Английский алфавит

Цель праздника: Воспитывать познавательный интерес к изучаемому языку.

 1. Образовательные:

 закрепить знаний английского алфавита ;

 совершенствовать навыки выразительного рассказывания стихотворений.

 2. Развивающие:

 развивать навыки устной речи и говоpения;

 развивать творческие способности.

 3. Воспитательные:

 формировать умения взаимодействовать в коллективе;

 формировать положительные отношения и мотивацию к изучению английского языка.

 Оборудование: компьютер, алфавит в картинках, листья, цифры, цветы, яблоки, мяч, коробки, караоке песен.

 Ход праздника

Teacher: Hello, dear boys and girls, dear guests. We are happy to see you here at our ABC

 party. There are a lot of us! And who is coming?

Буква А: Hello. I am the letter A.

 A is for alphabet and for ABC.

 Can you say the alphabet from A to Z?

Children: Yes, we can.

Буква А: **Let’s sing “The ABS-song” (алфавитная песенка)**

 А, B, C, D, E, F, G,

 H, I, J, K, L, M, N, O, P,

 Q, R, S, T, U, V, W,

 Q, R, S, T, U, V, W,

 X, Y, Z. Oh, well you see,

 Now we know the ABC.

Буква А: Do you know how many letters there are in the English alphabet?

Children: There are 26 (twenty six) letters in the English alphabet.

Teacher: And now our children will recite the poems about the letter and her friends.

Буква А: A is for apples and apple-trees.

 You can see apples on the apple-trees. (яблоня, на тарелке яблоки)

Буква B: Bounce! Bounce!

 It’s my ball!

 It doesn’t want to stop at all!

 Green and yellow, blue and red,

 It bounces higher [haiə] than my head. ( играет с мячом)

Буква C (the cat): C is for cat. I am the cat.

 My name is Hat.

 I am not fat.

 I like to chat.

Буква D (the dog) D is for dog and for doggy.

 I have a dog, not a doggy.

Буква E: E is for 8 and for 11.

 How much is 8 and 11?

Children: 11and 8 is 19. ( цифры 8,11,19)

Буква F: Flowers here, flowers there,

 Flowers are growing everywhere.

Teacher: Who are you?

Буква F: I am the letter F.

 F is for flowers, red and blue,

 White and yellow and pink, too. ( цветы )

Teacher: I think, F is for family.

 How is your mother?

 She is fine, thanks.

 How is your father?

 He is fine, thanks.

 How is your sister?

 She is fine, thanks.

 How is your brother?

 He is fine, thanks.

Буква G: Look at me! I am the letter G.

 Гуси, гуси, га,га,га,

 Есть хотите? Да,да,да!

 Goosey, goosey, ganger [gængə]

 Where shall I wander? [wɒndə]

 Буква H: I am the letter H.

 H is for hand.

 I have two hands.

 This is a way

 I clap hands.( хлопает в ладоши)

 **The song “Clap, clap, clap your hands”**

 Clap, clap, clap your hands

 Clap your hands together.

 Clap, clap, clap your hands.

 Clap your hands together.

 Touch, touch, touch your ears,

 Touch your ears together.

 Touch, touch, touch your cheeks,

 Touch your cheeks together.

 Shake, shake, shake your hands,

 Shake your hands together.

 Smile, smile at your friends,

 Let us smile together.

 Буква H: How many hands have you got?

 Children: 2.

 Буква H: How many feets have you got?

 Children: 2

 Буква H: How many eyes have you got?

 Children: 2.

 Буква H: How many ears, have you got?

 Children: 2

 Буква H: How many cheeks have you got?

 Children: 2.

 Буква I: Что в огне не горит

 И воде не тонет? (лед, сосулька )

 По английский это – ice.

 Ice and ice-cream starts with the letter.

 Spring is coming! Warm and nice!

 Ice is melting! Poor ice!

 Буква J: J is for jam. J is for jeans.

 My pretty blue jeans are ready already

 Буква K: K is for kite.

 Kate has a kite.

