Муниципальное бюджетное общеобразовательное учреждение

«Средняя общеобразовательная школа №8»

Республика Мордовия г.Рузаевка

**Внеклассное мероприятие на английском языке**

**«Времена года» для 5-6 классов**

Подготовила: учитель английского языка

Орлина Ольга Константиновна

**Seasons**

**Задачи мероприятия:**

**Обучающие:**

* активизировать употребление лексики из темы «Seasons»;
* закрепить изученный грамматический и лексический материал;

**Развивающие:**

* развивать фонематический слух;
* развивать внимание, мышление, память.

**Воспитательные:**

* воспитывать у учащихся интерес к изучению иностранного языка;
* воспитывать уважительное отношение друг к другу;
* воспитывать бережное отношение к природе;
* воспитывать чувство прекрасного.

**Оборудование:**

* ноутбук;
* магнитофон;
* костюмы и реквизит.

### Ход утренника:

**Ведущий:**

Spring is green, Summer is bright, Autumn is yellow, Winter is white. Four lovely seasons To make up a year Sing them by colour And sing them by name.

*(Исполняется песня "When trees are green")*

When trees are green and forest are green, And grass is green and long, It's good to walk in the forest And listen to little bird's song. When trees are white end forests are white, Because they are covered with snow, It's good to be out-of-'doors and play, Oh, I love it so!

**Выходит девочка в зеленом наряде:**

I am spring. When I come, flowers begin to grow. Birds come.

**Три ученика изображают три месяца:**

1) March brings sunny days and winds, So we know that spring begins

2) April brings the primrose sweet, We see daisies at our feet.

3) May brings flowers, joy and grass, And the holidays for us.

*(Девочка в костюме Весны танцует)*

**Ученик читает стихи:**

Pleasant, sunny month of May, Hurry quickly, don't delay, Grow red flowers and green glass And make us happy, all of us!

**Выходит мальчик в ярком наряде:**

After spring time is over, summer comes. My months are June, July and August. Тhe sun shines brightly;

**Три ученика изображают три месяца:**

1) June brings tulips, lilies, roses, Fills the children's hands with posies.

2) Hot July brings apples and cherries, and a lot of other berries

3) August brings us golden corn; Then the harvest home is borne. The summer sun shines hot arid high. Baby birds now learn to fly. Green, green leaves and tasty fruit, All the things are so good!

**Сценка** *(один из учащихся инсценирует стихотворение)*:

We have a little garden And every summer day Ws dig it well and clean it well, We have a little garden, And every summer night We water all the pretty flowers And watch than with delight.

**Выходит девочка в желтом костюме:**

I come after summer, when days become cool. I bring fruit, vegetables and corn and turn me leaves red, yellow and brown. Everything looks so beautiful in its colourful dress. One day you get up and see that your town is all covered with snow.

**Три ученика изображают три месяца:**

1) Warm September brings us school, Days are shorter, nights are cool.

2) Fresh October brings much fruit, Then to gather them is good.

3) Then November brings us joy, Fun for every girl and boy.

**Ученик читает стихи:**

Put on your jacket and jeans for fall, Now it's cold to play football! Leaves turn orange, red and brown, And they all are falling down, It is raining all around. It falls on field and tree, It rains on the umbrellas here, And on the ships at sea.

**Ведущий:**

And now solve the riddle: This is the seasons, When days are cool When we eat apples And go to school

**Выходит девочка в белом костюме:**

I am the coldest seasons of the year. My months are December, January, February. Snowflakes dance in the air. Children sledge, ski and skate or play snowballs.

**Три ученика изображают три месяца:**

1) Cold December brings us skating, For the New Year we're waiting.

2)January brings us snow, Makes our feet and finger glow

3)February snow again And sometime it brings us rain.

**Ученик читает стихи:**

The snowflakes See the pretty snowflakes, Falling from the sky, On the wall and house-tops, Soft and thick they lie.

**Ведущий:**

And now solve the riddle: When it is best to go a little slow Because streets are covered with ice and snow?

**Ученики в костюмах времен года:**

1) Summer, summer, summer! The sun is shining, The flowers are blooming, The sky is blue, the rains are few.

2)Autumn, autumn, autumn! The summer is over, The trees are bare There's mist in the garden And frost m the air.

3)Winter, winter, winter! The snow is falling, The wind is blowing, The ground is white.

**Четыре ученика инсценируют следующий диалог:**

1 ученик : Do you like autumn?

2 ученик: No, I don't. I think it's a dull season. The grass is yellow. It often rains. It's often cold.

3 ученик: But I like autumn. In autumn the leaves in the trees are green, yellow, orange, red and brown. They look beautiful.

4 ученик: And I like winter and summer.

1 ученик: Do you?

1 ученик: Yes, I do, because in summer the days are longer and warmer and the nights are shorter. And we don't go to school. You can have a lot of fun in summer.

2 ученик: And why do you like winter, I wonder?

3 ученик: Oh, in winter you can have a very good time too. You can enjoy skating, skiing, playing snowballs and sledging.

4 ученик: And what about you, Tom? What season do you like?

1 ученик: I like spring very much. The leaves are small and green. The grass is green too. It's warm in spring.

**Ведущий:**

And now solve the riddles:

* A little old woman with 12 children: some short, some long, some hot. What is it? (a year).
* What is without hands and without feet, without head or body, but can open a door? (the wind).
* What is it that can catch me in the garden and make me wet, but cannot reach me when I am at home? (rain).
* In winter and in summer they stand both in one colour. (a fir-tree and a pine).
* What man cannot live inside the house? (a snow-man).

**Ведущий:**

Do you like to sing? Let's sing together!

*(Исполняется песня "What's the weather like today?")*

**Подведение итогов**

Проведение такого мероприятия позволило создать в классе творческую атмосферу и способствовало лучшему усвоению пройденного материала, не принуждая, а наоборот побуждая детей к активному участию. Ребята были довольны результатами своей работы и просили продолжения.

Использованная литература: Тематические вечера на английском языке: Кн. Для учителя: Из опыта работы. – М.: Просвещение. 1988.