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| Фамилия, имя ребенка | Восприятие | | | | Мышление и математические способности | | | | | | | внимание | | | | память | | | | | моторика | | | Речевое развитие | | |
| цвет | форма | Время года | пространство | Наглядно-действенное | образное | логическое | классификация | аналогия | Общая осведомленность | понятливость | | Счет прямой | | Счет обратный | Понятие числа | зрительное | слуховое | Зрительная | слуховая | крупная | мелкая | Ведущая рука | | Связная речь по картинке | Связная речь по серии картинок | |
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Дата\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Сводная таблица психологического обследования ребёнка.

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| Фамилия, имя ребенка | Эмоциональная сфера | | | | | Состояние слуха | | | | Социальные отношения | | | Работо  способность | | | Реакции | | | Личностные качества ребенка | | |  |
| сензитивность | агрессия | тревога | | страхи | норма | тугоухость | | глухота | Общая семейная ситуция | Со взрослыми | Со сверстниками | достаточная | низкая | Крайне низкая | Реакция на одобрение | Реакция на замечание | Отношение к неудаче | произвольность | самооценка | Уровень притязаний |  |
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