Демонстрационный вариант

контрольных измерительных материалов для проведения в 2012 году

государственной (итоговой) аттестации (в новой форме)

по АНГЛИЙСКОМУ ЯЗЫКУ обучающихся, освоивших основные

общеобразовательные программы основного общего образования

подготовлен Федеральным государственным научным учреждением

«ФЕДЕРАЛЬНЫЙ ИНСТИТУТ ПЕДАГОГИЧЕСКИХ ИЗМЕРЕНИЙ»

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ПИСЬМЕННАЯ ЧАСТЬ

Пояснения к демонстрационному варианту экзаменационной работы

При ознакомлении с демонстрационным вариантом 2012 г.

(письменная часть) следует иметь в виду, что задания, включённые в

демонстрационный вариант, не отражают всех элементов содержания,

которые будут проверяться с помощью вариантов КИМ в 2012 г. Полный

перечень элементов содержания, которые могут контролироваться на

экзамене 2012 г., приведён в кодификаторе элементов содержания

экзаменационной работы для выпускников IX классов общеобразовательных учреждений по английскому языку, размещённом на сайте: **www.fipi.ru.**

Демонстрационный вариант предназначен для того, чтобы дать

возможность любому участнику экзамена и широкой общественности

составить представление о структуре экзаменационной работы, числе и

форме заданий, а также об их уровне сложности. Приведённые критерии

оценивания выполнения заданий с развёрнутым ответом, включённые в

демонстрационный вариант экзаменационной работы, позволят составить

представление о требованиях к полноте и правильности записи развёрнутого ответа.

Эти сведения дают выпускникам возможность выработать стратегию

подготовки к сдаче экзамена по английскому языку.

ПИСЬМЕННАЯ ЧАСТЬ

Раздел 1. (задания по аудированию)

(письменная часть)

Инструкция по выполнению работы

Письменная часть экзаменационной работы по английскому языку

состоит из четырех разделов, включающих 33 задания.

В разделе 1 (задания по аудированию) предлагается прослушать

несколько текстов и выполнить 8 заданий на понимание прослушанных

текстов. Рекомендуемое время на выполнение данного раздела – 30 минут.

Раздел 2 (задания по чтению) включает 9 заданий на понимание

прочитанных текстов. Рекомендуемое время на выполнение заданий

раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий.

Рекомендуемое время на выполнение раздела – 30 минут.

В разделе 4 (задание по письму) дано 1 задание, предлагающее

написать личное письмо. Рекомендуемое время на выполнение – 30 минут.

Рекомендуется выполнять задания в том порядке, в котором они даны.

На выполнение письменной части экзаменационной работы отводится

120 мин.

B1

Вы услышите четыре коротких диалога, обозначенных А, B, C и D.

Определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. In a cafё
2. In a shop
3. In the cinema
4. In the airport
5. In a library

Диалог

Место

действия

B2

Вы услышите 5 высказываний. Установите соответствие между

высказываниями каждого говорящего A–E и утверждениями, данными в

списке 1–6. Используйте каждое утверждение из списка 1–6 только один

раз. В задании есть одно лишнее утверждение.

Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. The speaker says what language he/she wants to learn and why.
2. The speaker talks about language education in his/her country.
3. The speaker explains what language he/she finds difficult to learn.
4. The speaker explains how to learn a foreign language quickly.
5. The speaker talks about the most popular language in the world.
6. The speaker explains how to teach a foreign language to children.

Вы услышите разговор двух друзей. В заданиях А1–А6 обведите цифру 1, 2

или 3, соответствующую выбранному вами варианту ответа. Вы услышите

запись дважды.

Sally said that

1) three people were injured in the accident.

2) three vehicles were damaged in the accident.

3) the bus was damaged in the accident.

At the time of the accident Sally was

1) in one of the cars.

2) in a city bus.

3) crossing the road.

The accident happened when Sally was going

1) to her morning class.

