**План-конспект урока английского языка в 8 классе**

**по теме: «The USA»**

**Цель урока:**

Повторение и обобщение пройденного материала. Развитие монологической и диалогической речи.

**Задачи урока:**

1. Обобщить и систематизировать лексические и грамматические знания учащихся по теме «The USA» и Present Perfect;

2. Развивать аудитивные навыки и умения учащихся;

3. Практиковать учащихся :

-Выражать своё согласие (несогласие) по поводу предмета обсуждения;

- Совершенствовать умение строить вопрос по схеме в Present Perfect;

4. Развивать умение учащихся употреблять лексику пройденной темы в собственных высказываниях;

5. Формировать представление о географических и исторических условиях страны изучаемого языка;

6. Повторить виды вопросов (Yes/No questions, WH-questions, Tag-questions) с Present Perfect;

7. Побуждать учащихся к использованию уже известной лексики и информации  на английском языке;

**Оборудование:** Учебник, проектор, экран, компьютер.

**Ход урока.**

**1 Орг.момент.**

**T** -Hello nice to meet all of you!

**P** -Hello! Nice to meet you too!

**T** -How are you Arina?

**P**-I’m fine thanks.

**T**-How are you Irina?

**P** - I am Ok.

**T** -And what about you Roma?

**P** -I’m so-so.

**T**-And you Elvira, have you got good marks?

**P**- Yes I have got five on Math.

**T**-That’s great! I hope you will get excellent marks at my lesson today.

**T**-Let’s start!

**2.Фонетическая зарядка**

**Слайд 1.**

**T**-Repeat after me:

Peter Piper picked a pack of pickled pepper.

A pack of pickled pepper Peter Piper picked.

If Peter piper picked a pack of pickled pepper,

Where’s the peck of pickled pepper

Peter Piper picked.

*(Pupils repeat it after teacher, than do it themselves. May be there will be volunteers.)*

T-Nice reading! Continue our work!

**3.Основной этап. Повторение лексического и страноведческого материала. Практика монологической речи.**

**T**-Look at the screen and guess,what is the theme of today’s lesson?

Слайды 2,3,4,5,6,7 Photos of:

The Grand Canyon

The Mississippi River

The Great Lakes

New York

Death Valley

Washington

The map of THE USA

*(Pupils see the slides and say what is on the photo, they use such expression as:*

**P1-**I think, it is…

**P2**-To my mind, it is…

**P3**-I’m sure, it is…

**P4**-It is …

**P5**-This is…

**P6**-I know that it is…

*The last slide you will show after the pupils’ answer on the question about the theme of the lesson).*

**P6-** I think that the theme of today’s lesson is America and everything which is connected with it.

**T**-Yes you are right. Today we will talk about the USA and of course we don’t forget about our favorite grammar theme Present Perfect.

**T**-Let’s begin. I would like you to divide into two teams. There are 10 of you so there will be 5 people in every team.

**T**-Do you like to play games?

**P**-Yes!

**T**-Well, you will play the game and you will get scores. The team which gets more scores will be the winner. All pupils should take part in the game. Are you ready?

**P**- Yes we are.

**T**-Let’s start.

**T**-You can choose any square you like and right answer will bring you 100, 200, 300, or 400 scores.

**Слайды 1-33**

*(There are 16 questions that are connected with America).*

**T**-I would like to say that you were great. You have excellent knowledge of American Geography, History.

The first team gets … scores and the second one … scores. (Applause).

**4.Физ.минутка. Rhyme time.**

*(Pupils sing the song “One man went to moor” which is on CD or you can use the video from YouTube).*

**5. Практика диалогической речи и письма. Повторение Present Perfect.**

**T**-Well done!

**T**-You have had a good rest. And now next task. You will give an interview to each other. Every team can make Yes/No questions and Tag-questions in Present Perfect. There should be five of them. You should use irregular verbs and words you’ve learned.

*(Teacher gives the list of different verbs and phrases to each team in order to avoid repetition).*

№1

1. to have/be America

2. to have/see the Great Canyon

3. to have/swim the Atlantic Ocean

4. to have/ write to America

5. to have/take photos American film stars

№2

1. to have/speak to English people or Americans

2. to have/see photos of New York

3. to have/eat American food

4. to have/ visit Washington

5. to have/ read American writers

-Are you ready?

+Yes we are.

**T**-So, stand up please. Stand in two lines and give your questions to the partner in front of you and then you’ll change.

Example:

**P1** -Have you ever been to America?

**P2**- No, I haven’t been to America.

**P3**- You have seen the Great Canyon, haven’t you?

**P4**- Yes, I have seen The Great Canyon.

**P5**- Have you ever spoken to English people or Americans?

**P6** – No, I have never spoken to them.

**P7** – Have you eaten American food?

**P8** –Yes, I have

**P9** –Timur has swum in the Atlantic Ocean, hasn’t he?

**P10**- No, he hasn’t.

**T**-Nice job! You did your best.

And now let’s go to the last step of our work.

**6. Аудирование. Text 8A p.44 Kate’s Letter- H/w.**

**T**- Your homework was to read, understand this text. You will get the paper with the text, your task is to listen to the text trying to hear the missing word and complete the text.

*(Pupils listen to the text twice, and then they exchange the papers and check the task).*

**Слайд 9*.*** *(has the right answers).*

1.

**7. Заключительный этап урока.**

(Results of the lesson)

**T**- You did your best!

**T**-…you will get…

**8. Homework.**

**T –** p.48, ex.14, 15

Kate’s letter

Dear Tanya,

I am writing you to tell you about our stay in \_\_\_\_\_\_\_\_\_\_\_\_\_\_. You have asked me to write about \_\_\_\_\_ capital. So I am doing it in this letter. We really love the city. It is so green and so clean. It is situated on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, on a piece of land called the District of Columbia, which is why people call the US capital Washington, D.C. it is not the biggest city in the United States, but it is the most important.

The \_\_\_\_\_\_\_\_\_\_\_ are not very tall, the streets and avenues are straight, green and beautiful. The longest and the biggest avenues are named after \_\_\_\_\_\_\_\_\_\_\_\_\_\_. We have already done the centre of the city. We have been to \_\_\_\_\_\_\_\_\_House and seen The Capitol. The \_\_\_\_\_\_\_\_\_\_ is really great. This is where the United States Congress meets and makes laws.

The building of the White House is very beautiful with tall columns and the \_\_\_\_ on the roof. It is the US \_\_\_\_\_\_\_\_\_\_’s residence. This is where the president lives and works. It is one of the most famous buildings in the world. Its name comes from the fact that it is a white house. Tourists can’t see the part where the president lives, but they can see the \_\_\_\_\_\_ Room, the \_\_\_\_\_\_\_ Room and the Great Room and some other rooms. By the way, the city is famous for its museums. I have been to the Natural \_\_\_\_\_\_\_\_\_\_\_ Museum but I haven’t seen the others yet.

Love,

Kate

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