**Form 4 Е**

Open lesson

**Theme:** ***“Make a meal of it!”***

**Made by teacher**

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**Based on ‘Spotlight’ 4**

**(Module 3) (6a )**

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**«Просвещение»**

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**Objectives:**

a) to develop students’ speaking skills,

b) to revise the material about food,

c) drilling speaking skills by using a song,

d) to teach to be kind & attentive to each other,

e) to teach how to make a conversation in a shop,

f) to explain may I?

**Material & aids:**

1 course book

2 work book

3 tape recorder

4 laptop

5 projector

6 screen

7 net

8 presentation

9 cards

**New material**

***Objectives:***

a) To teach how to express permission ( May),

b) Developing reading & speaking skills ***(# 1, p. 46)***

c) Developing of speaking skills ***(ex 2 p. 46)***

d) Developing of grammar skills (a lot of, much, many) ***p. 46***

e) teach about food around the world ***(ex 4, p. 47)***

f) to develop grammar skills ***( May I? Yes, you may. No, you may not)***

e) develop listening skills ( song).

***Procedure***

1. Greeting.

T- SS Dialogue with the SS.

2 Lead into the lesson. **(slide 1)**

3 SS - Developing speaking skills ( home task # 3 p. 43 )

**New material**

4 How much do you know about food around the world? Quiz. **(slide 2-6)**

5 ☺ **(slide 7)**

6 British money pictures of pounds & penny. **(slide 8)** T -SS

7 Ex 1 p. 46. Listen & repeat. **(slide 9)** SS.

8 Chit chat (in the shop) Ex 2., 46. (pictures on the board) SS.

9 Ex 3., p. 46 (a lot of, many, much) Read & choose the right form. **(Slide 10 - 11 )** T -SS

(A minute to relax)

10 Permission (May I? Yes, you may. No, you may not). **(slide 12)**

11 Video (Mark SS)

12 Ex 1, p. 48. Matching skills. Read & match. **(slide 13 - 14).** T –SS

13 Ex 1, p. 48. Act out. SS (Pair work)

14 Ex 2, p. 48. Listening and singing**. SS**

‘All over the world!’

15 Quiz ‘What kind of food: dairy, fruit, vegetable?’ **(slide 16)** T – SS

16 ☺ **(Slide 17)**

17 The summary of the lesson. Marks.

18 Home task : SB # 1, p. 46 (learn the words how to write them) WB p. 24 #1, p. 4, p.26 #2.