**Диагностика физического развития детей 4 лет.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№** | **Основные параметры** | **бег** | | **прыжк** | | **мета-ние** | | **мяч** | | **равно-весие** | | **гиб-кость** | | **7** | | **8** | | **Средн.арифм** | | **%** |
|  | **полугодие** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1 2** |
|  | **Фамилия И. ребенка** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **Среднее арифметическ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Показатели в %** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Диагностика физического развития детей 5 лет.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№** | **Основные параметры** | **бег** | | **прыжк** | | **мета-ние** | | **мяч** | | **равно-весие** | | **гиб-кость** | | **7** | | **8** | | **Средн.арифм** | | **%** |
|  | **полугодие** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1 2** |
|  | **Фамилия И. ребенка** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **Среднее арифметич** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Показатели в %** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Диагностика физического развития детей 6 лет.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№** | **Основные параметры** | **бег** | | **прыжк** | | **мета-ние** | | **мяч** | | **равно-весие** | | **гиб-кость** | | **7** | | **8** | | **Средн.арифм** | | **%** |
|  | **полугодие** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1 2** |
|  | **Фамилия И. ребенка** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **Среднее арифметическ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Показатели в %** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Диагностика физического развития детей 7 лет.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№** | **Основные параметры** | **бег** | | **прыжк** | | **мета-ние** | | **мяч** | | **равно-весие** | | **гиб-кость** | | **скакалка** | | **8** | | **Средн. атифм** | | **%** |
|  | **полугодие** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1 2** |
|  | **Фамилия И. ребенка** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **Среднее арифметическ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Показатели в %** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Диагностика физического развития детей 3 лет.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№** | **Интегративные качества** | **1** | | **2** | | **3** | | **4** | | **5** | | **6** | | **7** | | **Сумма баллов** | | **Средн. атифм** | | **%** |
|  | **полугодие** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1** | **2** | **1 2** |
|  | **Фамилия И. ребенка** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **Сумма баллов** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Среднее арифметическ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Показатели в %** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Диагностика физического развития детей в детском саду**

Анализ физического развития детей осуществляется в соответствии с показателями развития ребенка, представленных в диагностических листах по каждому возрасту. Для этого заполняются соответствующие карты наблюдения на группу. Они позволяют получить наглядную картину становления физических качеств, как по группе, так и показатели по каждому ребенку. Это помогает педагогу планировать индивидуальную работу с детьми, вносить коррективы в содержание образовательного процесса. Низкие показатели на конец года указывают педагогам те области, в отношении которых должна быть усилена работа с отдельными детьми или со всей группой.

Система оценок мониторинга трехуровневая: «качество проявляется устойчиво» (2 балла), «качество проявляется не устойчиво» (1 балл), «качество не проявляется» (0 баллов).

**Технология работы с таблицами.**

Напротив фамилии каждого ребенка в каждой ячейке указанного параметра проставляются баллы, по которым затем подсчитывается итоговый показатель (по горизонтали) по каждому ребенку, т.е. высчитывается среднее арифметическое всех баллов. Этот показатель даст нам наглядную картину физического развития каждого ребенка. Точно так выводим среднее арифметическое по каждому показателю (по вертикали), узнаем, насколько дети овладели тем или иным физическим качеством или основным движением. Чтобы узнать показатель в % надо среднее значение умножить на 100 и разделить на 2.

Например, по горизонтали складываем все баллы одного ребенка (предположим: 2+1+2+1+0+2+2=10). Делим это число на количество параметров (например на 3 года – 7 параметров),

10 : 7=1.4 балла. Это средний балл на одного ребенка. Чтобы узнать сколько это составляет в %, 1,4х100 : 2=70%. Это показатель развития одного ребенка.