# 17 тестов по английской грамматике для 4 класса

## Пояснительная записка.

Учебное пособие, состоящее из 17 тестовых заданий, разработано учителем английского языка ГБОУ общеобразовательной школы № 62 Санкт-Петербурга, Разгоняй Светланой Васильевной и предназначено для учащихся 4 класса.

#### Данное учебное пособие

- контролирует уровень приобретённых учащимися знаний, умения и навыки в области грамматики английского языка в соответствии с требованиями ФГОС;
- развивает умения и навыки анализа и систематизации полученных ранее грамматических знаний;
- развивает у учащихся познавательный интерес;
- готовит учащихся к итоговой аттестации;
- обучает навыкам индивидуальной работы;
- содействует в ходе занятий формированию мировоззренческих понятий.

Благодаря данному учебному пособию учащиеся смогут проверить и значительно расширить свои знания о следующих грамматических явлениях: глагол, имя существительное, артикль, имя прилагательное, местоимение, модальные глаголы. Упражнения позволяют развить не только письменную речь и закрепить лексику, но и помогают формированию навыков разговорной речи. Материал подается в лёгкой и доступной форме, основной упор делается на занятие грамматикой.

Ещё одно неоспоримое преимущество данного пособия — это возможность использования его вне зависимости от УМК, по которому ведутся основные занятия в образовательном учреждении, поскольку при построении пособия учитывались материалы и требования  $\Phi\Gamma$ OC.

#### Литература для учителя и учащихся.

- 1. УМК Английский язык 2 класс Верещагина И.Н., Бондаренко К.А., Притыкина Т.А.
- 2. УМК Английский язык 3 класс Верещагина И.Н., Притыкина Т.А.
- 3. УМК Английский в фокусе Быкова Н.И., Дули Дж., Поспелова М.Д., Эванс В.
- 4. Ю. Голицынский «Грамматика английского языка».
- 5. Г. Доля «Счастливый Английский».

1.	Ask questions
1	Tom / to help about the house / every day
2.	Tom / to have a shower/ yesterday.
3.	Tom / to write a letter /now.  Kate / to clean the floor/ every day
4.	Rate / to clean the moor every day.
5.	Kate / to listen to music/ at the moment.
6.	Kate / to water the flowers / yesterday.
/.	Mr. and Mrs. Green / go snopping / now.
8.	Mr. and Mrs. Green / visit their friends / yesterday.
9.	Mr. and Mrs. Green / play the piano/ now.
2.	Open the brackets
Yester	day my friend and I (to go) to the funfair. First we (to buy)
tickets	for lots of rides and we (to have) a lot of fun. After that we (to
get) hu	angry. We (to want) to go to a café but there (to be) so many
people	e there. So we (to eat) ice-creams and (to drink) lemonade. Then
it	(to start) raining. We (not to have ) an umbrella and we
	t) wet. We (to come ) home tired but happy. We (to want ) to go
to the	funfair next weekend.
3.	Write what Nick did or did not do yesterday
	nework + paint a picture +
	a letter – feed his goldfish +
	is Granny + walk his dog + s bedroom -
tidy iii	s bedroom –
4.	Fill in the blanks
Lastw	veekend my mother and I (to go) to the theatre. We (to see) a
nice fa	airy tale about Cinderella. I (to like) it a lot. My mother (to buy)
me an	ice-cream and chocolates. I(to want ) to go to the theatre once more. Next
	nd we(not to go) to the theatre. But we(to see) a show in the
circus	next week. I(to like) to go there so much! We(to have ) a really
good t	ime next weekend.
5.	Put the verb in the correct tense.
1.	They usually(to walk) the dog at 4 o'clock.
2.	Helen(to tidy) her room yesterday.
5. 1	My sister never (to go) shopping on Saturdays.
4. 5	Larry (not to read) a book yesterday.  Bob (not to watch) TV now.
5. 6	Susan always(to play) with her little sister in the evening.
7	We(to buy) cakes for tea-time now.
8	I (to do) all my homework vesterday

1.	Ask questions
1.	Susan/ to listen to the radio/ now
2	Susan / to watch TV/ vesterday
3.	Susan / to clean the nouse / every day.
4.	Simon / to water the flowers/ three times a week.
5	Simon / to watch TV/ every evening
6.	Simon / to play computer / yesterday evening.  Mr. and Mrs. Hill / clear the house / every morning.
/.	MI. and MIS. HIII / Clean the nouse / every morning.
8.	Mr. and Mrs. Hill / listen to the radio / at the moment.
9.	Mr. and Mrs. Hill / water the flowers / yesterday.
2.	Put the verbs in the correct order
Yester	day my sister and I (to help) our mother about the house.
First v	ve(to clean) our rooms and then we(to wash) our clothes.
After 1	that we(to clean) our rooms and then we(to wash) our clothes.  (to cook) some spaghetti. The spaghetti(not to be) very
nice b	ut our mother(to be) happy(to eat) it. Then I(to
have)	ut our mother (to be) happy (to eat) it. Then I (to a bath and my sister and I (to watch) TV.
3.	Write what Jane did or did not do yesterday
go sho	opping – watch a film on TV +
clean 1	the house+ visit her grandparents +
feed th	ne cat + take them a cake +
teleph	one Mary-
4.	Fill in the blanks
Last S	aturday my father (to take) me to the circus. I (to see) a lot of
interes	sting things. My father (to buy) me some popcorn and orange juice.  (to eat) the popcorn and (to drink) the juice. I (to laugh)
I	(to eat) the popcorn and (to drink) the juice. I (to laugh)
at funi	ny clowns. There (to be) the lion-tamer. The lions (to do) tricks;
	(to jump) through the hoops. A girl(to dance). We(to
have)	a very good time.
5.	Put the verb in the correct tense.
1.	She always(to go) to the swimming pool after school.
2.	I (to buy) a new bicycle last week.
3.	My family (to go) for a walk yesterday. Tom (to live) in London 3 years ago.
4.	Tom(to live) in London 3 years ago.
5.	My mother(to make) some coffee now.
6.	Sally always (to help) her mother about the house.
7.	I(to have) dinner in café last Friday.
8	He (to do) exercises every morning.

10	m a	ind his little sister Ann (to like) to play different games. When the weather (to he) good they usually (to play) with their friends in the garden		
	ıt w	(to be) good they usually (to play) with their friends in the garden.  hen the weather (to be) bad they (not to do) stay outdoors.  day it (to be) windy and wet. They (to invite) Peter, their		
Ye	ester	rday it (to be) windy and wet They (to invite) Peter their		
ne	ight	bour, to play board game together. When Peter(to come) they		
	-6	(to play) for some time but soon they(to get) very hungry so they		
		(to go) to the kitchen. "We(to have) tea," said Tom. "And what about		
cal	ke?'	'asked Ann. "We (not to have) any cake but we can (to make) it		
2.	Us	se the adjective in the appropriate form		
	1.	Tiger is a(big) animal, it is(strong) and(dangerous). Who is(clever) a dog or a monkey?		
	2.	Who is(clever) a dog or a monkey?		
	3.	Many people say that parrots are(good) pets so they keep them at home.		
		Nick's work is (bad)in class. He is not (good) at Maths.		
	5.	Why are you so(sad) today?		
	0.	This book is (interesting) than that one.		
	/.	The grass is always(green) on the other side of the fence.		
3.	M	Make questions		
	1.	In the evening we will watch a good film on TV. When		
	2.	Mary has flu so she does not go to school. Why		
	3.	Kim is playing tennis now with her friend. With whom		
	4.	We are in the cinema. Who		
	٥.	Children went to the Zoo to see different animals. Where		
	6.	Rex is eating Mr. Grey's supper. What		
4.	Pu	at in some, any, no		
	1.	Have you got tomatoes?		
	2.	Do you needpepper?		
	3.	We usually have tea with cakes at five o'clock.		
	4.	There is cheese and butter in the fridge, please, go and buy		
	5.	In the morning I left honey in the jar. Where is it now?		
	6.	Tim does not have bad marks this month.		
5.	Us	se many or much		
	1.	How cheese do you want?		
	2.	How apples are there?		
	3.	There are not books on the shelf.		
	4.	You are putting toosalt in the pie.		
	5.	I do not have sugar, not enough for a cake.		
	6.	Play as as you want, tomorrow will be a holiday.		