2) home after school.

3) to the city centre.

When Sally told her classmates about the accident, they felt

1) scared.

2) indifferent.

3) curious.

Sally says that the accident happened because

1) the weather conditions were bad.

2) one of the drivers was talking on the phone.

3) one of the drivers was driving too fast.

Sally thinks that drivers should be punished if while driving they

1) smoke.

2) listen to music.

3) talk to passengers.

B3

Прочитайте тексты и установите соответствие между заголовками 1–8 и

текстами А–G. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

1. The history of the name
2. Pumpkin: brief facts
3. Cooking with pumpkin
4. The autumn celebrity fruit

A. The pumpkin is a large round fruit with a thick orange skin and large seeds.

Pumpkins are 90% water but they contain potassium and vitamin A. Six of

seven continents can grow pumpkins. Pumpkins symbolize the colours and the

spirit of the autumn. Lots of movies were made with pumpkin and Halloween

themes.

B. It's believed that pumpkins come from North America. Native American

Indians ate pumpkins for centuries before the Europeans discovered the fruit.

In European languages the word ''pumpkin'' originated from the Greek word for

"large melon" which is "pepon." "Pepon" was changed by the French into

"pompon." The English changed "pompon" to "pumpion."

C. In the United States, pumpkins go hand in hand with the autumn holidays of

Thanksgiving and Halloween. On almost every Thanksgiving table there is the

customary Pumpkin Pie. Pumpkins are carved into decorated lanterns for

Halloween. The pumpkin is also one of the important symbols of the harvest

festivals and has been an American favourite for over 400 years now.

D. In the USA, the pumpkin is a very popular Thanksgiving dish. We don't know

for sure whether the pumpkin was at the very first Thanksgiving dinner but it

was used in all traditional meals long before the arrival of the Europeans. Most

parts of the pumpkin are suitable for eating, including the shell, the seeds, the

leaves, and even the flowers. When ripe, the pumpkin can be boiled, baked,

steamed or roasted.

E. The pumpkin is a warm-season fruit. If you want to have a nice pumpkin for

Halloween, plant the seeds from late May in northern regions to early July in

southern regions. Pumpkins can be harvested whenever they are a deep, solid

colour (orange for most varieties) and the coat is hard. Cut off pumpkins

carefully and leave 3 to 4 inches of stem attached.

F. The pumpkin is a real October icon – the fruit of the month. It's also popular as

an available, inexpensive material for some wonderful classroom activities! Its

size, colour, smell and taste make it perfect for observation and exploration.

Working in groups students can search, suggest, predict and estimate the

number of seeds in a set of pumpkins.

Раздел 2. (задания по чтению)

5.

6.

7.

8.

Pumpkin recipes

Pumpkin’s magical popularity

Growing a pumpkin

Pumpkin in the learning process

G. For centuries the pumpkin has been popular with wizards, witches and fairies.

Maybe that’s why it is celebrated in so many festivals, folklore and fiction.

People make jack-o'-lanterns at Halloween in the USA. In European and

American fairy-tales witches often turn people into pumpkins. Even in modern

the Harry Potter novels pumpkin juice is the favourite drink of the students of

Hogwart’s school.

Тексты

Заголовки

Прочитайте текст. Определите, какие из приведённых утверждений A7–A14

соответствуют содержанию текста (1 – True), какие не соответствуют (2 –

False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated).

The koala is a small bear-like animal that looks like a soft toy. The animal is

cute and non-aggressive, but it’s difficult to see a koala in the Zoo and no one ever keeps them as pets. Why is it so?

The main reason why people shouldn’t try to take koalas out from their

natural home is their diet. It’s a strict diet of eucalyptus leaves as koalas practically never eat anything else. In Australia there are over 600 types of eucalyptus, but koalas eat only 40–50 varieties with only about 10 being preferred. And even if you find the koala’s most favourite tree and plant it in your backyard, you won’t be able to supply your koala-pet with food anyway. The thing is that koalas eat only fresh young leaves, and the tree has few of them. So, to keep a koala happy and healthy, you would have to plant about 100 eucalyptus trees!

