Муниципальное общеобразовательное учреждение лицей №20 г.Ульяновск

**КОНСПЕКТ**

**Открытого урока по теме**

**«Все работы хороши, выбирай на вкус»**

**(All works are good, choose to your liking)**

для 8 класса (углубленное изучение)

**Учитель английского языка**

**первой квалификационной категории**

**Решетникова Юлия Юрьевна**

**Тема:** Все работы хороши, выбирай на вкус

**Цели:**

**- обучающая:** совершенствование лексических навыков

**- воспитывающая:** воспитание уважительного отношения и формирование интереса к разным профессиям

**Задачи:**

1. Активизировать ранее изученную лексику по теме «Профессии».
2. Развивать навыки монологической речи.
3. Развивать навыки аудирования.
4. Формировать и совершенствовать коммуникативную компетенцию учащихся, развивать интерес к языку.

**Тип урока**- урок изучения нового материала и систематизации ранее полученных знаний по теме.

**Методы обучения**: ролевая игра, диалог, сoздание ситуации новизны.

**Формы организации познавательной деятельности** учащихся

фронтальная, парная, индивидуальная.

**Оснащение урока:** УМК, доска, мультимедийная презентация, аудиоматериал, раздаточный материал.

**ХОД УРОКА**

**1.Организационный момент, постановка задач урока**

Good morning, everyone! Take your seats and we’ll start our lesson. First, I would like you to look at the screen, read today’s epigraph and tell me what we’re going to talk about at the lesson.

**P: (reads)** “Every man is the architect of his own fortune”. An English proverb

“Choose a job you love, and you will never have to work a day in your life.” (Unknown Author)

(ответы учеников)

**T**: You are right. So, we should continue our talk on the topic « The world of jobs. All works are good, choose to your liking». Today we’ll do some lexical exercises to improve your speech.

**2.Фонетическая зарядка**

На доске – слова, учащиеся тренируются в чтении существительных и прилагательных.

**Teacher:** Let’s do a phonetic drill . Look at the blackboard and read the words which end with suffixes:

NOUNS:

-cian physician,

-ist physicist,

-er photographer, programmer, manager, cashier, teacher, fashion designer, bricklayer, bus driver

-or conductor, tailor

-ant accountant

ADJECTIVES:

-al rational, practical

-ive communicative, creative

-ic artistic

-ful helpful

-able sociable

Other helpful words: prestigious, organized, observant, reliable, imaginative, humanities

**3. Речевая зарядка**

**Teacher**: First of all, I’d like to tell you about the difference between the words: profession, job, occupation and work.(определения выводятся на экран)

Profession – a job that needs a special education and training.

Job – the regular paid work that you do for an employer.

Occupation – a job or profession.

Work – to do the job that you are paid for.

**Teacher**: Now answer the questions using the word combinations on the screen (get/find, take/accept, lose, leave/quit a job, apply/try to get a job, job satisfaction, change jobs,Saturday/summer/holiday job,by profession/choose sth as a profession.)

1. What is your mother by profession?

2. What is your father by profession?

3. What company does your father work for?

4. Is it an easy matter to get a job nowadays?

5. What profession will you choose?

**4. Активизация использования лексики. Игра “Угадай профессию”**

**Teacher**: Now it’s time for a guessing-game “What profession is it?” (учащиеся выбирают карточку с описанием и называют профессию)

1. someone who can count well and keeps the money records of a business

2. someone who makes walls with bricks

3. someone who designs clothes

4. someone who writes computer programs

5. someone who stands in front of the group of musicians or singers and directs their playing or singing

6. someone who gets cash or pays out money in a shop

7. someone who works at the reception desk of a hotel

8. someone who changes spoken words from one language to another

9. someone whose job is to design buildings

10. someone whose job is to manage a company

11. someone who studies or works in physics

1. **Совершенствование навыков** **говорения.**
2. **Вопросно-ответная форма работы**

**Teacher**: You know, among professions we can find modern and ancient, noble, dangerous, prestigious. Will you describe some of the professions giving some more details? What professions can be dangerous?

**T:** Can you describe one of them?

**T:** Good. Thank you. And what professions are considered to be noble? Do you know them?

**T:** Thank you. Are there any doctors in your family? Do you know what most of the girls dream of?

**T:** Well, girls did you used to dream of such professions?

**T:**There is one special profession. You meet those people every day. What is more – I think they influence your life, your mood and even your future… Have you guessed what kind of profession it is?

**T:**And what do you think of this profession?

**b) Now let’s play a game which is called “a hot chair”.** The game is simple. One of you will come up here and sit down on the “hot” chair, the others will speak honestly about his(her) traits of character and give their advice or recommend what occupation suits him/her most.

Remember, you may agree with him/her or disagree, support him or not.

o What do you want to be (to become)?

o Why do you want to be…? (Why did you choose this occupation?)

o Who helped you to choose it?

o Where will you get education?

o Do you think you have qualities required for this job?

**c) Say what jobs you would recommend these school leavers to take up if you were a school career adviser. (учащиеся выбирают карточку)**

Примеры карточек:

a) Name-Mike

Surname-Peterson

Qualification and experience-1 am quite a good driver, I have a driving license, I have been driving for two years.

Preferences-1 am not sure that I want to go to university. I like working with machines but I don't mind working with people.

Other information- Me hobby is taking pictures. I like giving pictures to my friends as presents.

б) Name – Mary

Surname – Colins

Qualification and experience-1 sometimes babysit for my neighbours Preferences-I'd like to work with children. Other information- I'm good at languages and history

**T:** What would you recommend these school-leavers if you were a school career adviser.

**P:** If I were a school career adviser I would recommend Sam (Lisa, Melissa…)to become a ...

**6. Подготовка к аудированию (Listening and speaking, Macmillan, Unit 12)**

**Teacher:** Now we are going to listen to how these people describe their everyday duties. Look at the screen and say what professions of these people are .

Ученики смотрят на экран и называют: photographer, teacher, cook, judge, shop assistant, radio DJ.

**Teacher:** Say what they usually do every day?

Ученики описывают их профессиональные каждодневные обязанности.

**7. Развитие навыков аудирования по теме**

**Teacher**: Now you will listen to these people. (учащиеся выполняют письменно задание после прослушивания)

**8. Подведение итогов урока. Выставление оценок. Домашнее задание.**

**T:** And I want to finish our lesson with a poem. (На экран выводится следующий слайд презентации со стихотворением)

I Want to Ве

Some people often say to mе:

“Have уоu decided what уоu want to bе?”

I usually answer, “I don’t know,”

But it isn’t really so.

I want to win аn Olympic race,

I want to see the Earth from space,

I want to travel to Katmandu

I want to bе rich and famous, too.

I want to bе оn Hollywood’s screen,

I want to invent а new machine,

I want to bе very clever and wise,

I want to win the Nobel prize,

But most of all, I want to bе

Healthy and strong, and nice.

**T**: Really, whatever you chose, become healthy, kind and just good people.