**План урока по теме «Празднование фестивалей в разных странах»**

**в 7 классе.**

**Цели урока:**

образовательный аспект:

* совершенствование иноязычной коммуникативной компенсации учащихся при изучении материала по теме;
* извлечение необходимой информации при аудировании;
* обсуждение по данной тематики с выражением своей точки зрения в диалогическом и монологическом высказывании ;

воспитательный аспект

* умение работать в коллективе, индивидуально;
* воспитание толерантности и уважения к иноязычной культуре;
* развитие положительной мотивации;
* воспитание личностных качеств :уверенности при ответе ,умения отстаивать свою точку зрения;

развивающий аспект

* развитие познавательного интереса к предмету ;
* развивать умение учащихся работать с информацией, а именно извлечь информацию из услышанного или увиденного;
* формировать способность к языковой догадке, сравнению и формулированию выводов;

**Ход урока:**

**Оборудование:**

* Enterprise 2
* Видеофильм
* Презентация
* Набор картинок
* Набор демонстрационных карточек- информация о разных фестивалях

1. **Warming Up :**

Good morning, everybody!

Look at the blackboard .You can see different pictures ( slide 1 ).Do you think they can be helpful to guess the theme of our lesson?

Right , all the pictures are about the festivals celebrated all over the world.

We are going to speak about some of the festivals and find out how people celebrate them, why people enjoy them and what role the festivals play in the life of people.

In order to help you to answer these questions I ‘d like to invite you to take a flight to different parts of the world ,learn more about festivals celebrated there and join in the fun with people. (slide 2).

**2.Developing speaking skills :**

Now look at the map and guess where our first stop is (slide 3). Right you’re , it’s the Japanese city of Hamamatsu .What is it famous for ?

Students : It’s famous for its kite festival .

Teacher : Last lesson we read the text about this festival and I think it will be easy for you to choose the correct answers to the questions given on the screen (slide 4)

QUESTIONS:

1.When does the festival take place?

A.May B.June C. July

2.When did it start?

A.About 340 years ago B. last century C . about 340 years ago last century

3.Why do people fly colourful kites ?

A. To compete in the best kite B.to bring children wealth, strength and courage C. to have a lot of fun

(The correct answers : B, С, B,)

**3.Group work**

Teacher: The festival is a very significant event in the life of the people of Hamamatsu. It needs a lot of preparations before the celebration.

(the class is split in 3 groups).

You are to look at the pictures 1-8 (slide5) ,put them in order according to the plan :

* Preparation before the celebration
* Activities during the celebrations

and speak on the plan . Don’t forget to use the words expressing opinions:

* in my opinion/ in my view,
* as far as I’m concerned,
* personally, I think,
* as I can see/it seems to me.

Group 1.We think that the correct order must be 2,4,8........(slide 6)

SS : pictures 2,4,8 demonstrate the preparations a few days before the festival. We can see some people inside a big room. Some people are busy making enormous kite. They seem to be very concentrated on what they are doing . They want their kites to look beautiful while others in picture 2 I think are decorating brightly coloured floats.

SS : I’d like to add a few words about the atmosphere of the first days. Everywhere people go they can smell cakes and sweets, people look so happy and excited.

Group 2: pictures 1,3,5,6 show activities during the celebrations (slide 7). Now we can see that the sky is filled with huge colourful kites. Every team has different costumes which are embroidered with elaborate designs to match the ones on their kites

SS: What is more, all the teams are wearing scarves around their heads and they have to wear gloves to protect their hands from the kite strings.

Teacher: What is the aim of the battle ?

SS: the aim is not to win the prize, but for the teams to show off their skills by knocking the other team kite out of the sky.

Group 3 : picture 3,7 (slide 8) shows a group of people who have come to the kite battle to watch this event.

SS : I think the atmosphere is fantastic people are waving flags, banging drums, playing trumpets and blowing whistles.

SS: If we compare two pictures 3 and 7 we can see that kite teams are mostly men, women and children have just to enjoy the festival.

Teacher :What feelings do people experience taking part and watching the festival ?

SS: In my opinion, people feel excited and interested in the kite battles. They are proud of their culture, they keep traditions and the memories of this event will stay in their memory forever.