It’s difficult to explain why koalas love eucalyptus leaves so much. The

leaves are tough and feel like rubber. They have very few calories and they are

poisonous to most animals. Koalas, however, cope with such a diet easily. Nature

has equipped them with specialised adaptations. Each koala eats approximately

200 to 500 grams of leaves per day. They are very slow eaters and they manage to get the maximum amount of energy from such a small amount of food. They also sleep for up to 18 hours per day in order to conserve energy.

Koalas spend all their lives on eucalyptus trees and they don’t have any need

to leave them. Normally the animals don’t drink water as they receive it from the

leaves. For this reason the koala got its name from an ancient Aboriginal word

meaning "no drink".

Koalas live in societies, just like humans, so they need to be able to come

into contact with other koalas. They live in suitable eucalyptus forests which are

large enough to support a healthy koala population and to allow for expansion by

maturing young koalas. In spite of their peaceful and sleepy look, koalas are highly territorial animals and don’t allow strangers to approach their “home trees” and “food trees”.

A female koala gives birth to only one baby in one or two years. It's hairless,

blind and very little – about 2 cms long! It gets into the mother's pouch – a special pocket of skin on the stomach – and stays there for six or seven months. Then it gets out of the pouch but stays with the mother until it's about one year old. Koalas are slow-breeding animals and their population can't grow fast. The animals were in danger of extinction at the beginning of the 20th century when the koala was hunted for its fur. Fortunately, the population has been restored and today the Australian government doesn't consider the koala as endangered.

A7

To keep koalas as pets is very difficult.

1) True

A8

Most animals enjoy eating fresh eucalyptus leaves.

1) True

A9

Koalas eat low-calorie food.

1) True

A10

Koalas need a lot of fresh water to stay healthy.

1) True

A11

Koalas are more active at night than at daytime.

1) True

Koalas protect their territory from other koalas.

A12

1) True

The baby koala can easily recognize its mother among other female koalas.

A13

1) True

The number of koalas in Australia is falling down dramatically.

A14

1) True

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A

B

C

D

E

F

G

2) False

3) Not stated

2) False

3) Not stated

2) False

3) Not stated

2) False

3) Not stated

2) False

3) Not stated

2) False

3) Not stated

2) False

3) Not stated

2) False

3) Not stated

Раздел 3. (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные

заглавными буквами в конце строк, обозначенных номерами B4–B12 так,

чтобы они грамматически соответствовали содержанию текста. Заполните

пропуски полученными словами. Каждый пропуск соответствует отдельному

заданию B4–B12.

When Allan got to the airport, the airport official said: “I’m sorry, sir, but your plane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_off.

You will have to take the next flight. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in New York at about midnight.”

Allan was very upset: “I must be in New York at 6pm. I have a job interview there. I can't miss it. It’s the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ job in the world.

Thousands of men and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dream of such a job.”

The airport lady \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nothing and turned to

another passenger. Allan wanted to ask her about other

possible options, but she looked very busy so he stepped aside.

Allan didn't know what to do. He realised that he \_\_\_\_\_\_\_\_\_

to call the company manager and tell him that he would not

come.

For the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ time in his life Allan felt really disappointed.

There probably wouldn't be a second chance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He pulled out his notebook.

The time of the interview \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ there: 6pm,

Tuesday. Allan looked at his digital watch and read: 2pm,

Monday.

TAKE

You

ARRIVE

POSSIBLE

FAVOUR

DIFFER

FARM

GOOD

WOMAN

SAY

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные

заглавными буквами в конце строк, обозначенных номерами B13–B18 так,

чтобы они грамматически и лексически соответствовали содержанию текста.