My Gr	ranny (to live) in the country so we (not to see) her very often. Last
summe	er we(to go) to visit her. And I(to spend) all my holidays in her village.
There	(to be) a goat, two geese, some chickens and a cock. We usually (to get
up) vei	ry early because I (to help) my Granny to feed the animals. Most of all I
	(to like) the goat. It (to go) after me everywhere. When it (to be) time
to go b	eack to the city, I (to be) sad. I miss my Granny and all the animals very much.
Now I	(to draw) a picture for my Granny. Tomorrow I(to write) her a letter and
of cour	rse I (to send) her my picture.
	· , , , , , , , , , , , , , , , ,
2.	Use the adjective in the appropriate form
1.	What is (good) ice-cream or soup?
2.	Many children think that monkeys are (funny) animals.
3.	Tom ate something very (bad) so he has a stomachache.
4.	This doll is (beautiful) than that one.
	I love my puppy very much. He is (clever) puppy I have ever seen.
	(good) late than never.
3.	Make questions
1.	Tomorrow we will go to the cinema with my friends. When
2.	Nick wants to become a pilot because he likes flying. Why
3.	We are helping Mum about the house now. Whom
4.	Children went to the theatre to see "The Nutcracker" Where
5.	Two times a week Mary goes to the swimming pool. How often
6.	Nobody knows our secret. Yes/no
4.	Put in some, any, no, something, anything, nothing, somebody, anybody, nobody
1.	We haven't got potatoes!
2.	I cannot close the door is behind it.
3.	There are books in your bag, why don't you take them?
4.	I can go shopping. Is there you need for your cake?
5.	It is so dark in the room. I can see Oh, there is a chair!
6.	Look outside! Is there?
7.	I think the house is empty. There is in it.
	What did you do in the kitchen? Did you cook?
9.	Why are you looking at me like that? Is wrong?
10.	There are apples in the vase, but there are cherries left.
11.	Will you buy me a bike this summer? No, bike! Last summer you
	broke your arm and your bike.
12.	Did you open the door? knocked three times already!

Tom _	(to be) a lazy boy. He	(not to want) want _	(to go) to
school	in the morning. Yesterday he	(to wake up) and	(to say) : "Oh,
Mum,	I cannot (to go) to school	ol today!" "Why?"	_(to ask) his mother. "I
	(to be) ill, I (to hav	e) a stomachache." –	(to say) Tom.
"Reall	y? Poor thing. I (to know	(to eat) so	mething terrible
yester	day! (to stay) in bed then	and I (to call) th	ne doctor in! The doctor
	(to come) and (to g)	ive) you medicine. His mot	tner (to say).
"No m	nedicine! I (to be) well no	ow. I (to think) I	can (to go)
to scho	ool!" (to say) Tom.		
2.	Use the adjective in the appropria	te form	
1.	We saw many wolves in the Zoo. The	hev are verv (	dangerous).
	Mosquitoes are (small)		. 0
	Blue whale is (big)		
	George looks(funny) in l		
5.	Helen's doll is (beau	itiful) than my doll.	
	I don't want this cake any more it is		ive ever eaten.
3.	Make questions		
	-	1 337 . 1 1	C
	We are playing a very interesting bo		
2.	Nick and Jenny go to Street Park Sc	chool. What school	
<i>3</i> .	Children like tasty things. What thir	1gs	
4. 5	They bought a big cake for a party y	imming neal How often	
5. 6	Twice a week Tom swims in the sw Boys will play football if it does not	train What game	
0.	Boys will play football if it does not	t faiii. What game	
4.	Put in some, any, no, something, a	nything, nothing, somebody	, anybody, nobody
1	We haven't got vegetables	1	
	Please, think about your lessons and		l get a two!
	opened the door.	1 do : O1 you wii	1 get a two:
4	Everything is quiet.	hannened in the jungle	
	Is there sugar in the sug		
6	Would you like more coffe	ee?	
7.	He looked out of the window. It was	s dark and he saw	
	There were footprints on		·
9.	Please, go shopping and bring	bread.	
10	. Do you need milk for the	cake?	
	. Can I have apple juice, p		
	. I will give you time to		by heart.