Teacher : Would you like to watch the festival and why ?

SS..............(answers)

Teacher: It’s time to say good bye to Hamamatsu and fly to England where we’ll find out another very unusual festival . While flying over European countries(slide 9) let’s check how well you know festivals that are very popular in Europe (slides 10,11)

(SS WORK IN GROUPS , GIVE ANSWERS)

**4.Dialogical speech**

Teacher: For our next task you need to work in pairs, make up dialogues and ask for more information about the festivals according to the plan:

* Name of the celebration ; When; Where ; Reason;
* Preparations before the celebration;
* Activities during the celebration;
* Feelings ;

( The cards with the task are given to the students).

**4. Developing listening skills.**

Teacher : Our plane is going to land in England and our next step is a visit to is to Gloucester, England. For hundreds of years Gloucestershire (Brockworth) has played host to the Cooper's Hill Cheese Rolling and Wake. In the past this unusual festival featured many activities, including bobbing for apples, dancing round the maypole, and wrestling. Now all that remains is the infamous rolling of the cheese. Cheese rolling has nothing to do with cutting the cheese and everything to do with chasing it. Originally at midsummer, the festival is now held on the last Monday in May.

You will see the film and your task is to circle the word you hear.

1. “Then, someone (**pushes/rolls**) a very large wheel of cheese down the steep slope.”
2. “Many people (**like/enjoy**) the Cheese-Rolling Races; however, they can be dangerous.”
3. “One of the cheeses (**went/rolled**) down the hill too quickly and unexpectedly went into the crowd.”
4. “Now, the competition route has crash barriers to protect the (**people/crowd**).”
5. “Craig’s plan to just ‘keep on going’ (**didn’t work/failed**) in his second race.”
6. “So what drives these runners? Are they crazy? One cheese runner (**thinks/says**) they may be.”

**5.** **Developing reading skills**

**Read the paragraph and chose the correct answer :**

The cheese races at Brockworth in England are a lot of fun. At theseraces, someone pushes a very large cheese down a steep hill and runners try to catch it. The competitors really want to win one of the cheeses. The hill where the races are is very steep, but the runners don’t seem to mind. It just makes them go faster. Both spectators and runners seem to be having a good time. Everyone is laughing and smiling. Some people say the runners are crazy. The crowd cheers, ‘Go! Go! Go!’ and this makes the competitors run even faster. They sometimes run so fast that they fall over and get hurt. In fact five years ago, thirty spectators were injured when a cheese rolled into the crowd. But that didn’t stop people from coming back the next year. The races are just too much fun!

1.The main idea is

A.The cheese races are dangerous

B.The competitiors run very quickly

C.The cheese races are a lot of

D. Runners are crazy

2.Because the crowd shouts , “Go!”,”Go!”,”Go!”

A.the runners run faster

B.the spectators start running too

3.people cover their eyes

4.Some runners get hurt

3.The Brockworth cheese races are held

A.in winter

B.every year

C.in the rain

D.every five year

4.Nothing can stop people from coming back the next year because

A.A winner will get a wheel of cheese

B.Competitors are crazy.

C.It’s a tradition

D.It’s a chance to join in the fun

(The correct answers : 1. B ; 2 C; 3.A; 4.D.)

Teacher : Would you enjoy watching the races ? Why or why not ?

1. **Conclusion:**

Teacher : So, dear students , it’s time to come back to Saint-Petersburg. (slide 12 ) . I’m sure we have had a fantastic time together learning a lot about festivals people celebrate all over the world .

Let’s sum up the results of our lesson and answer the question if we need to join in the fun and why?

SS: Festivals are of great importance and it’s great to join in the fun because

* they give a clear view about customs and traditions of different countries;
* they a great time to gather family member and friend;.
* they help to preserve culture ;
* they build social relations and lead to unity among the people ;
* make our life full of amazing moments;
* they bring a lot of fun and joy;

Well done ! You see the world is rich in different festivals that help to break the monotony of our life. People should preserve them because they make our life exciting and reflect the national way of life of people.

**8. Home task.**

Write an article about a festival which is celebrated in Russia ( Follow the plan:

Name of the celebration ; When; Where ; Reason;

Preparations before the celebration;

Activities during the celebration;

Feelings ;

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