Заполните пропуски полученными словами. Каждый пропуск соответствует

отдельному заданию B13–B18.

Everyone knows how important water is.

Life on the planet would be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ without it.

B13

B14

Whatever your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drink is, you can’t make

it without water.

B15

We need water for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ things: cooking,

washing and producing goods.

B16

My uncle, who is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, says that he waters

his vegetables and fruit trees a lot in dry weather.

B17

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, fresh water resources on the Earth are FORTUNATELY

limited and they are running out. Scientists warn that we may

lack drinking water in the near future.

B18

We should be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and we should not waste

it.

CARE

HAVE

ONE

for

HE

WRITE

Раздел 4. (задание по письму)

Приложение 1.

Тексты для аудирования

Для ответа на задание С1 используйте отдельный чистый лист.

При выполнении задания С1 особое внимание обратите на то, что ваши

ответы будут оцениваться только по записям, сделанным на отдельном

чистом листе. Никакие записи черновика не будут учитываться

экспертом. Обратите внимание также на необходимость соблюдения

указанного объёма письма. Письма недостаточного объёма, а также

часть текста письма, превышающая требуемый объём – не оцениваются.

You have 30 minutes to do this task.

You have received a letter from your English–speaking pen friend Ben.

… I’m very busy preparing for my school exams in Literature and

History. To pass them successfully, I have to remember a lot.

… What subjects have you chosen for your exams and why?... What type

of exam do you prefer – oral or written? …How do you prepare for

exams? …

Write him a letter and answer his 3 questions.

Write 100 – 120 words. Remember the rules of letter writing.

Сейчас Вы будете выполнять задания по аудированию. Каждый текст

прозвучит 2 раза. После первого и второго прослушивания у Вас будет время

для выполнения и проверки заданий. Все паузы включены в аудиозапись.

Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание В1

Вы услышите четыре коротких диалога, обозначенных А, B, C и D.

Определите, где происходит каждый из этих диалогов. Используйте каждое

место действия из списка 1–5 только один раз. В задании есть одно лишнее

место действия. Вы услышите запись дважды. Занесите свои ответы в

таблицу. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Dialogue А

-Excuse me, where can I pay for this book?

-There, at the cash desk.

-Thanks. I also need a good French-English dictionary.

-Of course. We have a wide choice of paperback dictionaries as well as

electronic ones.

-Can I have a look at some electronic dictionaries first?

Dialogue B

-Do you know where the WiFi zone is?

-It must be somewhere here, in the passenger area. Look there’s the sign. Do

you want to check your e-mails?

-Yeah, and I want to browse the web.… Our flight is delayed and we have to

wait anyway.

-Ok, but don’t get carried away … you may miss the boarding announcement.

Dialogue C

-Do you often come here?

-No, not really. But I like the place. It’s quiet and not too expensive, and

there’s free Wi-Fi - very convenient.

-Yeah, but you have to put aside your computer now because I enjoy talking

while I’m eating.

-Ok, no problem. So what would you like to eat? I recommend tuna salad. I

always have it.

Dialogue D

-Hey, turn off your mobile. It always makes a noise. You’re not allowed to use mobiles here, don’t you know that?

-Ok, but pass me the popcorn, please. I like eating while watching a film.

-Don’t you like it at all? It’s an Oscar-nominated film and there’s a bunch of

celebrities in it.

-I like action more, you know. And I generally prefer home video – no one

makes me switch off my mobile.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задание В2

Вы услышите 5 высказываний. Установите соответствие между

высказываниями каждого говорящего A–E и утверждениями, данными в

списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз.

В списке 1–6 есть одно лишнее утверждение.

Вы услышите запись дважды. Занесите свои ответы в таблицу. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

I’ve always been very good at languages. I can speak English and French and it

helps a lot as I’m in the export business. When we worked on some contracts with Russian companies, I decided to learn Russian. I take lessons regularly and I’ve learned a lot of words, but there are very difficult grammar rules in Russian, and there are so many exceptions! I’m not sure I’ll ever be able to speak it.