1.	Bill (to play) football every day.
2.	Children (to help) about the house every day.
3.	Helen (to watch) an interesting movie now.
4.	You (to go) to bed early on week days.
5.	Bob (to fight) with Tom now.
	We (to play) board games tomorrow.
7	They (to go ) to the library yesterday.
8	I (to go ) to the notary yesterady.  I (to listen) to music tomorrow.
0.	(to fister) to made tomorrow.
2.	Make sentences negative.
1.	We are at the theatre now.
2.	Mary is visiting her Granny
3.	My brother is playing the piano now.
4.	Kids are very naughty.
5.	We like pizza.
6.	They are at the Zoo.
7.	Alice will buy an ice-cream.
3.	Use an adjective or an adverb
1.	Jenny does sports but she is not very (good/well) at games.
2.	Unfortunately Nick cannot write (neat/neatly) in his exercise books.
3.	
4.	
5.	
6.	This bird sings (beautifully).
4.	Open the brackets
Today	rit (to be) Mother's Day. So Riquiqui (to take) some money from his
mones	y box. He (to want) to get a present for his mother. So he (to run) to
	ower-shop. The shop keeper (to give) him a nice flowerpot with a beautiful red
flower	r. On his way home Riquiqui (to meet) his friend Phil who (to have) a
new fo	botball. "Would you (to like) to play with me now?" he (to ask).
Piquio	qui (to put) his pot on the ground and they (to play). Soon the ball
Kiquit	(to hit) the not and (to hreak) it Piguigui (to he) sad "What
	(to hit) the pot and (to break) it. Riquiqui (to be) sad. "What I (to do)?" he asks. "I (to have) an idea," (to say) Phil.
<u></u>	1 (to do)? ne asks. 1 (to nave) an idea, (to say) Pnii.
	(to go) into the garden and (to bring) a little old flower pot.
	Riquiqui (to run) very fast. He (not to see) a stone on the road and (to fall) down. He (to break) the pot the second time but he (to
	the flower in his hand. Right near his home Mr. Aliboron (to eat) his flower up.
Rignia	qui (to have) no flower any more. Now he (to be) in his room. But
what	he (to do) now? He (to drow) a picture pow He
wnat _	he (to do) now? He (to draw) a picture now. He (to draw) it to his mother as a present
	(to give) it to his mother as a present.

## 1. Open the brackets

1.	My friend and I (to be) at the Zoo now.
	We (to see) a lot of animals every day.
3.	Tom (to speak) on the phone every day.
4.	He(to have) no time to do his homework.
5.	Alice (to play) with her friends now.
6.	Nick (to go) to school every day.
	He (to have) a dog and a parrot.
8.	They (to go) to the cinema tomorrow.
0.	(to go) to the emerical temerion.
2.	Make sentences negative.
1.	My sister and I read a lot in the evening.
2.	We usually see a lot of birds in the park.
3.	Margaret helps her mother every day.
4.	We are happy to meet friends.
5.	We usually listen to nice songs.
6.	He wants to be a doctor.
7.	They often eat pizza.
3.	Use adjective or adverb.
1	Lam not good/wall at Matha
1. 2	I am notgood/well at Maths. The music is soloud/loudly.
2. 2	Tom must run yarv fast to school or he will belate/lately again
	Tom must run very fast to school or he will belate/lately again.
4. 5	This bird sings beautiful/beautifully.  I cannot hear a word. Those people speak so loud/loudly.
	My mother likes beautiful/beautifully flowers.
4.	Put in some, any, no
1.	Is there tea?
	There are biscuits on the table.
	I cannot find my bag. There is bag in the classroom.
4.	It is too cold. There aren't birds.
	Do we need apples?
5.	Open the brackets.
Dear G	Granny,
	you are fine. Mum and Dad are very busy that is why I (to write) you this letter.
	(to work) in his office now. Mother (to cook) a holiday dinner because
	(to celebrate) Father's birthday tomorrow. Yesterday Mum and I (to buy)
	f tasty things. When I finish this letter I (to help) Mum to make salads. Dad
	(to be) 35 tomorrow. But he (to look) 20.He is very strong because he
	(to do) exercises every day and (to play football every Sunday.
	Love.

