**Предварительный просмотр:**

План-конспект урока в 5 классе

**Тема***: Закрепление лексических и грамматических навыков*

**Цели урока***:*

*1.Актуализация грамматических навыков по теме «Образование разделительных вопросов».*

*2. Совершенствование навыков орфографии.*

*3. Контроль грамматических навыков.*

**Оборудование:** *карточки с русскими звуками, карточки с частями слов, тест для каждого ученика.*

Ход урока

**I Организационный момент**

T: -Good morning, dear boys and girls! I’m glad to see you.

Who is on duty today? Who is absent today?

What day is it today? What can you say about the weather?

Today we‘ll continue working with the words on the topic “We are going to travel” and with tag-questions.

**II Фонетическая зарядка**

We will start our lesson with phonetic exercise. I will show you Russian sounds and you will change them into English and name the words with them.

[д], [т], [м], [б], [с], [ф], [г], [н]

**III Тренировка орфографических навыков и навыков перевода**

Now let’s remember the words on the topic “We are going to travel”. I’ll give you cards with the parts of the words. You have to build the words and translate them into Russian

(so-cial, res-pon-si-ble, in-vi-ta-tion, tra-vel, let-ter, pro-gra-mme, lo-cal, gr-oup)

**IV Актуализация грамматических навыков**

On the previous lesson we learnt about tag-questions. Do you remember how to make up tag-questions and how to answer them? Will you look at the screen . Remember and explain the rules, please.

(работа со слайдами)

**V Контроль грамматических навыков**

Now it’s time to check your grammar skills. You’ll get tests where you are to fill in blanks with appropriate tag-endings.

**VI Подведение итогов урока**

**VII Домашнее задание**

Ex.11 p. 15 (WB)

**Приложение 1**

so cial, res pon si ble, in vi ta tion, tra vel, let ter, pro gra mme, lo cal, gr oup

**Приложение 2**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Дополни окончания Разделительных вопросов:**

1. Peter likes to play football, \_\_\_\_\_\_\_\_\_\_\_\_\_?
2. My kitten can’t swim \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
3. He is singing now, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
4. My Dad doesn’t like to go to the cinema, \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
5. We will go to Moscow next week, \_\_\_\_\_\_\_\_\_\_\_\_?
6. Kate went to the seaside a year ago, \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
7. He isn’t a student, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
8. The boy took a book, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
9. Nick didn’t invite us to his party, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
10. She has a very nice house, \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
11. They sing a song very well, \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
12. They can translate the text, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?