***« We enjoy learning English! »***

**Цель:** развитие интереса к иностранному языку и иноязычной деятельности.

**Задачи: 1)** активизировать лексико- грамматический материал 3 четверти;

 **2)** способствовать смысловому восприятию иноязычного материала;

 **3)** развития умений и навыков лексико-грамматического

 оформления речевых высказываний.

**Оборудование:** карточки с заданиями, жетоны, разрезанные картинки по теме «Времена года».

**Ход проведения:**

**1. Организационный момент.**

Good afternoon, dear friends! Today we have a special lesson, in a form of a competition between two teams. Be active! Are you ready? Let’s begin our competition.

**2. Основная часть.**

***1) Конкурс «Your name»***

Now both teams will introduce themselves. Who will be first?

Thank you! (Команды представляют себя).

***2) Конкурс «Tongue-twisters»***

Now, I will give you some tongue-twisters. You must read as quickly as you can. You have 3 minutes. (Командам дается время для тренировки скороговорок).

Let’s begin!

*I’ll have a proper cup of coffee in a proper coffee cup.*

*Chilly chipper children cheerfully chant.*

*Grey gees graze in the green grass.*

*Ten trains travel together to Toyland.*

***3) Конкурс «Find the word»***

Найдите лишнее слово в каждой строке. На выполнение этого задания даётся 2 минуты. One two three and lets start.

 1. BROWN, YELLOW, TOY, GREY, BLU

 2. POST, STAMP, LETTER, BIKE, ADDRESS

 3. SEPTEMBER, FRIDAY, OCTOBER, JULY

 4. SECOND, FIVE, THIRTEENTH, FOURTH

 5. AUTUMN, WINTER, THIRD, SUMMER, SPRING

 Let’s check up the third task.

 ***4) Конкурс «Riddles”***

 Guess the riddles on the theme “Post-office”

1) We can write, read, get and post it. (A letter)
2) A man, who helps us to send our letters. (A postman)
3) Where do we put a letter? (An envelope)
4) Where do we put an envelope? (A letterbox)
5) What can we buy at a post office for a holiday? (A postcard)
6) What do we put on the envelope to send a letter to another town/city? (A stamp)

 ***5) Конкурс « Make the sentences»***

Make the sentences and say what season Tiny likes and why.

Составь предложения и скажи, какое время года и какие месяцы любит Тайни. Почему?

* 1. Like, I, November, June, and.
	2. In, can, I, winter, skate.
	3. River, in swim, the, I, summer, in.

 **6) Конкурс «Puzzles»**

Do the puzzles and say what season is it. What can you do in this season?

(команды получают конверты с разрезанными картинками с изображением разных времен года и выполняют задание)

 ***7) Конкурс «Dialogue»***

Пронумеруйте фразы в таком порядке, чтобы получился разговор 2-х друзей. Прочитайте диалог по ролям.

1. - I’d like to have a birthday today.

 4. - Oh, I can give you a sweet. Here you are.

 5. - It’s great. Thank you.

 3. - I’d like to have a scooter and a lot of sweets.

 2. - What would you like for your birthday?

**3. Заключительная часть.**

Thank you very much! Well done! It was very interesting to listen to you. Now I’m happy to announce the results of the competition.

• I’ll have a proper cup of coffee in a proper coffee cup.

• Chilly chipper children cheerfully chant.

• Grey gees graze in the green grass.

• Ten trains travel together to Toyland.

* 1. BROWN, YELLOW, TOY, GREY, BLUE
	2. POST, STAMP, LETTER, BIKE, ADDRESS
	3. SEPTEMBER, FRIDAY, OCTOBER, JULY
	4. SECOND, FIVE, THIRTEENTH, FOURTH
	5. AUTUMN, WINTER, THIRD, SUMMER, SPRING
	6. BROWN, YELLOW, TOY, GREY, BLUE
	7. POST, STAMP, LETTER, BIKE, ADDRESS
	8. SEPTEMBER, FRIDAY, OCTOBER, JULY
	9. SECOND, FIVE, THIRTEENTH, FOURTH
	10. AUTUMN, WINTER, THIRD, SUMMER, SPRING

Like I November June and

In can I winter skate

River in swim the I summer in.

Задание 7

Пронумеруйте фразы в таком порядке, чтобы получился разговор 2-х друзей. Прочитайте диалог по ролям.

 1. - I’d like to have a birthday today.

 - Oh, I can give you a sweet. Here you are

 - It’s great. Thank you.

 - I’d like to have a scooter and a lot of sweets.

 - What would you like for your birthday?

Пронумеруйте фразы в таком порядке, чтобы получился разговор 2-х друзей. Прочитайте диалог по ролям.

 1. - I’d like to have a birthday today.

 - Oh, I can give you a sweet. Here you are

 - It’s great. Thank you.

 - I’d like to have a scooter and a lot of sweets.

 - What would you like for your birthday?

Пронумеруйте фразы в таком порядке, чтобы получился разговор 2-х друзей. Прочитайте диалог по ролям.

* 1. - I’d like to have a birthday today.

 - Oh, I can give you a sweet. Here you are.

 - It’s great. Thank you.

 - I’d like to have a scooter and a lot of sweets.

 - What would you like for your birthday?

Пронумеруйте фразы в таком порядке, чтобы получился разговор 2-х друзей. Прочитайте диалог по ролям.

1. - I’d like to have a birthday today.

 - Oh, I can give you a sweet. Here you are.

 - It’s great. Thank you.

 - I’d like to have a scooter and a lot of sweets.

 - What would you like for your birthday?