Bob.

Yestei	rday my mother and I (to go) shopping. First my mother ( to ask)
me	(to buy) a kilo of apples. Then I (to see) a nice big cake. I
	( to be) happy when my mother (to say ) that she wanted
(to bug with it	y) it. We (to bring) it home and in the evening we (to have) teat.
2.	Make sentences
1.	Liz / play football or tennis / every week.
2.	Pete and Mike / go to the swimming pool / now.
3.	You / (not) do the shopping / usually.
4.	We / go to the circus / last week.
5.	Ann and her brother / write a letter / tomorrow.
3.	Write negative sentences
1.	It is cold today
∠.	This father is not a phot.
3.	Their friends are in London.
4.	We ate ice cream and cakes.
5.	Mary invited her friends for dinner.
4.	Use another subject.
1.	Mike gets up very early every day. We
2.	Liz is doing her homework now. I
3.	Kevin was busy yesterday. They
4.	We will go shopping tomorrow. He
5.	Complete the sentences
1.	When is it (hot): in summer or in spring?
2.	Homework is (important) than television.
3.	Who is (good) pupil in the class? This book is (interesting) than I thought.
4.	This book is (interesting) than I thought.
5.	Your work is very bad. It is the (bad) work in the class.  Crocodile is a (dangerous) animal.
6.	Crocodile is a (dangerous) animal.
6.	Put in some, any, no
1.	Have we got sweets?
2.	There aren't lemonade in the bottle.
3.	He hasn't got a pan. There is pen in his bag.
4. -	It's cloudy. There isn't sunshine.  Nick has got biscuits in his lunchbox
5	NICK has got biscuits in his lunchbox

My fri	end (to be) very lazy. He (not to want) (to go) to school. He
usuall	end (to be) very lazy. He (not to want) (to go) to school. He y (to ask) his mother (to let) him be at home. Yesterday he (not ne) to school. When I (to visit) him after school he (to look) very sad
to com	ne) to school. When I (to visit) him after school he (to look) very sad
because he (to be) ill. He (to have) a terrible headache. And he (	
	errible.
2	Make sentences
۷.	Make sentences
1.	My parents / give me a parrot as a birthday present / next year
2.	Mary / do the washing up / always.
3.	He / do homework/ every day.
4.	Mr. Green / wear a red cap / now.
5.	The Smiths /not watch TV / yesterday.
3.	Write negative sentences
1	We will clean the house on Monday.
2	They played chess
3	They played chess.  The weather was not fine.
4.	He was not there.
5.	Nick saw many birds in the sky.
6.	In winter the children played snowballs.
7.	We shall help Mum about the house.
8.	Alice is not washing dishes.
4.	Use another subject.
1	We are listening Mary
2.	We are listening. Mary He usually gets up very early. We
3.	Children are skating. I
4.	Children are skating. I They go to the cinema on Sundays. Kate
5.	Complete the sentences
1	
1.	This house is (big) than that one.
2.	John is (tall) than Mary.
3.	Bob had (beautiful) garden in the whole town.
	In summer it gets dark (later) than in winter.
	Tim is (happy) than usual.
6.	These sweets are (nice), those sweets are (tasty).

