***Разработка инсценировки для учащихся второго/третьего класса на грамматическом материале Настоящее длительное время глагола и текстов учебника «Флоп» и «Утром» .***

***УМК Верещагиной И.Н Английский язык 2 класс***

**Characters*: Narrator 1, Narrator 2, Flop, Birds: Polly and Chat, Big Ben the Clock.***

***ACT 1 Near the lake.***

***Narrator 1:*** *This is a frog. His name is Flop. He lives in the lake.*

***Narrator 2:*** *Flop has got two friends, two big white birds. Their names are Polly and Chat.*

 *The song: Now it’s six o’clock. (the first part)*

***Narrator 1:*** *Now it’s six o’clock****.*** *Look at Flop!*

***Narrator 2:*** *He is getting up now.*

***Flop:*** *It’s morning now. What’s the time? (He looks at the clock) Oh! I cant tell the time!*

***Narrator 1:*** *Flop wants to ask his friends.*

***Flop:*** *Hi, Polly! Can you tell the time?*

***Polly****: Of course, I can.*

***Flop:*** *What’s the time?*

***Polly****: It’s seven o’clock.*

***Flop:*** *It*’s time to do morning exercises!

 *The song: Now it’s seven o’clock.(the second part)Children sing and do some actions.*

***Narrator 2:*** *Look! Flop is doing morning exercises.*

***Flop:*** *What’s the time?*

***Chat:*** *It’s eight o’clock.*

***Flop:*** *It’s time to take a shower!*

*The song: Now it’s eight o’clock.(the third part) Children sing and do some actions.*

***Narrator 1:*** *Now Flop is taking a shower.*

***Flop:*** *Let’s swim in the lake!*

***Chat****: No, I don’t want to swim.*

***Polly****: Let’s wash our hands and faces and have breakfast.*

***Narrator 1:*** *Look! Flop is swimming in the lake!*

***Narrator 2:*** *Look! Polly and Chat are washing their hands and faces.*

***Polly****: It’s nine o’clock! Let’s have breakfast!*

*The song: Now it’s nine o’clock.( the fourth part) Children sing and do some actions.*

***Narrator 1:*** *Look! They are having breakfast.*

***Flop:*** *I want to play. Let’s play games!*

***Polly****: I want to play hopscotch!*

***Flop and Chat:*** *We want to play leapfrog.*

*The song: Now it’s ten o’clock.( the fifth part) Children sing and do some actions.*

***Narrator 2:*** *Look! Flop and Chat are playing leapfrog.*

***Narrator 1:*** *Look! Polly is playing hopscotch.*

***Narrator 2:*** *They are having a good time.*

***Narrator 1:*** *But look at Flop! He is sad!*

***Polly****: Why are you so sad?*

***Chat:*** *What happened, Flop?*

***Flop:*** *Oh, my dear friends! I can’t tell the time. Who can help me? Who can teach me?*

***Polly****: I have an idea! Let’s go to London!*

***Chat:*** *To London? Why?*

***Polly****: Big Ben is in London.*

***Flop:*** *What is Big Ben?*

***Chat:*** *Big Ben is a clock. It can teach you to tell the time.*

***Flop:*** *It’s a good idea but how can I go to London? I can’t fly!*

***Polly****: But WE can!*

***Chat:*** *We can help you.*

***Polly****: Can you see this stick?*

***Flop:*** *Of course, I can.*

***Polly****: Put the middle of the stick into your mouth. I take one end of the stick.*

***Chat:*** *And I take the other. But you must not speak!*

***Flop:*** *OK.*

***Narrator 1:*** *So Polly takes one end of the stick...*

***Narrator 2:*** *...and Chat takes the other...*

***Narrator 1:*** *...and they fly to London.*

***Narrator 2:*** *Look, they are flying!*

***Narrator 1:*** *They are flying to London.*

***ACT 2 In London***

***Polly****: Look, Flop.*

***Chat:*** *Look, Flop.*

***Polly****: This is Big Ben.*

***Chat:*** *Big Ben is a clock.*

***Polly*** *and* ***Chat:*** *Day and night with all its might*

 *Big Ben the clock says “Tick-tock”.*

***Flop:*** *Hello, Big Ben! I’m Flop.*

***Big Ben:*** *Hello, Flop.*

***Flop:*** *Help me, please! I can’t tell the time.*

***Big Ben:*** *It’s easy. Look, Flop! It’s twelve o’clock.*

***Flop:*** *It’s twelve o’clock.*

***Big Ben:*** *It’s one o’clock.*

***Flop:*** *It’s one o’clock.*

***Big Ben:*** *It’s two o’clock.*

***Flop:*** *It’s two o’clock*. *I can! I can tell the time! Thank you Big Ben!*

***Polly****: It’s time to go home.*

***Flop, Chat:*** *Let’s go!*

***Narrator 1:*** *Look, they are flying!*

***Narrator 2:*** *Now they are at home.*

***Narrator 1:*** *Flop is happy.*

***Flop:*** *I’m happy. Now I can tell the time. Thank you my friends. And now look at the clock:*

 *it’s time to say Good bye!*

***IN THE MORNING****.*

***Characters*:** ***the Clock, Mother Fox and her Children(2-4)***

***Clock*** *: Tick-tock, tick-tock.*

 *It’s morning now. It’s seven o’clock.*

***Mother Fox****: Children, my dear! Get up! Get up! It’s time to go to school!*

***Children: F1****: Oh, no!*

***F2:*** *It’s morning again!*

***F3:*** *Well mummy, we are getting up!*

***F4:*** *Look! We are getting up!*

***Mother Fox:*** *Good children! Do your morning exercises!*

***Children (together):*** *Hands up! Hands down! Clap your hands and turn around!*

 *Hands on hips! Hands aside! Bend left! Bend right!*

***Mother Fox****: Well done, children! Now wash your faces and hands, don’t forget to wash your ears!*

***Children:******F 1****: Look mummy! I’m washing my face!*

***F 2****: Look mummy! I’m washing my ears!*

***F 3:*** *We always wash our hands before we have breakfast!*

***F 4:*** *We always wash our hands before lunch, dinner and supper!*

***Clock :*** *Tick-tock, tick-tock!*

 *Look at me! It’s eight o’clock!*

***Mother Fox:*** *Very good children. It’s eight o’clock. It’s time to have breakfast!*

***Children****: F1: Look mummy! I’m sitting at the table!*

 *F2: Look mummy! I’m eating porridge!*

 *F3: It’s tasty!*

 *F4: I’m drinking milk.*

 *F1: I’m eating a banana.*

***Clock :*** *Tick-tock, tick-tock!*

 *It’s half past eight. Look at the clock!*

***Mother Fox****: Children, what’s the time?*

***Children:*** *It’s half past eight. It’s time to go to school !*

***Mother Fox****: Do you know the good rule?*

***Children:*** *F1: Yes, of course!*

 *F2: Of course, we do!*

 *Together: Mind the clock and keep the rule:*

 *Try to come in time to school!*

***Mother Fox :*** *Raise your heads,*

 *Jump up high,*

 *Wave your hands and say:*

***Children:*** *Good bye!*