.  **P4**: We saw very interesting slides about unusual homes and had some fun.  P5: now We can talk to our English friends about our homes and ask them about their homes. | Our lesson is going to the end.  What did we find out today? What language skills did we get?  Can you write a letter to your English friend about your home and describe your flat or house like he did in his letter?  Your **home task** is to write a letter to your foreign friend about your home. . Try to follow Joe’s plan of the lrtter.  The lesson is over. Good bye! | 4 |