

ТЕМА: “PROGRESS AND DEVELOPMENT “

(10 КЛАСС)

ЦЕЛИ: - активизация тематической лексики УМК в устной речи учащихся в диалогической и монологической форме в процессе развития иноязычной коммуникативной компетенции школьников ;

-развитие познавательного интереса учащихся в науке и важнейшим изобретениям в мире;

-формирование и совершенствование грамматических навыков учащихся в употреблении структур страдательного залога (Passive Voice) в устной речи;

-развитие групповой дискуссии;

-развитие умений чтения научно-популярного текста;

-учить учащихся использовать ИКТ для добывания нужной информации на уроке;

-готовить учащихся к ЕГЭ по английскому языку.

Форма проведения: интерактивная беседа в режимах **T-S1,S2..., S1-S2, S1 – S2- S3... .**

S-student, T- teacher .

Учебное пособие: УМК М. З. Биболетова для 10 класса, Unit 3, Section 3.

Оборудование: Карточки с опорами , компьютеры с подключением интернета, мультимедийный проектор.

ХОД УРОКА

T: At our previous English lessons we spoke about different inventions which were made by great people lived in the ancient past. And to begin with I'd like you to make a list of the things you use every day.

Work in groups, please. Ex. 44, p.100

Ex.45, p. 100

(Учащиеся работают в режиме S1, S2, S3...)

Использование проектора с изображением современных изобретений 21 в.

T: Look at the pictures and guess what do people use them for? Scan the key words of Card 1 and try to explain in English why people use these or those gadgets and machines in their everyday life. I want you now to speak one after another and name the gadgets people use with their functions. Do, please.

But be attentive. Think and try to match the in the right way. I want you now to speak one after another.

(Учащиеся работают в режиме S1, S2,S3...)

Работа с ИКТ выход учащихся в интернет

T: Students, read some more information from the internet about the inventors of the gadgets. You can use Card 1.

T: Please, students present the results of your research to the rest of the class.

Ask each other who invented these or those gadgets. Look at Card 1 and your information you've got from the internet.

Ожидаемые вопросы и ответы учащихся.

Учащиеся работают в режиме S1- - S2, S2 – S3, S3 – S4

S1: Who developed the first personal stereo-Sony Walkman? Do you know?

S2: It was Akita Morita from Japan. What do you know about computer?...

Мультимедийная физкультминутка для старшеклассников

Развитие умений чтения научно-популярного текста

Work groups

Ex.46, p.100-101

Ex. 47 p.101 (KEY: 1-6, 2-2, 3-1, 4-6, 5-3, 6-4, 7-2,5, 8-4, 9- 4,6.

T: Read the text and do the task, please.

Работа учащихся в режиме S1 –S2, S2—S3, S4—S5...

Развитие умений и навыков диалогической речи.

T: Now you know how the modern appliances are used. But before buying a thing you want to know all of its positive characteristics. So now try to think and say why you are going to get this or that gadget to use at home . I want you to discuss the problem in pairs. Work in pairs, please. Try and say a few words for or against. The key words of Card 2 and Card 3 will help you. Card 3 is your dialogue vocabulary.

Работа учащихся в режиме S1—S2

(Примерные ответы учащихся)

S1: As for me I want to become a computer programmer. Computers will play the most important part in people's life and everybody must learn how to operate them.

S2: Are you sure you are good at computer? Aren't computers difficult to operate?

S1: Everything is easy to operate if you work hard to learn how to do it .

S2: However, there are some people who say that civilization won't collapse without computers.

S1: You can't compare vacuum cleaner with computer because people depend on technology in all aspects of their life. So don't believe those who say it is very cheap and no use at all. Such people are always complaining about the price of the computer which seems to be never reasonable for them.

S2: I agree with you and I want to add that computers are more reliable than people.

S1 To put it frankly I agree with you because I am of the same opinion.

T: Thank you very much. Your dialogues were good. You see our lesson is coming to an end.

I want you to do one more task. Listen to the text about using the mobile phones and make your choice.

You'll listen to the text two times.

T: Our lesson is coming to an end. I'm very pleased with your work today.

