**Итоговая контрольная работа по математике за 1 класс**

Дата проведения\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Фамилия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Имя \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  **Работа ученика (цы)** | Оценка работы  |
| **Задание 1.**По записи начерти схему. Схема: Сравни величины, поставь знаки <, > или =

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| **Задание 2.** По схеме составь уравнения, для которых она могла быть составлена и реши их. А

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| **Задание 3.** Начерти схему и реши задачу.В первый день туристы прошли **А** километров, а во второй на **С** меньше. Сколько километров прошли туристы во второй день?

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| **Задание 4.**Реши задачу. Подбери подходящие числа и ответь на вопрос задачи.Туристам надо было пройти **А** километров. Они уже прошли **М** километров. Сколько километров им осталось пройти?

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| **Задание 5.** Сколько всего двузначных чисел можно составить из цифр 0, 1, 2 при условии, что цифры в записи числа повторяться не будут? Перечисли все эти числа. Найди их сумму или разность.

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| **\*Задание 6.** Выбери из предложенных вариантов умения, которые проверяет это задание.  А К М В С1. Умение писать формулы;
2. Умение строить схему;
3. Умение определять части и целое;
4. Умение выделять основное свойство отношений частей и целого.
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| **\*Задание 7.** Продолжи ряд:15, 16, 18, 21, 25, …. , …. , …. Определи закон построения числового ряда:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |