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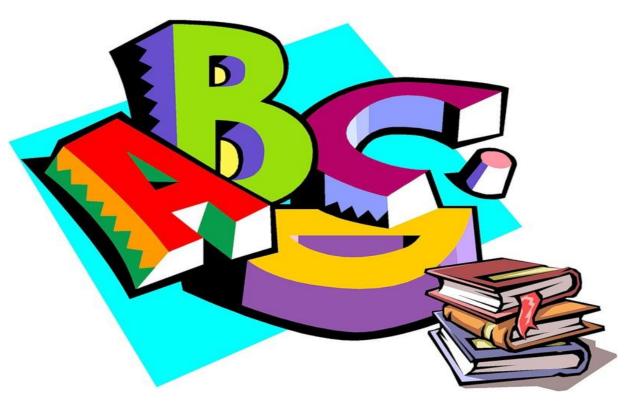
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BHEKAACCHOE MEPOIIPURTUE "ABC" - PARTY C YYAWMMUCA 2 KAACCA

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# **ABC** – party

## Цель:

- 1. Проведение обобщающего повторения и контроля овладением английским алфавитом, исходным словарным запасом в игровой форме.
- 2. Развитие речевой культуры школьников и культуры общения.
- 3. Развитие языковых, интеллектуальных и творческих способностей учащихся.
- 4. Формирование положительной мотивации учения.

# Подготовка к празднику:

- 1. На уроках труда и с родителями учащийся делает короны с буквами английского алфавита.
- 2. За две недели до праздника учащимся даётся задание нарисовать предмет, похожий на английскую букву.
- 3. Дети принимают участие в украшении зала.
- 4. Класс готовится к празднику, разучивает песни, стихи.

### Оснащение:

- 1. Красочно оформленная сцена, буквы английского алфавита: АВС, большие книги, картинка.
- 2. Магнитофон + кассеты видеокассеты, телевизор, караоке.
- 3. Магнитная доска, буквы гирлянды, числительные
- 4. Костюмы героев сказки.

# Методы обучения:

Наглядный, словесный, практический, индивидуальный, групповой.

## Ход мероприятия

I) <u>Teacher:</u> Good morning boys and girls. I am glad to see you all. Now begin our ABC party. Children, we have got a friend, his name is Aladdin. He doesn't want to go to school. Let's invite him to our party.

Aladdin: How many children? Hello, I'm Aladdin.

# Звучит песня "Hello"

Hello, hello, hello,
 La-La-10p.
 Hello, how are you?
 La-La-10p.

I like to be with you La-La-10p. And you, and you, and you. La-10 p.

<u>Teacher:</u> Aladdin. Let's go to school and you see how our children like our school. **Aladdin:** I don't want to go to school. I like to play, to run, and to jump, to clime.

<u>Teacher:</u> But you must go to school. You are a big boy and we have got our own school number No6. Let's see.

Aladdin: Спрашивает у детей "How are you children" Are you all right.

<u>Teacher:</u> Now you see we are at our classroom and today we have got three lessons: poetry, math and Art. The first our lesson is Poetry. The children know letters.

Учащиеся: по карточкам ученики называют несколько букв (карточки с буквами).

A, C, D, H, G, I, K, W, V, Z

Затем: Учитель говорит неправильные буквы, а ученики их исправляют.

C-S, P-N, A-E, C-H, W-Z, R-O, B-G

**Teacher:** Our children know not only letters they know the poems too about the ABC.

Ученики читают стихи на русском и английском языках.

1. B – is for Ball Cats is like to run

We like to play football 6. R-is for rain

2. A – is for apple I like the warm and sweet rain

We like apples 7. S - for a sailor that

3. D - is dolls Sails through the sey

Girls like dolls 8. T – for a Teacher that

4. I – is for I am Teaches you and me

I sit at the table 9. M – for my Mother

5. C – is for cats So lovely and fine

10. N - for my Niece

And the Nephew of mine

**Aladdin:** Poems! Poems! What about songs? Can you sing?

**Teacher:** Yes, they can sing. Let's sing our ABC song.

### **II)** Исполняется песня ABC.

A, B, C, D, E, F, G, H, I, J, K,

L, M, N, O, P, Q, R, S, T, U, V, W, X,

Y, Z, This is call the alphabet

Which we never must forget.

<u>Teacher:</u> Aladdin you see now our children sing, I know English letters. And now we have our math lesson.

Учитель показывает числительные, а дети их называют. Затем один из учеников или двое пересказывают числительные снизу вверх.

And our children can count back 10, 9, 8, 7, 6, 5, 4, 3, 2, 1.

Let's do some math exercises.

1+1= 2+4= 4+5= 2+7= 5+5= 3+7= 8+1= 3+6=

**Teacher:** Our children like animals very much. And they can name of all animals.

Monkey, Cat, dog, pig, wolf, tiger, elephant, cow, bear, fox, snake.

Учитель показывает картинки с животными, а дети называют их название, употребляя название цветов. They know nice song about animals. Звучит песня (про животных) Animals song.

# Animals' song

What have you got? I've got a horse

What have you got? I've got a fox

Now tell me, please I've got a brown cow,

What have you got? I've got a duck

I've got a puppy, I've got a bird

I've got a puppy, I'm playing now

I've got a puppy

That's what Γ've got

**Teacher:** Let's play a game. I say and you show what I say.

I can stand, dance, read, write, swim, run, jump, and sing.

# III) Звучит песня "Tell me tell me what is it?"

# "Tell me tell me what is it?"

Tell me tell me what is it?

It's a pen, it's a pen

It's a book, it's a book

It's a pen, that's a pen

It's a book, that's a book.

**Teacher:** Children do you like jokes. Yes, I see you like.

Let's have some jokes. Ученики рассказывают шутки.

Jokes

I love little Pussy,

Her coat is so warm,

And if I don't hurt her

She`ll do me no harm

She'll sit by me side

And I'll give her some food

And she'll like me, because

I am gentle and good

I'll not pull her tail

And won't drive her way

But Pussy and I

Together will play

1) Мадина - Саша; 2) Вероника-Катя; 3) Настя – Махмад

<u>Teacher:</u> These children, can count, sing song, dance. They can play tales too. Now the boys and girls Like to show us their play about "Three pigs and a Bad wolf'.

# IV) Инсценировка сказки "Tree pigs and a bad wolf" (дети разыгрывают сказку).

You are very good boys and girls. Aladdin you see our children can do all. When they grow up they can be a good people. They want be a doctor, a teacher, a driver and so on. How they read their poems about it,

I want to be a teacher;

I want to be a driver;

*I want to be a doctor;* 

*I* want to be a baker;

<u>Teacher:</u> Children can we accept Aladdin to our school. Yes. Aladdin we invite you to our school. You can go to our school.

## V) Песня: Goodbye little friend.

# **Goodbye little friend**

Little friend, good bye to you.

Good bye, good bye, good bye to you

May our lord bless you!

May our lord bless you!

See you, see you again,

See you again

Children our party is over-good bye.