 It is little and it is white.

 My kite is white,

 My kite is light,

 My kite is in the sky.

 Now left, now right

 We fly the kite,

 We fly it, you and I. (Воздушная змея)

 Буква L: Я похожа на leaf, листочек-leaf.

 One leaf, two leafs,

 Tree leafs, four.

 Five leafs, six leafs,

 Seven leafs, more. (7 листьев)

Буква M: I am the letter M. M is for a mouse.( маска мыши)

 **Инсценировка**

 Сat: Little mouse, little mouse,

 Where is your house?

Mouse: Little cat, little cat, I have no flat.

 I am a poor mouse, I have no house.

 Сat: Little mouse, little mouse,

 Come into my house !

Mouse: Little cat, little cat,

 I do not do that.

 You want to eat me!

 Буква N: Все любят орехи. Орехи по-английский – nuts.

 How much is one plus one?

 Two big nuts for little son.

 **The dance “барбарики”**

 Буква O: “Tick-Tock! Tick-Tock!

 Play and walk, says the clock.( показывает часы)

 Буква P: I’ve got a pet.

 My pet is a pig.

 His name is Pick.

 He is not big.

Буква Q: I am the letter Q.

 Q is for guestions: How are you?

 How old are you? And how do you do?

Teacher: **Let’s play the game “We know the ABC”** ( Команды из 4 человек собирают

 алфавит)

Буква R: 1,2,3! 1,2,3!

 Nice red roses you can see! (роза)

Буква S: Эта буква изогнулась, как змея—snake.

 Oh, Marry! Come and see!

 A big snake is in the tree. ( змея)

Буква T: I am the letter T. T is for a tiger, a table, a tree

 I can count to three.

Буква U: С этой буквы начинается слово- umbrella.

 I’ve got a flower above my head.

 Blue and yellow, green and red. (зонтик)

 **The song “ Rain, rain go away”**

 Rain, rain go away.

 Come again another day

 Little Tiny wants to play.

 Rain, rain go away

Буква V: I am the letter V. I look like vase [va:s] ( ваза со цветами).

Буква W: W is for where, when, who and what.

 Who is in the garden and who is not?

Буква X: X is in six. Let’s count up to six!

Children: 1, 2, 3, 4, 5, 6.

Буква X: (the fox): I am fox. I have got 6 boxes. ( 6 коробок).

Буква Y: Y is for yard [ja:d] where children play.

 They play in the yard every day.

 Буква Z: I’m the last letter, the letter Z.

 Z is for the zoo.

 Let’s go to the zoo.

 I like to go to the zoo.

 And you?

Children: Yes!

Teacher: Now we know the alphabet.

Children: We can read, we can write,

 We can speak English too.

 We love learning English!

 And what about you?

  **The song “What’s the weather like today”**

 **1.** What’s the weather like today**?**

Sunny, it’s sunny.

 What’s the weather like today?

 Sunny, it’s sunny.

 Sunny, it’s sunny.

 Everyone is smiling.

 Sunny, it’s sunny.

 Everyone is glad.

 2. What’s the weather like today?

 Rainy, it’s rainy,

 What’s the weather like today?

 Rainy, it’s rainy.

 Rainy, it’s rainy.

 Everyone is frowning.

 Rainy, it’s rainy.

 Everyone is sad.

 3. What’s the weather like today?

 Snowy, it’s snowy.

 What’s the weather like today?

 Snowy, it’s snowy.

 Snowy, it’s snowy.

 Everyone is smiling.

 Snowy, it’s snowy.

 Everyone is glad.

 4. What’s the weather like today?

 Windy, it’s windy.

 What’s the weather like today?

 Windy, it’s windy.

 Windy, it’s windy.

 Everyone is frowning.

 Windy, it’s windy.

 Everyone is sad.

Teacher: Замки знаний высоки, значит делать уроки вам не трудно, не cкучно; учить-

 ся получше вам не составляет труда. Разрешите откланяться и сказать до

 свидания: Good- bye! на прощание.

All: Good - bye !