**Фрагмент урока**

**по английскому языку по теме «Животные в нашей жизни»**

**с использованием ИКТ**

**в 4 классе**

Цель урока: -активизировать изученную лексику по теме «Животные в

нашей жизни»;

- развивать навыки письменной речи с использованием ИКТ;

- развивать память, логическое мышление;

- воспитывать доброе отношение к животным.

Оборудование: компьютеры, экран, презентация темы и лексики.

Ход фрагмента урока:

1. Организационный момент:

Today we will speak about animals in our life.

We will give their characteristics.

1. Работа над изученной лексикой на экране:

1. Let’s revise the animals. Call them, please.

2. Look at the screen. These words will help you in your describing.

Now let’s review the words. Read and translate.

( на экране слова прилагательные )

funny

beautiful

clever

lazy

strong

independent

brave

friendly

cunning

nice

silly

cruel

1. Работа над текстом. Вставить пропущенные прилагательные.

Let’s put down these adjectives in the text.

Last week I was on the farm. It was so *nice*! There were a lot of animals there. There were *big* cows, *strong* horses, *funny* and *lazy* pigs, *cheerful* rabbits, *silly* hens, *brave* geese and a *majestic* cock. Also I saw a *clever* dog and a *lazy* and *beautiful* cat.

In the morning it was sunny. I went for a walk. In the forest was *beautiful.* There I saw *big* and *small* birds, a *cunning* fox, a *brave* and *silly* hare. I was very happy!

IV. Работа на компьютере. Составление характеристик к предложенным

картинкам животных.

And now, you must print characteristics of the following animals

and birds.

For example: It is a fox. The fox is cunning, strong, clever and

independent. It runs very fast. I like foxes.

(Составление характеристик на компьютерах.

В каждом компьютере даны различные картинки животных и птиц.)

1. Чтение написанных характеристик учащимися.
   1. 2-3 работы читают учащиеся.
   2. 2-3 работы учащиеся рассказывают.

1. Итог урока.
   1. Выставление оценок.
   2. Домашнее задание.

You must describe your pet.

***Примеры описания животных:***

1. It is a monkey. The monkey is funny and cheerful. It looks like a human

being. The monkey can jump, run and climb.

2. It is a cow. The cow is kind and rather silly. It gives people milk and meat.

Children like milk. I like milk too.

1. It is a rabbit. The rabbit is nice and lazy. It can jump and run. The rabbit eats

cabbage. It is afraid of foxes and wolves.

1. This is a wolf. The wolf is clever, strong and sometimes cruel. It runs very

fast. The wolf likes rabbits.

1. This is a bear. The bear is big, strong and not very brave. It can run. It

attacks a man only in the back.

1. It is a camel. The camel is strong and big. It can spend a lot of days in the

desert without water. I like camels.

1. This is a duck. The duck is beautiful and friendly. It can swim and

run. There are a lot in the river.

1. It is an eagle. The eagle is strong, brave and beautiful. He sees very well and

flies very fast. I like eagles.

1. This is a whale. The whale is very clever, big, strong and cruel. It is the

biggest animal of our planet. It swims very well.

1. It is a dolphin. The dolphin is friendly and clever. It saves people. It swims

very fast. I like dolphins.

1. This is a snake. The snake is long and cunning. The bite of some of them

is fatal. I don’t like snakes.