**Открытый урок**

**3 «А» класс**

**«Numerals»**

Задачи:

Активизировать и систематизировать знания по теме «Количественные числительные».

Уметь правильно произносить по-английски названия числительных.

Развивать речевые способности, навыки устной речи, письма.

Развивать коммуникативную компетентность учащихся, повышать мотивацию к овладению английским языком.

Формировать самостоятельность.

Способствовать всестороннему развитию личности учащихся.

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| Этапы урока | Деятельность учителя | **Деятельность учащихся** |
| Орг. момент  Фонетич. зарядка  Повторение числит. от 1 до 10  Работа в парах  Работа с числит. от 11 до 20  Работа с учебником  Работа в парах  Физкультминутка  Работа с текстом  Инф. о Д.З.  Подведение  итогов | Good morning, class! I’m glad to see you, sit down, please. Let’s begin our lesson of the English language and today we will revise numerals.  But first of all let’s train our tongues. You should repeat the English sounds after me, all together.  Well done! Now I want you to look at the blackboard, where you can see numerals from 1 to 10 with their transcription. But I have a little problem- the numerals are in the wrong order. Help me, please! Arrange the numerals in the right order.  And now match the words with the correct pronunciation.  Very well! The numerals are very helpful us, when we want to know about the age of our friends. Let’s remember, which question should I use?  Yes! Please, work in pairs.  Well done! Let’s continue to work with numerals. Look at the blackboard. You can see numerals from 11 to 20. Look at these words very carefully and tell me, which of these words are easy to remember? And why?  Let’s do exercise in your books (p. 43 ex. 1)  Who can count me these numerals in the right order?  All the words that we learned in the English lessons we use in our speech. Numerals are very helpful to us, when we want to know the telephone number of our friends. Which question help us to know the telephone number?  OK. Now I want to give you the cards with your telephone number. Everybody have telephone number. Now open your copybooks, write down the date, class work. I’ll give u 2-3 minutes to write numerals using words.  Time limit! Now work in pairs- ask this question to your neighbor.  OK! Now I want to play with you. One pupil will go to the blackboard, and another pupil will tell him his phone number. The pupil who is standing at the blackboard should write the telephone number, use numerals.  Well done! Let’s work with the text! You should read this text very attentively. Read one sentences and then translate.  And now I want to tell you about your homework.  What we have revised today?  Thanks for our lesson/ You may have a rest, bye- bye! | Дети выходят к доске и расставляют числа в правильном порядке  How old are you?- I am…  What is your telephone number?- My telephone number is… |