**Тренировочные упражнения для 2 класса для УМК Spotlight 2. «Английский в фокусе»**

**Составила: учитель английского языка ГБОУ № 320 Приморского района Санкт-Петербурга**

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Данные упражнения можно использовать для уроков Вводного модуля, Модуля 1-2 для УМК Spotlight 2 Английский в фокусе.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Задание 1 |  |  |  |  |  |  |  |  |
| Соедините большую и маленькие буквы |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| A |  | l |  |  | X |  | k |  |  |
| C |  | m |  |  | K |  | n |  |  |
| L |  | w |  |  | N |  | q |  |  |
| M |  | a |  |  | H |  | d |  |  |
| R |  | c |  |  | Q |  | x |  |  |
| W |  | r |  |  | D |  | h |  |  |
| Задание 2 |  |  |  |  |  |  |  |  |
| Напишите первую букву слова |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 1\_\_\_angaroo | 2\_\_\_gg |  | 3\_\_\_ed |  | 4\_\_\_nt |  | 5\_\_\_orse |  |
|  |  |  |  |  |  |  |  |  |  |
| 6\_\_\_in |  | 7\_\_range |  | 8\_\_mbrella | 9\_\_est |  | 10\_\_ug |  |
|  |  |  |  |  |  |  |  |  |  |
| 11\_\_at |  | 12\_\_amp |  | 13\_\_\_abbit | 14\_\_indow | 15\_\_og |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Задание 3 |  |  |  |  |  |  |  |  |
| Вставьте пропущенные буквы в словах |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| tr\_\_e |  | ho\_\_se |  | mo\_\_se |  | gl\_\_ss |  | um\_\_rella |
| fl\_\_g |  | qu\_\_en |  | w\_\_ndow | e\_\_g |  | lam\_\_ |  |
|  |  |  |  |  |  |  |  |  |  |

Задание 4. Заполните таблицу. Поставьте большие и маленькие буквы алфавита.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| А | B |  | D |  | F | G | H |  |  | K |  | M | N |  | P |  |  |  | T |  | V |  |  |  | Z |
|  |  | c |  | e |  |  |  | i | j |  | l |  |  | o |  | q | r | s |  | u |  | w | x | y |  |

Задание 5. Выберите слова и столбика справа и подпишите под картинками. (ОБРАТИТЕ ВНИМАНИЕ ЕСТЬ ЛИШНИЕ СЛОВА)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | YACHTSHEEPUMBRELLAORANGE |
|  |  |  |  |  | VESTTREEJUGMOUSE |
|  |  |  | http://aplikacii.ru/wp-content/uploads/2012/02/%D1%8F%D1%85%D1%82%D0%B0-%D0%B8%D0%B7-%D0%B1%D1%83%D0%BC%D0%B0%D0%B3%D0%B8.jpg |  | SHIPDOGZIPSNAKE NESTBOXRABBITANT |

Задание 6. Зайка рассыпал бусинки. Соберите бусинки на ниточку, чтобы получилось ожерелье. (Бусинки должны быть в алфавитном порядке)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| http://storage.handicraft.od.ua/items/16/145/preview/277.jpg |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | E |  |  | Q |  |  | S |  | Z |
|  |  |  | F |  |  | R |  |  |  |
|  | D |  |  |  | P |  |  |  | Y |
| C |  |  |  | O |  | T |  | W |  |
|  |  | G |  |  | N |  |  |  |  |
|  | B |  | J |  |  |  | U |  |  |
|  |  | H |  |  |  |  |  |  | X |
| A |  |  | I | K | L | M |  | V |  |

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Задание 7. Соедините фразу на английском языке с переводом. ( ответы на loveeng875.blogspot.ru)

|  |  |
| --- | --- |
| 1. This is my sister Lulu.
 |  a) Здравствуй, Ларри. |
| 1. Hello, Punch.
 | 1. Меня зовут Нани Шайн.
 |
| 1. Hello, Larry
 | 1. Здравствуй, Панч.
 |
| 1. I’m Nanny Shine.
 | 1. Это моя сестра Лулу.
 |

