List of pictures

1. A volcanic eruption

2. Aral sea

3. We don’t want to live in such way

4. Lots of transport

5. Nuclear explosion

6. crater of volkane

7. effects cyanide potassium

8. an explosion at a chemical plant

9. air pollution in cities

10. lots of rubbish

11. tourists rubbish

12. hurricane tornado

13. chemical burns on plants

14. oil on the water

15. oil burnes

16. dead fish

17. forest fire

18. effects of forest fire19. Flooded ships in Black Sea

Cutting down forests

Global warming

Extinction of animals

Environmental disasters

accidents at nuclear power stations

accidents at chemical factories

using a lot of mashines

tsunami

earthquake

snowmelt

intensive farming

photosynthesis

nature treasure

banning kars from city centres

air pollution

water pollution

genetically modified food

* cutting down trees provides wood and paper and creates

space for new roads & buildings

* genetically modified crops improve the quality of food
* power stations provide electricity for our modern lifestyles
* modern transport saves us time & effort
* polar bears may be extinct in 100 years
* sea levels could rise by 50 cm in the next 100 years
* UK winters could become 30% wetter by 2100.
* more then 150 acres of rainforests are lost every minute

(use these words to speak about problems:

I heard the other day that…

They say that…

Did you know that…

I read somewhere recently that…)

* they increase CO 2 emissions, which cause global

warming & climate change

- it destroys wildlife habitats & increases the amount

 of pollutants in the air.

They may have negative effects on the environment

It congests & pollutes our towns and cities

Well , maybe we can do something before it is too late

Maybe all is not lost.

There is still hope

(use these words to answer:

Yes,you are right,but

That is really shoking,but

That is horrible,but)

Конспект урока на тему «Земля в опасности»

 10 класс

 Учитель Черкасова Наталия Владимировна

Цели урока: 1. Актуализация опыта обучающихся по вопросам охраны окружающей среды

2. формирование компетенций в плане продолжения образования и эффективного самообразования.

3.развитие коммуникативности,самостоятельности, способности к самооценке

4.расширение лексического запаса по теме

Учебно-наглядное оборудование: мультимедийная презентация, раздаточный материал, учебник, СDпроигрыватель

 Ход урока

1.Организационный момент: Good morning students! I am glad to see you. The topic of our lesson is –Earth Alert!

The aims of our lesson are: to name ecological problems we know and answer ,if we can help earth & how can we help it

We have to name advantages & disadvantages of modern lifestyle.

 2.Фонетическая зарядка: name new words you have known last lesson: Reuse

 Recycle

 Reduse

 Decompose

 Replace

 Campaign

 Release

 Swap

 Encourage

Tell please the proverb: an Englishman's home is his castle

(дать разрезанную по словам поговорку, кто быстрее составит)

3. Now you get the envelopes .You have to determine what collocations are about earth problems caused by people (ученики получают конверты с заданиями и выполняют их в группах 2-3 мин учитель проверяет затем ученики называют их)

4. Discussing ecological problems from two standpoints: advantages & disadvantages of modern lifestyle. (обучающиеся получают конверты с различными точками зрения на проблемы земли)

5. презентация. Look at the screen and give names to all pictures.

6.What do you think ,can we help our earth (на экране фотографии ,дающие надежду на будущее)

7.How can we help our planet? ?  We have been discussing the problems of earth last lesson and have found some conclusion

 (проверка домашнего задания)Talk about 3 Rs

8. Аудирование Listen to the dialogue and answer the questions(работа с учебником)

8. Give notes for the work of your classmates (ученики в группах оценивают свою работу на уроке)

9.рефлексия.Did you like the lesson today? What can you say about our Lesson ? Why, why not ?(обучающиеся дают оценку уроку)