Last S	Saturday my grandparents (invite) my sister and me to the theatre. We
(see) a very interesting tale about Cinderella. My grandpa (buy) us ice	
cream	as and lemonade. We (ate) a lot of cakes and (drink) tea. We
<u> </u>	(come) home late. We (not do) our lessons because it (be) day and we (not go) to school on Sunday.
Saturo	day and we (not go) to school on Sunday.
2	Make sentences
Z.	wake sentences
1	You / (not) learn the text / tomorrow.
2.	She / drink cold juice / yesterday.
3.	It / (not) rain / every day in spring.
4.	We / water the flowers / tomorrow.
5.	Kate and Nick / help their mother about the house / every day
3.	Write negative sentences
1	The children made their hads
1. 2	The children made their beds.  Mother is cooking dinner now
3	Mother is cooking dinner now
<i>3</i> . <b>4</b>	Dad is busy.  Alan likes dogs
5	Alan likes dogs.  She did not come to school.
6.	They went swimming.
	<u> </u>
4.	Use another subject.
1	II. iII.i There
1. 2	He is walking. They We are loughing. She
2. 2	We are laughing. She
3. 1	It is not working. We
4.	Mike is not cooking. I
5.	Complete the sentences
1.	Kate's dog is (clever) than Ann's.
2.	We bought the (fat) hamster for my brother's birthday.  Sometimes it is cold in autumn but winter is (cold) season of the year.
3.	Sometimes it is cold in autumn but winter is (cold) season of the year.
4.	Monkeys are the (funny) animals!
5.	Who swims (good) than Bill?
6.	Please, speak louder! Your story is the (interesting).

1.	Make sentences
1	The Crooms / se to I and an / next summer
1. 2	The Greens / go to London / next summer.  Mrs. Smith / (not) watch TV / now.
∠. 3	Mrs. Smith / (not) watch TV / now They / visit their friends / every month
J. 1	Mr. Brown / go to London / last Sunday.
<del>-</del> 7.	Roh / he / a good nunil
٥.	Bob / be / a good pupil.
2.	Write negative sentences
1.	It was a fine day.  Vote and Helen wrote a letter
۷.	Rate and field wrote a letter.
3.	Jill is at school today.
4.	They were in London last year.
5.	The Browns will go to the theatre on Sunday.
_	
3.	Put in some, any, no, something, anything, nothing, somebody, anybody, nobody,
	someone, anyone, no one
1	Is there in the suitcase?
2	Do you want else?
3	He is tired. He wants
4	It is so dark here! Can you see in front of you?
	Do you know here?
	If comes, open the door.
	There are letters on the table.
8	They have good friends.
9	Can I have tea?
10.	There is under the box.
	<i></i>
4.	Use the correct tense
1.	They always (to read) books after tea.
2.	We (to buy) a new car last Friday.
3.	She (to laugh) now.
4.	My father (to drive) a car well.
5.	My father (to drive) a car well.  Mum (to cook) dinner now.
6.	She (to be) busy at the moment.
7.	They sometimes (to show) good films on TV.
8.	They sometimes (to show) good films on TV.  We always (come) home late.
9.	Today it (to rain) heavily.
10.	It (to be) very hot now.
	She (to want) to have a shower now.

1.	Use another subject.	
1	I go to hed at 10 o'clock. He	
2	I go to bed at 10 o'clock. He	
3	They help about the house every day. She	
4	She does the shopping every Saturday. I	
5	Kate goes to the swimming pool twice a week. They	
6.	Nick does his homework every day. You	
2.	Make questions	
1.	We are listening to music in the living room now. Where	
2.	Jane goes to school every day. When	
3.	Crocodiles eat little animals. What	
4.	Tom is watering the flowers now. What	
5.	Their friends are in London now. Where	
6.	Open the brackets	
Kate's grandmother (to live) on a farm. Last summer Kate and her brother (to go) there. Kate (to help) her about the house. He usually (to do) the washing up. She also (to clean) the floor. The children (to play games) and (to swim) in the river. Next summer		
dama	(to visit) their grandmother once mere. They (to look after)	
	tic animals. They (to work) in the garden. Summer (to be)	
usuan	y a nice season.	
7.	Put in some, any, no, something, anything, nothing, somebody, anybody, nobody, someone, anyone, no one	
1	W 1 1 111 OI	
1.	You look ill! Oh, you ate terrible!	
2.	Do not be silly! There is there.	
3. 1	is flying. It's a bird.	
4. 5.	I usually have tea with sandwiches for breakfast.	
	children mustn't be so lazy.	
0. 7	Do you do this morning?	
	We've got nice strawberries.	
0.	Look outside! Can you see ?	
9.	Is there?	
8.	Use the correct tense	
1.	You (to hear ) the bell two minutes ago?	
2.	You sometimes (to help) your mother (wash) dishes?	
3.	What colour (you) (to like)?	
4.	Tomorrow it (to be) cold and we (not to go) skiing.	
5.	What (you) (to drawing) now?	