Задание 8. Соедините слово по-английски и его перевод

|  |  |
| --- | --- |
| box | кенгуру |
| nest | змея |
| kangaroo | коробка |
| window | лампа |
| lamp | гнездо |
| snake | окно |

Задание 9. Выберите один из вариантов перевода

|  |  |
| --- | --- |
| **Лошадка** **a)** horse  **b**) cat **c)** rabbit  | **Зонт** **a**) lamp **b**) kangaroo **c)** umbrella |
| **Яхта a)** nest **b**) yacht **c)** window | **Дерево**  **a)** vest **b)** tree **c**) box |
| **Королева a**) ink **b**) flag) **c**) queen | **Мышка a**) mouse **b**) flag **c**) jug |

**Задание** 10. Заполните алфавитный ряд

AB\_\_D\_\_FG\_\_I\_\_KL\_\_NO\_\_Q\_\_\_ST\_\_V\_\_X\_\_Z

Задание 11. Напишите пропущенные буквы в словах. ( ответы на loveeng875.blogspot.ru)

1.Tr\_ \_ 2. Y\_ch\_ 3. Ra\_ \_ i \_ 4. \_ind\_w 5. V\_s\_ 6.U\_bre\_ \_ a 7. Z \_ \_ 8. Bo\_

9. Sh\_ \_ p 10. P\_ot\_ 11. C\_i \_k 12. Do\_ \_ \_ in 13. К\_ng\_ \_ \_ o 14. Or\_ng\_

Задание 12 Напиши, как называются картинки

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Задание 13. Поставь слова в правильном порядке, чтобы получилось предложение.

|  |  |
| --- | --- |
| Is a It sheep white |  |
| Yellow chair a is it |  |
| a yacht is grey it |  |
| dog brown a it is |  |
| Is a black it cat |  |

Задание 14. Напиши предложения в вопросительной форме.

|  |  |
| --- | --- |
| It is a black cat. |  |
| It is a green table. |  |
| She is in the bedroom. |  |
| He is in the kitchen. |  |
| This is daddy. |  |
| This is grandma. |  |

Задание 15. Напишите данные предложения в вопросительной форме:

|  |  |
| --- | --- |
| It is a dog. |  |
| It is an umbrella. |  |
| This is Lulu. |  |
| She is in the kitchen. |  |
| He is in the living room. |  |

Задание 16. Ответьте на вопросы Да или Нет (Yes, it is ; No, it isn’t)

|  |  |  |
| --- | --- | --- |
| 1. Is it an umbrella?
 |  |  |
| 1. Is it a ball?
 |  |  |
| 1. Is it a dog?
 |  |  |
| 1. Is it a rabbit?
 |  |  |
| 1. Is it a cat?
 |  |  |

Задание 17. Распределите слова согласно значку транскрипции: fish, green, sheep, tree, rabbit, ship, window, meet, milk, zip

|  |  |
| --- | --- |
| [i] |  |
| [i:] |  \* |

Задание 18. Соедини заглавную и строчную буквы линией

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| M | q |  | L | N |
| h | P |  | j | W |
| Q | H |  | J | l |
| p | m |  | n | w |

Задание 19. Поставь слова в предложении в правильном порядке и раскрась картинку

|  |  |  |  |
| --- | --- | --- | --- |
| a is it umbrella green |  |  blue a it fish is |  |
|  cat a is grey it  |  |  It ship brown is a |  |
| egg yellow it a is |  | pink it a is cake |  |

Задание 20. Напишите местоимения. He, she, it

|  |  |  |  |
| --- | --- | --- | --- |
| Peter |  | A girl |  |
| Mummy |  | A horse |  |
| Mary |  | Grandma |  |
| A boy |  | A lamp |  |
| Daddy |  | A snake |  |
| Grandpa |  | A house |  |
| Lulu |  | Larry |  |
| John |  | An ant |  |
| A dolphin |  | A radio |  |

Задание 21. Распределите слова согласно имеющемуся звуку в транскрипции: ant, bed, cat, lamp, nest, red, black, vest, net, desk, rat, fat, vet

|  |  |
| --- | --- |
| æ |  |
| e |  |

Задание 22. Раскрась домик и напиши о нем.