Конспект урока по английскому языку 3 класс

Учитель: Черкасова Наталия Владимировна

Тема: Food

Цели урока:1.Активизация лексического материала по теме «еда»

2.Развитие коммуникативной культуры и социально-культурной образованности

3.развитие самостоятельности и самооценки

Оборудование урока: раздаточный материал, СDпроигрыватель, учебник, карточки

Ход урока.

1.Организационный момент: Good morning. Glad to meet you.

How are you? What did you do yesterday? (3-4 вопроса школьникам)

Ask me about my yesterday.

You know our topic is Food and today we speak about food:

2.Диалог с учителем: what do you usually eat for breakfast?

what do you usually eat lunch?

what do you usually eat for dinner?

what do you usually eat for supper?

what do you usually drink for breakfast?

what do you usually drink lunch?

what do you usually drink for dinner?

what do you usually eat for supper?

3.Проверка домашнего задания:Look at my table.Here there are

Many things.Put them in the buskets . The left busket-fruit & the right

Busket- vegetables

Now try to read these words and stick them on the blackboard

(учащимся раздаются конверты с написанными словами по теме еда,они расклеивают их по назначению)

4.Чтение. Read, please the text jn the page 111. Tea and answer my questions : What tea do you usually drink with lemon or with milk?

What tea does your mother usually drink?

What tea does your father usually drink?(5-6 вопросов)

5. Активизация лексики: What do you need to tea-time?

Do you need apples? Do you need sugar?

Do you need bananas? Do you need milk? Do you need bread?

Do you need chocolate? Do you need cake? (10 вопросов)

6. игра Hot potatoes (каждый выбывший игрок отвечает на вопросы одноклассников)

7. Слушание The poem: My favourite food. (дети слушают текст песни,заучивание в игре,раздаю текст напечатанный)

Chicken with vegetables,Ice-cream and chocolate.

Water and lemonade, pizza with chees on it

Eggs in my sandwiches, burgers with chips:

These are just some of my favourite things

8. рефлексия : Now tell me ,please. Did you like the lesson today?Show me your faces . ученики оценивают свою работу и работу на уроке в целом,показывая карточки с нарисованными лицами: улыбка, рот-скобочка и прямая полосочка

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