**Фрагмент урока**

**по английскому языку по теме «Животные в нашей жизни»**

 **с использованием ИКТ**

**в 4 классе**

Цель урока: -активизировать изученную лексику по теме «Животные в

 нашей жизни»;

 - развивать навыки письменной речи с использованием ИКТ;

 - развивать память, логическое мышление;

 - воспитывать доброе отношение к животным.

Оборудование: компьютеры, экран, презентация темы и лексики.

Ход фрагмента урока:

1. Организационный момент:

 Today we will speak about animals in our life.

 We will give their characteristics.

1. Работа над изученной лексикой на экране:

1. Let’s revise the animals. Call them, please.

 2. Look at the screen. These words will help you in your describing.

 Now let’s review the words. Read and translate.

 ( на экране слова прилагательные )

 funny

 beautiful

 clever

 lazy

 strong

 independent

 brave

 friendly

 cunning

 nice

 silly

 cruel

1. Работа над текстом. Вставить пропущенные прилагательные.

Let’s put down these adjectives in the text.

 Last week I was on the farm. It was so *nice*! There were a lot of animals there. There were *big* cows, *strong* horses, *funny* and *lazy* pigs, *cheerful* rabbits, *silly* hens, *brave* geese and a *majestic* cock. Also I saw a *clever* dog and a *lazy* and *beautiful* cat.

 In the morning it was sunny. I went for a walk. In the forest was *beautiful.* There I saw *big* and *small* birds, a *cunning* fox, a *brave* and *silly* hare. I was very happy!

 IV. Работа на компьютере. Составление характеристик к предложенным

 картинкам животных.

 And now, you must print characteristics of the following animals

 and birds.

 For example: It is a fox. The fox is cunning, strong, clever and

 independent. It runs very fast. I like foxes.

 (Составление характеристик на компьютерах.

В каждом компьютере даны различные картинки животных и птиц.)

1. Чтение написанных характеристик учащимися.
	1. 2-3 работы читают учащиеся.
	2. 2-3 работы учащиеся рассказывают.

1. Итог урока.
	1. Выставление оценок.
	2. Домашнее задание.

 You must describe your pet.

***Примеры описания животных:***

 1. It is a monkey. The monkey is funny and cheerful. It looks like a human

 being. The monkey can jump, run and climb.

2. It is a cow. The cow is kind and rather silly. It gives people milk and meat.

 Children like milk. I like milk too.

1. It is a rabbit. The rabbit is nice and lazy. It can jump and run. The rabbit eats

cabbage. It is afraid of foxes and wolves.

1. This is a wolf. The wolf is clever, strong and sometimes cruel. It runs very

 fast. The wolf likes rabbits.

1. This is a bear. The bear is big, strong and not very brave. It can run. It

 attacks a man only in the back.

1. It is a camel. The camel is strong and big. It can spend a lot of days in the

 desert without water. I like camels.

1. This is a duck. The duck is beautiful and friendly. It can swim and

 run. There are a lot in the river.

1. It is an eagle. The eagle is strong, brave and beautiful. He sees very well and

 flies very fast. I like eagles.

1. This is a whale. The whale is very clever, big, strong and cruel. It is the

 biggest animal of our planet. It swims very well.

1. It is a dolphin. The dolphin is friendly and clever. It saves people. It swims

 very fast. I like dolphins.

1. This is a snake. The snake is long and cunning. The bite of some of them

 is fatal. I don’t like snakes.