

## Урок английского языка по теме "Road ABC" в 6 классе

### Цель:

обобщить знания учащихся по теме " Дорожная азбука".

### Задачи:

1. совершенствовать навыки употребления модальных глаголов;
2. совершенствовать умение аудировать по теме « Дорожная азбука»;
3. обеспечить контроль понимания лексических единиц по теме «Дорожная азбука»;
4. формировать у учащихся уважение к нормам и правилам, принятым в обществе (правилам дорожного движения).

**Педагогическая технология:** коллективная учебная деятельность в малых группах.

**Ресурсы:** дорожные знаки, раздаточный материал, мультимедийная презентация; буклеты с правилами дорожного движения на английском языке.

### Этапы урока:

#### I. Организационный момент.

- . Сообщение о теме и характере работы на уроке.
2. Распределение учащихся по 3 командам (Пешеходы, пассажиры и велосипедисты)
3. Разминка.

#### II. Презентация проектной работы учащихся «Дорожная азбука».

#### III. Брейн-ринг "Дорожная азбука" на английском языке .

Задание 1. Найти названия 10 видов транспорта в таблице.

Задание 2. Назвать дорожные знаки и объяснить их.

**Задание 3.** Прослушайте диалог между Джейн и инструктором по вождению. Определите по рисунку место парковки машины Джейн.

Задание 4. Заполните пропуски в инструкции по правилам движения нужными словами.

IV. Подведение итогов

## ХОД УРОКА

### I. Организационный момент.

Teacher:

Today we'll speak about traffic rules which we all should obey and follow. We all live in a big city and so we can say we live in a big and dangerous transport world where we play different roles: we are mostly pedestrians, bikers, passengers. Your parents are drivers, motor bikers or traffic controllers. At this lesson I want you to look at the traffic rules from different points and take part in a traffic quiz.

We are going to have 3 teams:

(Students choose the name for their teams and the teacher announces them)

**TEAM 1 - pedestrians**

**TEAM 2 - bikers**

**TEAM 3 – passengers**

### **Warming up**

Trams and cars in our town

Run up and down,

Run up and down.

In the streets the buses run,

Two by two, or one by one.

### II. Презентация проекта «Road ABC».

Now students of the 6-th form will present you their project «Road ABC». Look, listen and answer the question **«Why is this theme very important for us? »**

**Project «Road ABC»**

## Why have we chosen this problem ?

Everybody knows that many people are killed in the road traffic accident every year, every day, every hour. Let's look at the table. We can make sure, that it's a very important problem for our city

### Road traffic accidents (with the participation of children) in Volgograd

	2004	2005	2006	2007	2008	2009	2010	2011
Road traffic accidents	139	144	148	148	153	149	115	121
are killed	6	4	1	4	1	5	7	3
are injured	133	140	147	144	152	144	108	118

Look at the zebra crossing. **Don't cross** between parked cars. **Stop** before you walk onto the road. Stand on the pavement near the kerb. Look both ways of traffic. **Don't run.**

### **When you travel in a car**

Always sit on the back seat if you are under twelve years old. Wear a seat belt. Don't block rear view mirror. Don't play with the car door handles. Always use the door on the pavement side to get out of the car.

### **When you travel on a bus**

Stand with back until the bus has stopped completely. Don't push others when you enter the bus. Sit down on your sit quietly and quickly. If there aren't free seats, use handgrips. Don't talk to the driver or annoy others on the bus. Don't lean out of the window. Don't wave from the window.

### III. Брейн-ринг « Do you know Road ABC? ».

#### TASK 1

In this square there are 10 kinds of transport. Find these words and circle them.

s	w	e	q	l	o	r	r	y	z
b	c	a	r	h	a	g	d	s	a
t	r	o	l	l	e	y	b	u	s
n	t	r	a	i	n	r	m	f	j
p	g	t	q	b	u	s	u	v	o
t	r	a	m	w	l	t	x	z	j
a	c	s	b	i	c	y	c	l	e
x	m	o	t	o	r	b	i	k	e
i	f	s	m	e	t	r	o	v	e

#### TASK 2

Our transport world is full of different signs. They are called ROAD SIGNS. They tell us what we can do, what we should do and what we mustn't do in the street.

Now each team will see 3 road signs and you will tell us what they mean for us:

(Teacher shows 3 different signs for each team and the students tell what they can, should or mustn't do when they see them)

#### TASK 3

Listen to the dialogue between Jane and her driver instructor. They are at point X. Mark the route they take and say where Jane parks the car at the end

#### TASK 4

Fill in the sentences with the words and give instructions on road safety.

### IV. Заключительный этап урока. Подведение итогов.

Teacher: Now let's see which team has more points (counting points).

The winners today is TEAM.....They will all have excellent marks.

But I think you've all done a great job today. We've revised the traffic rules and remembered the road signs. We've helped the strangers to get to the right place and found the reasons for the road accidents. I hope you will always keep safe in our transport world and never get into trouble there.

We all together work hard to design a special leaflet where you can find the road signs and traffic rules for everyone not to forget them.

The lesson is over. Thank you and goodbye.