

ТЕМА УРОКА:

«Совершенствование навыков устной речи учащихся, аудирование новой лексики по теме «London's sightseeing».

Цели урока:

- 1) закрепить умения и навыки устной речи (монологической и диалогической) в новой форме: игры, ситуативные диалоги, соревнования;
- 2) воспитывать и развивать внимание, интерес к языку, культуре, традициям Великобритании, тренировать все виды памяти, совершенствовать навык чтения.

ХОД УРОКА.

I. Оргмомент.

Teacher: Today we have an unusual lesson. There are many guests at our lesson. Greet them, please. Good morning, sit down, please. What date is it? (*The pupils answer*).

II. Речевая зарядка: Т – Р₁ – Р₂. Косвенные вопросы – прямые вопросы.

Teacher: Lena, ask Mike whether he is going to be a doctor.

Pupil 1: Mike, are you going to be a doctor?

Pupil 2: No, I'm not. I'm going to be a writer.

Варианты косвенных ответов учителя:

... whether she likes English?

... what school subject he likes best of all?

... whether she lives in St. Petersburg or in Moscow?

... whether she lives in the center of our city?

... when she (he) usually goes to school?

... whether he (she) learns English or French?

... whether she (he) is reading an English book now?

and so on.

Вопросы задаются в Present Simple, Present Continuous.

III. Фонетические упражнения.

Dialog "Dessert".

- 1) Повторение реплик хором после учителя.
- 2) прослушивание диалога в магнитофонной записи.
- 3) Проговаривание его в парах (наизусть).
- 4) Прослушивание отдельных пар по выбору учителя.

“Dessert”

- 1) Who’s got the dessert menu?
- 2) I’ve got it.
- 1) Would you give it to me?
- 2) Yes, here you are. I don’t want any dessert. I’m not hungry, I want some black coffee.
- 1) I want some dessert but not coffee. I’d like some apple pie.

IV. Аудирование.

Введение новой темы «London» и новой лексики по этой теме. Новые слова с переводом написаны на доске.

Новые слова:

the population – население	the seat – место
famous – знаменитый	tombs – надгробия
a column – колонна	an architect – архитектор
a statue – статуя	a fortress – крепость
to defeat – побеждать	a prison – тюрьма
the French – французы	a tour – турне
to fly – развеяться	a market – рынок
a top – вершина	royal – королевский
sight – достопримечательности	the government – правительство
the meeting point – место встречи	
royal palace – королевский дворец	
the Battle of Trafalgar – битва при Трафальгаре	

Текст для аудирования:

London

Now, children, I welcome you to London. London is one of the largest cities in the world. Its population is about seven million people. London is more than two thousand years old. London’s most famous sight are Tower Bridge, Big Ben, the Houses of Parliament,

St. Paul's Cathedral. Open your books, you can find the pictures of all these places in your textbook.

We start from Trafalgar Square. On the column in the center of it, there is a statue of Admiral Nelson who defeated the French at the Battle of Trafalgar in 1805. To the left of us you can see the National Gallery. It has a fine collection of European paintings.

Now we are coming to Piccadilly Circus and now we are at Buckingham Palace. It is the London home of the Queen. When the flag is flying on the top, she is at home.

Now we are going to St. James's Park. it is one of the royal parks. There are a lot of parks and gardens in London. In Regent's Park there is the London Zoo. It is one of the biggest zoos in the world.

There some famous churches in London. Westminster Abbey is a royal church. Here you can see the tombs of many British kings and queens and other famous people of Great Britain. The second famous church is St. Paul's Cathedral. It is the greatest work of the architect Sir Christopher Wren.

When we cross Tower Bridge, we can see the Tower of London. It was a fortress, a royal palace and later a prison. It is a museum now. There are a lot of interesting collections in the Tower of London.

Now we are going along Fleet Street to the Strand. You can see Covent Garden now. It was a big fruit and vegetable market. We'll stop here. I hope you have enjoyed this tour of London.

Вопросы к прослушанному тексту:

1. What kind of cities is London?
2. What can you say about the population?
3. Who wants to read the names of London's famous sight?
4. Where does the Queen live when she is in London?
5. What can you say about the Tower of London?

V. Игра. Английские пословицы.

Teacher: Let's have a rest. It's time for our game "Who knows English proverbs better?"

VI. Чтение. (проверка домашнего задания)

"It was three o'clock" by Jerome K. Jerome.

Алгоритм работы с текстом:

- 1) Повторение новой лексики по словарю: учитель читает слова, класс повторяет хором.
- 2) Учащиеся проглядывают текст, вспоминая его содержание.
- 3) Учащиеся читают текст по цепочке.
- 4) Учащиеся отвечают на вопросы по тексту, предложенные учителем.

Text.

George put his watch on the table near his bed, but he did not look at it. It was a quarter past eight by it, and it was not going, but George did not know that. He got into the bed and fell asleep at once. When he woke up, it was still quite dark. But that told him nothing, as it was winter. He put out his hand, took up his watch and looked at the time. It was a quarter past eight. "Heavens" cried George. "And I have to be at work in the City by nine. Why did nobody wake me up?" He threw the watch down and jumped out of bed. The watch started to go again. George washed and dressed and then looked at his watch again. It was twenty minutes to nine by this time. George

picked up the watch, put it in his pocket and ran to the street door. The door was still locked, and he had to open it. "Why does everyone in this house get up so late?" he said angrily. He went out into the street and started to run to the bus stop. There were few people in the street and the shops were still shut. It was raining, too. "I hope I won't be late" thought George. "What's the matter?" He got to the bus stop, but there were no buses anywhere. He could see three men, one of whom was a policeman. George pulled out his watch and looked at it. It was five minutes to nine. Then, with his watch still in his hand, he went up to the policeman. "What time is it, do you know?" he asked. "What's the time?" said the man, and looked at George. "The church clock will strike in a minute. If you listen, you will know" George listened. The clock began to strike. "But it has only struck three" said George. "Well, and how many did you want to hear?" said the policeman. "Nine", said George, and he showed the man his watch. "What are you doing here? Do you know where you live?" said the policeman. George thought, and gave the address. "Well, you go there; and we won't say anything more about it".

