Основные моменты при планировании урока

**Points to consider when planning a lesson**

**Aims**

**Aids**

**Assumptions**

**Anticipated Problems**

**Procedure**

What do you want your students to be able to do by the end?

What method will you choose and why?

What do I need? (is it really available?)

What do the students know/not know?

What is necessary for them to know to be able to do the lesson?

NB: subject matter as well as language

- concept (concept in their language expressed differently?) (fast/slow)

- word order

- pronunciation/stress/intonation

- confusion with forms you’ve already done (e.g. he’s/he’s got)

- etc.

- What method and why?

(NB: Keep in mind: Natural use of language

Clarity

Economy of time

Creating a need/desire to use language

Engaging all students)

- What needs highlighting?

- What will require more/less time?

- What are the different stages and why?

- What’s the timing of the stages and why?

**Planning a lesson**

There are four main things a teacher needs to know before going into class to teach a lesson:

1. The **AIM** of the lesson
2. What **NEW LANGUAGE** the lesson contains
3. The main **STAGES** of the lesson
4. **WHAT TO DO** at teach stage

The **AIM** might focus on a particular ***topic***, eg ‘telling the time’ or a particular ***structure***, eg ‘going to for talking about future plans’.

Any lesson you teach naturally divides into different **STAGES** of activity. It is much easier to plan the details of a lesson if you think in terms of separate stages rather than trying to think of the lesson as a whole.

Once you have taught a lesson, it is important to evaluate it in order to improve on it, if necessary, next time you teach it.

Think about stage of the lesson:

Did you spend too long?

Not long enough?

The right amount of time?

How many pupils ***learned*** what you set out to teach?

How do you know?

Was the lesson satisfactory, or would you change it in any way next time you teach?

What changes would you make?