1.	Use another subject
1	Children go to the park every Sunday. Kate
2	We play tennis for times a week. Nick
3.	They feed the cat twice a day. He
4.	My friend and I play computer once a week. Bob
5	Tom comes to school early every day. You
6	Jane waters the flowers every day. I
0.	
2.	Make questions.
1.	They are having a party at home now. Where
2.	He is running because he is late. Why
3.	They visit their Granny every week. When
4.	We keep a lot of pets. How many pets
5.	I like to go to the theatre. Where
3.	Open the brackets.
Jane	(like) animals very much. Her favorite animals (to be) monkeys and (to see) a lot of animals.
tigers.	When she (to go) to the Zoo last time she (to see) a lot of animals.
	(to laugh) at funny bear-cubs and clumsy little tigers, when they (to play)
with b	oalls and toys. The animals (to jump), (To run), and (to do) funny tricks. Last time at the Zoo Jane (not to see) monkeys. They
	o feel) well. Next Saturday she (to come) to the Zoo with her parents. She to think: "We
(to hav	ve) a very good time." At home (to draw) a lot of animals.
4.	Put in some, any, no, something, anything, nothing, somebody, anybody, nobody,
	someone, anyone, no one
1.	He told us stories.
2.	They haven't got sugar, but Kate will buy
	I am sure is there under the table!
5.	
6.	Can help me?
7.	makes him happy.
8.	Would you like milk?
9.	Everyone thinks he must buy for the party.
5	Use the correct tense
3.	Ose the correct tense
1.	Why (the boy) (to cry) now?
2.	What kind of pet (you) (to want) to have?
3.	We (to have) a party tomorrow?
4.	Who (to come) to the party tomorrow?
	When (you) (to phone) me yesterday?

1.	Use another subject
2.	We will go to the country next month. Liz  Kate waters the flowers every day. We  Bob doesn't watch TV in the afternoon. You
4	My friends drew nice pictures yesterday. Alice
5.	We usually run to the stadium after classes. I
6.	Alice helps about the house every day. I
2.	Make questions.
1.	She won't take part in the game. Why
2.	He is going to the computer room. Where
3.	Mary will visit her granny on Saturday. When
4.	My mother bought a tasty cake yesterday. What
5.	We usually go to the country in summer. Where
M	Make questions to the sentence: ike did his homework well and played Lego with his brother yesterday.  1
4.	Put in some, any, no, something, anything, nothing, somebody, anybody, nobody, someone, anyone, no one
1.	There are sweets in my bag.
2.	We did not see in class.
3.	Mum, will you buy me tasty?
4.	There is in the room. It is empty.
5.	Would you like Coke?
	Put the words in the correct order.
1.	cars/often/Bob/his/plays/withbreakfast/I/the morning/have/always/in/at 8 o'clock
2.	breaktast/l/the morning/have/always/in/at 8 o´clock
3	never/school/she/comes/in time/to
3. 4	never/senoul/sne/comes/m unic/w
т.	classes/ play / they / in / will / stadium / football / tomorrow / the /after
	never/school/she/comes/in time/toclasses/ play / they / in / will / stadium / football / tomorrow / the /after