Подведение итогов урока. Дом. задание: с. 55-56 № 10(WB)

ПРИЛОЖЕНИЕ

Card №1

Gadgets and machines

What do people use them for ?

people use

- | | |
|-----------------------------------|---|
| 1-a computer | a – to cut and collect grass |
| 2 – a TV set | b – to do roller skating in the streets, in parks and squares |
| 3 – a vacuum cleaner | c – to wake up people and tell the time |
| 4 –a mobile phone | d- to write programmes, to play computer games, to find and use information |
| 5 – a microwave | e- to take photographs |
| 6 – a TV remote –
control unit | f – to perform everyday cleaning tasks from cleaning up liquids, dust and waste
and shampooing carpets |
| 7- a talking alarm
clock | g- to sew clothes, to sew on buttons; to do embroidery and appliqué' |
| 8 – a video recorder or
player | h – to operate the TV set from a distance |
| 9- a camera | i-to receive or make calls from any place; to send and receive messages |
| 10 –a solar powered
calculator | j –to build up one s strength |
| 11 – a dishwasher | k – to see TV programmes , to have fun and entertain; |
| 12 – a mower | l – to record a TV programmes on different channel ; to watch pre- recorded
videos |
| 13 –a body building
machine | m – to do calculations in sun light or day light |
| 14 – a sewing machine | n – to wash dishes |
| 15 – roller blades | o – to cook, to defrost, to reheat pre-prepared food |

Key: 1-d,2-k,3-f, 4-l, 5-o, 6-h, 7-c, 8-l, 9-c, 10-m, 11-n, 12-a, 13-j, 14-g, 15-b (only for te

Card№3

Вы услышите монолог Эми о роли мобильных телефонов в нашей жизни. В заданиях **A-8-A14**

Обведите цифру 1,2 или 3, соответствующую вами варианту ответа. Вы услышите запись дважды.

A8 Amy phones people ... during the day.

- 1) a lot
- 2) always
- 3) seldom

A9 She doesn't often use

- 1) mobile phone
- 2) camera
- 3) calculator

A10 She usually... on her mobile.

- 1) writes messages
- 2) plays games
- 3) listens to music

A11 She always takes her phone with her when she

- 1) goes to work
- 2) goes out
- 3) goes for a walk

A12 What's happened once or twice

- 1) she lost her phone.
- 2) she broke her phone
- 3) the phone's battery ran out.

A13 Amy ... listening to people's phone conversations.

- 1) enjoys
- 2) hates
- 3) doesn't mind

A14 Amy switches her mobile off when

- 1) she doesn't want to talk
- 2) she works
- 3) she studies

I love my mobile. I didn't get one for ages, but now I don't think I could live without one. I hardly ever call people during the day because it's quite expensive, but I text my friends all the time. My phone's also got a camera, but I haven't taken many photos with it. Also I feel much safer with my mobile and never leave home without it, especially at night. The only problem is when the battery runs out or there's no signal – that's happened to once or twice, usually when I'm trying to get home late at night and there are no taxis around. But I don't have my mobile on all the time – when I'm not feeling very sociable or talkative I just switch it off. No one thinks about how annoying mobiles can be to the other people. Some times people talk very loudly in public transport and I can't bear listening to the other's conversations. Also the ring tones really get on my nerves. In spite of these facts we can't imagine our life without mobiles phones.

Key: A8-3, A9-2, A10-1, A11-2, A12-3, A13-2, A14-1 (only for teacher)

Card №3

Dialogue vocabulary

I do think that...

I have to insist on ...

You mean that... , don't you?

You said that ... , didn't you?

... is much more important invention because...

You can't compare ... with ... because...

There are not as many arguments for... as against...

It seems to me that...

To my mind...

I am sure that...

By the way...

It goes without saying

What would you prefer?

I agree with you

I disagree with you

I 'm of the same opinion

To put it frankly...

As far as I can see(remember)...

CARD №4

Modern inventions and their inventors (only for teacher)

Gadgets and machines use

inventors

a computer	Massachusetts University; the USA; 1927
a TV set	John Logy Baird; 1926; Scotland
a vacuum cleaner	James M. Spangler; the USA; 1908
a mobile phone	Martin Cooper; USA; 1983
a microwave oven	P.B. Spenser; USA; 1945
a fax	Thomas Edison KWL Dixon; USA ; 1894
a pencil	Cont ; Germany; 1795
a camera	Joseph Nips; USA ; 1816
a solar powered calculator	
a dish washer	Josephine Kokrane; USA;1893
a copy machine	J.S. Baydler; USA; 1906
a video recorder or player	Firm "APEX"; USA; 1956
a cellophane	J.E. Branderberg; 1908- 1911
an aqualung	Jan Ives Custo; France; 1943
an aeroplane	Wilbur and Orville Wright; the USA; 1903
the first personal stereo	Sony Walkman; Japan; Akita Morita

the world's first car assembly line	Henry Ford; the automobile manufacture; USA; 1908
a mower	
a sewing machine	
an internet	Tim Berner Lee; USA; 1991
an electric light bulb	Thomas Edison; USA; 1879
an ice cream maker	
a toaster	Charles Strite; England; 1893
the idea of cloning	Ian Wilmat; Scotland; 1997
the first artificial satellite	Sergei Korolyev ; Russia; 1957
The first Russian 's automobile	P.A. Frez and E. A. Yakovlev; Russia; 1896
Microsoft-Dos	Bill Gates; the USA; 1980