**Цель урока:** формирование навыка говорения **Фотография доски**:

The 31-st of October.

Friday.

**Задачи:**

**Практические:**

1. отработать звуки [e] [æ]

2. учить учащихся составлять рассказ

3. развивать навык говорения

**Оборудование урока:** презентация.

**Воспитательные:**

1.способствовать развитию языковой догадки;

2. формировать у учащихся положительное

отношение к английскому языку;

**Развивающие:**

1. создать благоприятные условия для снижения

тревожности;

2. способствовать развитию языковой догадки.

|  |  |  |  |  |  |  |  |
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| № | Этап урока | Содержание урока | Приемы работы | Режимы работы | Вре  мя | Нагл-ть,  ТСО | Прим. |
| 1. | Орг. момент | Good morning, Children. I’m glad to see you. Sit down, please. My name is Анастасия Григорьевна  Now answer my questions, please.  What date is it today? (It is the 31-st of October)  What day of the week is it today?(It is Friday)  What month is it now? (It is October)  Good for you! | Слушание  Беседа | T  T P1, P2 | 3 | Презентация |  |
| 2. | Фон. зарядка | Let’s begin our lesson with a phonetic drill. Today we are going to practise the sounds [e] and [æ] . Look at me and repeat after me. [e] [e] [e] [æ] [æ] [æ] [e-æ] [e-æ][e-æ]- all together. Look at the screen. Here you can see a poem. Listen to me:  **Pat keeps two pets- A cat and a rat.  Pat likes his pets And his two pets like Pat.**  Let's translate this poem. P1, please. Good for you. Now repeat the words with the sound [æ] after me: Pat, cat, rat and repeat the words with the sound [e] : pets  Read the poem line by line, one by one all together.  Read it one by one. P 1, start, please.  Now read the whole poem. P1, P2, P3. Good. Now I see you can pronounce the sounds [e] and [æ] correctly. Thank you! | Слушание  Хоровая  Фронтальная | T  T Cl  P1 P2 P3 | 5 | Презентация |  |
| 3. | Обучение учащихся в составлении своего рассказа | Now, children, read the topic of the lesson on page 32: «We’ll visit fairy land next holidays!» **Read the task 1 on p.32**: Давай придумаем волшебную страну и отправимся в путешествие. Заполни таблицу в рабочей тетради: В какое время года (Season) мы окажемся в волшебной стране? В каком месяце (month)? Какая будет погода (weather)? Где будем жить? Сколько комнат (rooms) будет в домике? Какие они? Что из предметов мебели (things) нам потребуется? I’ll give you 5 minutes to fill in the table. You will be working in pairs. You will defend your projects when finish this job.  Name all the seasons: winter, spring, summer, autumn.  Name all the months: December, January, February, March, April, May, June, July, August, September, October, November. Look at the example on the screen   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Season | Month | Weather | Rooms | Things | | summer | July | Sunny, hot | 6 rooms;  Living room, 2 bedrooms, a kitchen, a hall, a bathroom. | A red sofa, a round table, a TV set, 2 armchairs, a fireplace, a clock, a piano, a big pink carpet, 3 beds. |   Let’s start working.  Now, read the **task 2 on p.32**. Fill in your tables. Your time is up. P1, 2 read your table. Придумай рассказ о предстоящих каникулах в волшебной стране. Воспользуйся планом. Listen to my story.  We will go to fairy land in **Orlandia**.  It will be **summer, July**. The weather will be hot and sunny We will live **in a new, beautiful house.**.  There will be 7 rooms in the house: a living room, 2 bedrooms, a kitchen, a hall, a bathroom and a toilet.  We will have a red sofa, a round table, a TV set,  two armchairs, a fireplace, a clock, a piano, a big pink carpet and 3 beds.  We will play different games: football, basketball, and volleyball.  Let`s go to fairy land together! | слушание  P1  P2  P1  P2 | T Cl | 5  10 | Презентация |  |
| 5 | Физминутка | Now it’s time for us to relax a little.  Children, stand up. Look at the board and move like in the video. Are you ready? Sit down, please. | Хоровая | T + Cl | 2-3 | Видео |  |
| 6 | Развитие навыков говорения | **Look at the task 3 on p.32**: read: Расскажи одноклассникам о предстоящей поездке. Пригласи их принять участие в этом путешествии.  Now, I’ll give you 10 minutes to make your story. Your time is up. Let’s listen to your stories. Your mark in …. | Слушание  Фронтальная | T  P1 P2 P3 | 15 |  |  |
| 7. | Дача д/з |  |  |  |  |  |  |
| 8. | Подведение итогов | Thank you for the lesson.  Your marks are… The lesson is over. Goodbye. | Слушание | T | 1 |  |  |