МАДОУ Детский сад №7

**МОНИТОРИНГ ДЕТСКОГО РАЗВИТИЯ за 2011-2012г**

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|  **Группа детского сада** |
|  **Дата проведения мониторинга** |
| **№****п/п** | **Фамилия, имя****ребёнка** | **Уровень овладения необходимыми навыками и умениями по образовательным областям** |
| **Физическое развитие** | **Любознательность, активность** | **Эмоциональность, отзывчивость** | **Овладение средствами общения и способами взаимодействия с взрослыми** | **Способность управлять своим поведением и планировать действия** | **Способность решать интеллектуальные и личностные задачи** | **Представления о себе, семье, обществе, государстве, мире и природе** | **Овладение предпосылками учебной деятельности** | **Итоговый результат** |
| С. | М. | С. | М. | С. | М. | С. | М. | С. | М. | С. | М. | С. | М. | С. | М. | С. | М |
| 1. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 5. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 13. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 17. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ИТОГО** (всего детей): |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **-требуется внимание специалистов;** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **-требуется корректирующая работа педагога;** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **-средний уровень развития;** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **-уровень развития выше среднего;** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **-высокий уровень развития** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

 **Оценка уровня развития:**

 **1 балл – требуется внимание специалистов;**

 **2 балла – требуется корректирующая работа педагога;**

 **3 балла – средний уровень развития;**

 **4 балла – уровень развития выше среднего;**

 **5 баллов – высокий уровень развития.**

 **Динамика развития детей в течение года**

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 Воспитатель: