**Цель урока:** формирование навыка говорения **Фотография доски**:

The 31-st of October.

 Friday.

**Задачи:**

**Практические:**

1. отработать звуки [e] [æ]

 2. учить учащихся составлять рассказ

 3. развивать навык говорения

  **Оборудование урока:** презентация.

**Воспитательные:**

1.способствовать развитию языковой догадки;

 2. формировать у учащихся положительное

 отношение к английскому языку;

**Развивающие:**

 1. создать благоприятные условия для снижения

 тревожности;

 2. способствовать развитию языковой догадки.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| № | Этап урока | Содержание урока | Приемы работы | Режимы работы | Время | Нагл-ть,ТСО | Прим. |
| 1. | Орг. момент | Good morning, Children. I’m glad to see you. Sit down, please. My name is Анастасия ГригорьевнаNow answer my questions, please. What date is it today? (It is the 31-st of October)What day of the week is it today?(It is Friday)What month is it now? (It is October)Good for you! | СлушаниеБеседа | T T P1, P2 | 3 | Презентация |  |
| 2. | Фон. зарядка | Let’s begin our lesson with a phonetic drill. Today we are going to practise the sounds [e] and [æ] . Look at me and repeat after me. [e] [e] [e] [æ] [æ] [æ] [e-æ] [e-æ][e-æ]- all together. Look at the screen. Here you can see a poem. Listen to me: **Pat keeps two pets-A cat and a rat. Pat likes his petsAnd his two pets like Pat.**Let's translate this poem. P1, please. Good for you. Now repeat the words with the sound [æ] after me: Pat, cat, rat and repeat the words with the sound [e] : petsRead the poem line by line, one by one all together. Read it one by one. P 1, start, please.Now read the whole poem. P1, P2, P3. Good. Now I see you can pronounce the sounds [e] and [æ] correctly. Thank you!  | СлушаниеХороваяФронтальная | TT ClP1 P2 P3 | 5 | Презентация |  |
| 3. | Обучение учащихся в составлении своего рассказа | Now, children, read the topic of the lesson on page 32: «We’ll visit fairy land next holidays!» **Read the task 1 on p.32**: Давай придумаем волшебную страну и отправимся в путешествие. Заполни таблицу в рабочей тетради: В какое время года (Season) мы окажемся в волшебной стране? В каком месяце (month)? Какая будет погода (weather)? Где будем жить? Сколько комнат (rooms) будет в домике? Какие они? Что из предметов мебели (things) нам потребуется? I’ll give you 5 minutes to fill in the table. You will be working in pairs. You will defend your projects when finish this job.Name all the seasons: winter, spring, summer, autumn.Name all the months: December, January, February, March, April, May, June, July, August, September, October, November.Look at the example on the screen

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Season | Month | Weather | Rooms | Things |
| summer | July | Sunny, hot | 6 rooms; Living room, 2 bedrooms, a kitchen, a hall, a bathroom.  | A red sofa, a round table, a TV set, 2 armchairs, a fireplace, a clock, a piano, a big pink carpet, 3 beds. |

Let’s start working. Now, read the **task 2 on p.32**. Fill in your tables. Your time is up. P1, 2 read your table. Придумай рассказ о предстоящих каникулах в волшебной стране. Воспользуйся планом. Listen to my story.We will go to fairy land in **Orlandia**. It will be **summer, July**. The weather will be hot and sunny We will live **in a new, beautiful house.**. There will be 7 rooms in the house: a living room, 2 bedrooms, a kitchen, a hall, a bathroom and a toilet. We will have a red sofa, a round table, a TV set,two armchairs, a fireplace, a clock, a piano, a big pink carpet and 3 beds.We will play different games: football, basketball, and volleyball.Let`s go to fairy land together!  | слушаниеP1P2P1P2 | T Cl | 510 | Презентация |  |
| 5 | Физминутка | Now it’s time for us to relax a little.Children, stand up. Look at the board and move like in the video. Are you ready? Sit down, please. | Хоровая | T + Cl | 2-3 | Видео |  |
| 6 | Развитие навыков говорения |  **Look at the task 3 on p.32**: read: Расскажи одноклассникам о предстоящей поездке. Пригласи их принять участие в этом путешествии.Now, I’ll give you 10 minutes to make your story. Your time is up. Let’s listen to your stories. Your mark in …. | СлушаниеФронтальная | TP1 P2 P3 | 15 |  |  |
| 7. | Дача д/з |  |  |  |  |  |  |
| 8. | Подведение итогов | Thank you for the lesson.Your marks are… The lesson is over. Goodbye.  | Слушание | T | 1 |  |  |