**1. Reading rules.** Распредели слова по группам в соответствии с правилами чтения выделенных букв.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| catch | tale | candy | camp | film |
| bike | milk | game | pony | trick |
| bird | kite | tiger | rice | skirt |
| race | jam | cake | circus | tag |

[ai]\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[i]\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[з:] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# [eɪ]\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# [æ]\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Распредели числительные по трём группам в поряд­ке возрастания в каждой группе. Задание (0) уже сде­лано в качестве примера.

**thirteen nineteen sixty thirty  
ninety nine ~~fifteen~~ sixteen**

**six ~~fifty~~ three ~~five~~**

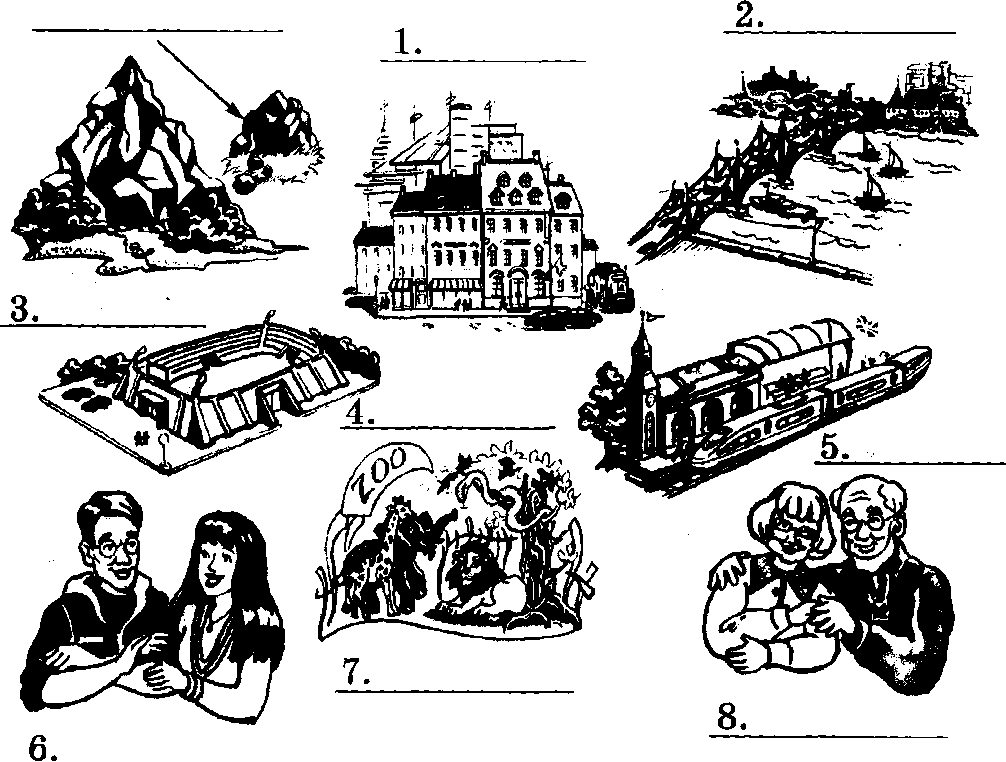
0.five fifteen fifty

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.Рассмотри и подпиши рисунки подходящими словами из рамки. Два слова лишние. Задание (0) уже сделано в качестве примера.

1. long bridge
2. grandparents
3. city
4. stadium
5. zoo
6. cave
7. parents
8. town
9. mountain
10. station
11. region

4. Карен рассказывает о себе и своей подруге.



o. cave

1) Выбери подходящее слово в скобках и подчеркни его. Задание (0) уже сделано в качестве примера.

1. My name (**is**/are) Karen Brewer.
2. I (is/am) 7.
3. I’m (from/to) a big city in Connecticut, the USA.
4. My grandparents (lives/live) on a farm in Nebraska.
5. On the farm (there are/there is) many animals: cows, pigs and hens.
6. I (can/like) ride on a tractor there.
7. I (have got/has got) a friend in Nebraska. Her name is Tia.
8. She (doesn't/don't) watch TV!
9. She (likes/like) riding a bicycle.

5. Карен оказалась на ферме первый раз. Какие во­просы она задаёт?

Выбери подходящее слово в скобках и подчеркни его. Задание (0) уже сделано в качестве примера.

1. (What/Where) is your car?
2. (Have/Has) you got a TV?
3. What (do/does) granny and grandpa do on Sundays?
4. Where does Tia (live/lives)?
5. What does Tia (usually/every day) do after school?
6. (Where/How often) do granny and grandpa go to town?
7. (What/What games) does Tia like playing?