**План-конспект открытого урока английского языка в 7 классе**

**Учитель:** Беляева Елена Викторовна

МАОУ «Лицей №5» г. Губкин Белгородской обл.

**Тема:** «Школа. Школьное образование».

**Тип урока**: закрепление знаний, умений, навыков.

**Вид урока**: практическая работа.

**Формы организации познавательной деятельности:** фронтальная**,** парная, индивидуальная.

**Средства обучения:** компьютер, авторскаяпрезентация, проектор, лист ватмана, листы бумаги размером А4, маркеры, картинки, клей, магниты.

**Цель урока:** развитиекоммуникативной компетенции и культуры общения учащихся.

**Задачи урока**

1. Формировать у учащихся навыки работы над проектом.
2. Совершенствовать лексику по теме «Школа. Школьное образование» с помощью устной и письменной речи.
3. Развивать познавательный интерес к изучению английского языка.

**План урока:**

1. Организационный момент
2. Актуализация знаний учащихся по теме «Школа. Школьное образование».
3. Выявление проблемы.
4. Постановка цели; пути решения проблемы.
5. Подготовка к работе над проектом.
6. Разработка проекта и оформление результатов.
7. Презентация проекта
8. Подведение итогов
9. Рефлексия
10. Сообщение домашнего задания

**Конспект урока:**

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| ***1. Организационный момент (приветствие)*** | |
| ***Учитель Учащиеся*** | |
| * Good morning, dear friends! * I’m very glad to see you and to be your teacher for today’s lesson! | * Good morning, teacher! |
| ***2 Актуализация знаний учащихся по теме «Школа. Школьное образование».*** | |
| * To begin with, I’d like to tell you a few words about myself. You know, when I was a little bit younger, I studied at school too. My school was a big three-storeyed building. * Our lessons started at 8.30 in the morning. * We had different interesting subjects in our timetable. * Our teachers were strict but not severe. * All the students had to wear a uniform. * I liked my school! |  |
| ***3. Выявление проблемы.*** | |
| * And you friends, can you tell me about your school?  1. First, describe the building, please. 2. When do the lessons start? 3. What subjects are there in your timetable? 4. What can you say about your teachers? 5. Do you wear a uniform? (So what clothes can you wear?)   Thank you! I see you like your school!  But would you like to change something in your timetable, for example? Or not to study Biology or may be English? | * Our school is a two-storeyed building with a gym, a canteen and an assembly hall. * Our school starts at 8 a.m. * Maths, Russian, English, Geography etc. * Our teachers are strict but kind. * No, we don’t. We can’t wear jeans or short skirts but colorful blouses, grey or black trousers and we must bring special school shoes. * Yes, I’d like to have no homework! * No PE lessons! * To come later to school. |
| ***4. Постановка цели; пути решения проблемы.*** | |
| * Now, look, we analyzed the situation in your school and saw that you have some problems and you want to change it for the better. * Now, what is our **objective**? * Well then, let’s dream a little bit and imagine a perfect school. Let’s write a little newspaper about a perfect school. It will be our project. |  |
| ***5. Подготовка к работе над проектом.*** | |
| * Let’s give the **title** (the name) to our project. * Let’s draw up **the plan** our project. What shall we speak about first? These points of the plan will be the names of your articles! * Will it be comfortable for you to work in pairs as well as you sit? O.k. **then chose one of the points** of the plan. * **Write some information** about it on these sheets of paper, * Draw or **stick pictures** (I’ll give you some) * Then **stick your sheet of paper there on the wall newspaper!** * And I’ll give you cards with some words that you must use in your articles/notes. Consult the screen. There you can find the examples. * Is everything clear? Do you understand me? Then, begin working please! I give you 8 minutes. | * A perfect school/ an ideal school (слайд 6) * To make a model of an ideal/perfect school. * Building * Timetable * Uniform * Students * Teachers * Yes, it will! * Yes! |
| ***6. Разработка проекта и оформление результатов.*** | |
| *Учащиеся работают в парах. Учитель крепит лист ватмана на доску, приклеивает названия статей. Помогает учащимся. Учащиеся приклеивают свои листы А4 на ватман/постер.* |  |
| ***7. Презентация проекта.*** | |
| * Now, look! Our poster is ready. But not the project. The project should be presented! Please, come to the blackboard! Stand there 5 persons to the left site of the poster and 5 persons to the right site. Closer stand those of you who will speak the first and so on. Then just change your places. * Ready, then. Present your project! Let’s begin with the building. | *Учащиеся представляют свои тексты, таким образом, защищая проект.* |
| ***8. Подведение итогов.*** | |
| * Well, as you see, our perfect school is super, wonderful! It is in a bid modern building, with no uniform and boring lessons/ teachers are kind. O.k. it’s your choice, your dream, your project. Is it a success? * Well, we realized our project. We succeeded. We made a model of a perfect school. | Yes, it is! |
| ***9 Рефлексия.*** | |
| * Now, tell me, what are your impressions? Do you like your project? Was it interesting or difficult? Say a few words and the go to your places. | *Учащиеся выражают свое мнение об уроке, проекте.* |
| ***10. . Сообщение домашнего задания.*** | |
| And now it’s time to write down your homework!  Do you have pen friends from other cities or other countries? If not? I advise you to look into the website ENGLISH FOR KIDS. There you can find friend’s from other countries.  So your home task is to find a pen friend, to ask him about his school and to make a project «My pen friend’s school». |  |
| ***Конец урока***. - Good Bye! |  |