Speaker B

My friends don’t think that learning foreign languages is important – English is

understood everywhere. I don’t agree with them. I want to start learning Italian.

It’s a lovely language and it sounds beautiful. I’ve got a pen-pal Mario, who lives

in Italy, and I want to go there next year. I think Mario will appreciate my speaking Italian. And travelling is more enjoyable when you can communicate with the locals in their language.

Speaker C

English is my native language and I don’t have any problems when I travel –

people can speak English everywhere. That’s why I don’t feel motivated to learn

foreign languages at school. But according to the curriculum, I must learn two

foreign languages. We start learning the first one at the age of seven. Usually it’s

French or German. At the age of 13 or 14 we choose the second language - Italian,

Spanish, Chinese or others.

Speaker D

Languages are very important in modern life. But learning languages is very

difficult and time consuming. The quickest way to learn a language is to go the

country where it’s spoken. It works, however, only if you communicate outside the classroom a lot. Watching the news, reading newspapers and writing notes and e-mails helps a lot too. But the most important thing is not to speak your native language to anyone.

Speaker E

Lots of adults want to learn foreign languages but have no time for it. Children, on the other hand, have enough time but they lack motivation. The easiest way to get children to speak a foreign language is to use it in a game. Young children are not able to understand language rules, but they can easily imitate their teacher. Pictures and toys work very well too – children pick up new words for toys very quickly.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will listen to the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задания А1–А6

Вы услышите разговор двух друзей. В заданиях А1–А6 обведите цифру 1, 2

или 3, соответствующую выбранному вами варианту ответа. Вы услышите

запись дважды. У вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

-Hi, Adam! Have you heard the news? There was an accident near our

school this morning.

-Oh, Sally! Was anybody injured?

-Fortunately not. But three cars were seriously damaged.

-Gosh!

-Yes, a lorry and two small cars.

-Oh!

-The lorry started to slow down before the crossroads, but the driver of

the Peugeot 307 didn’t notice and crashed into it. And a second later, a

Mini Cooper smashed into the back of it.

-Awful! And you saw it all, did you?

-Yes, I did. I saw it from the bus window. I was just on my way to

school when it happened. The road was completely blocked because of

the accident. I had to get off the city bus and run to school so as not to

be late for my first class.

-You must have been very scared by the accident.

-No, not really. It's funny, but I became more popular with my

schoolmates. Everyone wanted to talk to me to find out more details.

- Hm. And why did it all happen? Slippery road, fog or rain?

- No. It was nice and clear. There wasn’t much traffic on the roads. And

nobody exceeded the speed limit.

-What was it then?

-I think it was totally the Peugeot driver’s fault. He was talking on his

mobile phone at the time. He definitely couldn’t concentrate on driving.

Using a phone is very risky while driving. Everyone knows that.

-Yeah. There are lots of things that may distract a driver. Smoking, for

example, or talking with the passengers. Even the stereo system may do

harm. When you listen to loud music, it affects how you drive. But I

believe smoking while driving is the worst. The police should stop

smoking drivers and fine them.

-Yeah, I agree with that. But smokers will object to your idea, I’m afraid.

-Never mind. All sensible people will support it. It would reduce the

number of accidents I’m sure.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you’ll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.

(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий, истекло.

Номер задания

В1

B2

А1

А2

А3

А4

А5

А6

В3

A7

A8

A9

A10

A11

A12

A13

A14

В4

В5

В6

B7

B8

В9

В10

В11

В12

В13

В14

В15

B16

B17

B18

Ответы

Ответ

2413

31246

2

2

1

3

2

1

2143786

1

2

1

2

3

1

3

2

hastaken

willarrive<или>’llarrive

best

women

said

had

first

him

waswritten

impossible

favourite<или>favorite

different

farmer

unfortunately

careful