### 1. White in the missing letters.

#### What was the question?

	is the question.
One day P. te came ho. e fr. m sch	l and sa.d, "I was the only pu l today
who cod an.wer the teaer's q	ue . ti . n."
	.f you! And what w.s the quion?"
"The tcher as.ed: «W.o broke the	w . ndow in the clas . ro . m?»
2. Write questions and answer them.	
1. home Pete did When come?	e?
2. he before was Where home came Pete	2?
3. the could Why he question answer?	
4. the What question was?	
5. could who question the answer only V	Vas Peter pupil the?
6 wasn't He good a boy he was?	
geed a eeg ne was	
3. Write the past forms of the verbs.	
5. Write the past forms of the verbs.	
to come -	an -
	o break -
3	
	o answer -
to ask -	
4. Say in other words:	
1. A person who goes to school	
2. A place where you live	
3. A part of your room. It lets you look of	out into the street
4. A person who asks many questions	
5. A place where you answer a lot of que	estions.
r y y q.	
5. Make questions to the sentence:	
questions to the sentence.	
Pete broke the window in the classroom.	
1	
· <del></del>	
2. Who	
3. What	<del></del>
4. Where	
3	
6	
7	
8.	

### 1. Complete the story with the words from the box.

table	have	opens	morning	and	see
one	the	you	to	cake	
in	little	is	two		
It is ev Mothe says: " only _ kitcher	rening. Mother and rening. Mother and r begins to lay the Dick, I left piec piece here. Where the cupboard, looks at the and I did not Say in other words.	It wa Dick are in and Dick hel es of i e the othe he cake	s too dark  kitchen. They a ps her. Then mother the cupboard this er? Can tell me, says, "Oh, Mummy, it	the cupboard but I see the my boy? Dick goes	and here is up
2. 3. 4.	A place in your house of The thing where people It is a very tasty thing. The thing at which we It is a small part of som	e often put cups People eat it as sit when having	, plates, glasses dessert dinner or supper		
3.	Make questions to the	e sentences:			
	er and little Dick are in				
2. Who	0				
3					
4.					
5. Who	ere				
6. Wit	h whom				
I left t	wo pieces of cake in th				
2. Who	O				
3					
4. Wh					
5. WHO	enere				
7. 110V 8	v many				
9					
10					

#### 1. Complete the story with the words from the box.

friend	comes	work	give	read
book	in	time	friends	say
want	good	school	you	comes
home	my	sees	have	work
	Why take i		Thou o	anand a lat a
	Nick and Mike aretogether.			
	One day Nick to Mike	and says, "Mike, you l	nave so many	books.
Can yo	ou give me a to read? "			_
	Mike doesn't to give a	book to his	and he says: "Why	do you wan
to take	my book? You can	it here in my ho	ouse."	
	Nick that his friend is ver	y selfish but he doesn'	t anything	
	Next week Mike to Nick	and says. "Nick, you	a good g	arden knife.
want to	in my garden. Can you	it to me for two day	/s'. "	••
	Nick answers: "Why do	want to take g	garden knife home?	You can
	with it my garden."			
1. 2.	What / to be / Nick and Mike? Where / they / to study?			
3.	they / to spend time / together?			
4.	Who / to have / many good books	?		
5.	Who / to want / to read a book? _			
6.	What kind of friend / to be / Mike	?		
7.	Who / to have / a garden knife?			
8.	Where / Mike / to want / to work?			
	3. Make words:			
1.	YWH	8. NX	ET KEWE	
	DYUTS		OOLBOY	
3.	EMSA	10. MI		
4.	NDEPS	11. YI	AHNGTN	
5.	TOERHTEG	12. RR	OOOWTM	
6.	SLFESIH	_	<del></del>	
	YAS			

#### 4. Say in other words:

He doesn't want to give a book to his friend. He is \_\_\_\_\_\_\_.
 He never gets bad marks at school. He is \_\_\_\_\_\_.
 She can work with the computer. She is \_\_\_\_\_\_.
 They have a lot of money. They are \_\_\_\_\_\_.
 He wants to sleep and cannot work. He is \_\_\_\_\_\_.
 He wants to put on a sweater. He is \_\_\_\_\_\_.
 It is raining. They have no umbrellas. They are \_\_\_\_\_\_.