Тема урока: «Borodino: the 200th Anniversary»

Класс: 9

Цели урока:

1. Развитие кругозора учащихся
2. Способствовать формированию глубоких и прочных знаний о войне 1812 года
3. Воспитание патриотизма и гордости за свою страну

Оборудование: Презентация Power Point, компьютер, проектор.

1. Орг. Момент

Teacher: Good morning, students! Glad to see you! Sit down, please!

Students: Good morning! We are glad to see you, too

1. Введение в тему

Teacher: We speak today about conflicts, war conflicts. Unfortunately we know much of them that happened in the 21st century, could you give me examples?

Students: World War I and World War II, Afghanistan, Chechnya.

 Teacher: But we mustn’t forget about other conflicts which also hurt our Motherland. Let’s listen one work.

 Students: Listen the 1812 Overture by Pyotr Ilyich Tchaikovsky and look short clip. <http://www.youtube.com/watch?v=CPYTF1WVqIY>

Student 1: It is Patriotic War 1812.

1. Чтение текста.
	1. Предтекстовый этап

Teacher: Yes! You are fully right. Now let’s make a list what do you know about this war.

Students and teacher make an association.

18122

Kutuzov

Napoleon

Borodino

battle

fight

army

Teacher: Ok, I see you know much about this campaign. Let’s read some information about the battle of Borodino. It’s one of the most important battles in Russian military history. As M. Lermontov said: “All Russia remembers Borodino!” But before start reading, look at the blackboard, please. There are some words. Read them, please.

Students read words aloud (individual, in groups).

 Teacher: Great. Now, you have some papers on your desks. There are sentences; your task is to fill in gaps.

* 1. Чтение текста. Students make the exercise.

Teacher: Good. Let’s learn more information about the battle of Borodino. Read some information.

Students read the text.

Физминутка. Arms up! Clap! Clap!

Arms down! Clap! Clap!

Feet apart! Feet together! (Twice)

Turn left! Hop! Hop!

Turn right! Hop! Hop!

Nod your head! Hop! Hop!

Stamp your feet! Hop! Stop!

* 1. Послетекстовый этап

Teacher: Now I want you answer some question.

Students answer question after reading.

 4. Подведение итогов урока.

Teacher: Our time is over and I want you tell me some words about ours today lesson.

1.Do you like the lesson?

1. What was new for you?
2. Was the lesson interesting (not interesting)? Why?