The questions for the text.

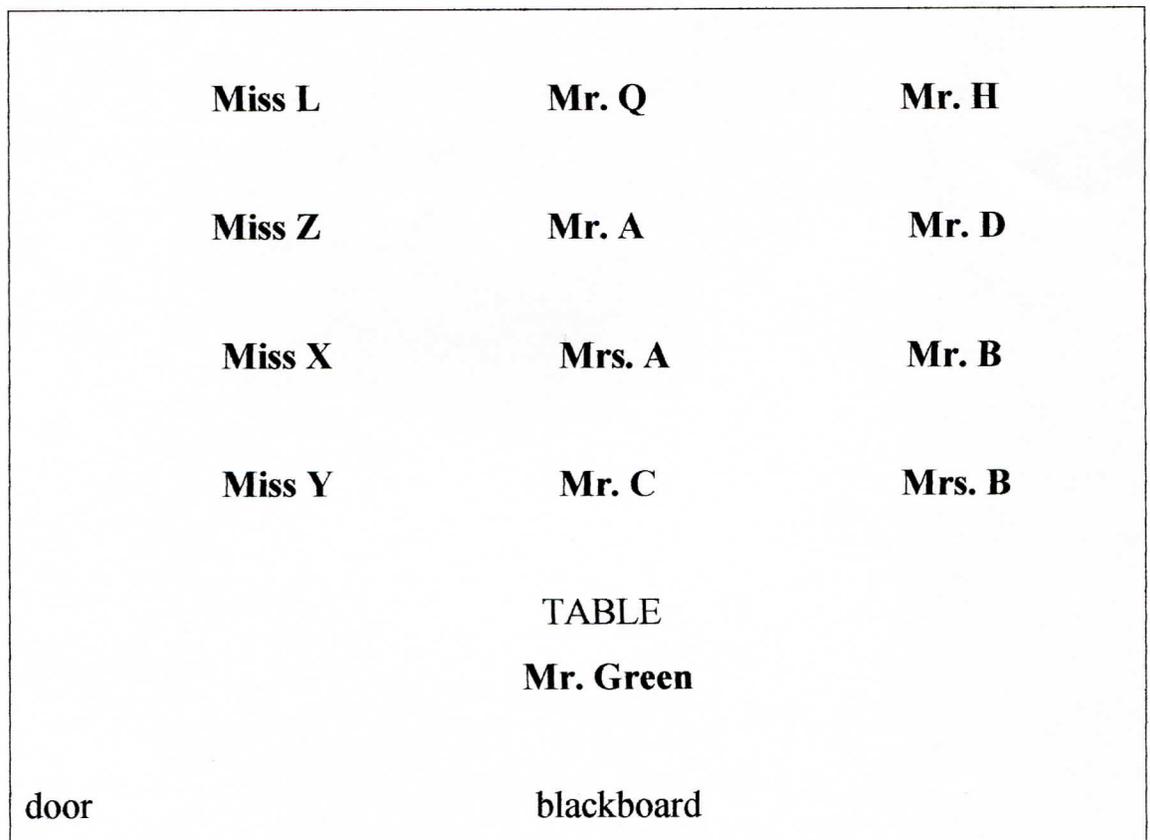
1. What had happened to the watch at the beginning of the story?
2. What did George see in the street when he woke up?
3. Why did George think that it was time to be at work in the City?
4. What had happened to his watch at that moment?
5. Who did George meet at the bus stop?
6. What did the policeman answer when George asked him about the time?

VII. Игра – упражнение «Задай вопрос»

Монологическая речь

Учитель показывает учащимся схему-план английского класса. Учащийся должен описать класс, а ученики должны задать ему три типа вопросов по плану и не повторять предыдущий вопрос.

схема-план



The description of the class.

This is a classroom. There are six men and six women in this class. The women are Mrs. A, Mrs. B, Miss L, Miss Z, Miss X, Miss Y. The men are Mr. Q, Mr. A, Mr. C, Mr. H, Mr. D, Mr. B.

Mr. Green is the teacher. He is standing between the table and the blackboard. The table is in front of him and the blackboard is behind him. He is standing in front of the class. There are four rows of desks. Miss Y, Mrs. B and Mr. C are sitting in the front row. Miss Y,

Mrs. A and Mr. B are in the second row. Miss Z, Mr. A and Mr. D are in the third row.

Варианты вопросов.

- 1) Where is Mr. A sitting?
 - 2) Is he sitting behind Mrs. A or in front of Mrs. A?
 - 3) Who is sitting between Miss Y and Mrs. B?
 - 4) How many windows are there in the room?
- and so on.

VIII. Ситуативные диалоги. Игра.

Ученик выходит к доске и выбирает карточку, знакомится с ситуацией. Затем приглашает себе по желанию партнера; они после короткого обсуждения выполняют вдвоем задание: произносят реплики в ситуативном диалоге.

The situations.

“You are at a cafe. Order English breakfast”.

“Speak about the food. You are at a pizza place”.

“Ask a menu, order many different tasty things”

IX. Итог урока.

Учитель анализирует работу учеников на уроке, допущенные ошибки. После сообщения домашнего задания ставит оценки за урок, благодарит учащихя и объявляет, что урок окончен.