Course-book/ Unit/Lesson:Spotlight/Unit5/Lesson10a

Aim: By the end of the lesson the Pp will be able to speak about animals and what can they do and to write a short story about a pet.

Skills: Pp will practice:

* Listening as a model for speaking
* Speaking about animals
* Reading for recognition
* Reading for details
* Writing a story( semi-controlled)

New language: crawl, spider, seahorse, walk, tortoise, talk, parrot.

Recycling: fly, bird, jump, rabbit, swim, run, sing, can/can’t.

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| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Activity/time | Teacher does/say | Pp do / say | Aim of a stage | Comments | | Warm-up  3 min | “Chinese whispers” game. Whisper to the student the word, he does the same to the next and so on. | “Rabbit, seahorse, tortoise…” | To prepare Pp for the new words, to create friendly atmosphere | Try to elicit  Seahorse,  Tortoise. | | 2.1 Listening as a model of speaking. (pre)  5 m | Do you like animals?  What animals do you know? Can a rabbit run? Can a bird sing?  Can a seahorse swim? | Try to answer and remember the animals. | To introduce the new words, to prepare for the context. |  | | 2.2 Listening (while). 3 m | Listen, point and repeat. | Try to understand the meaning and the pronunciation. | Recognition the new words in the context. |  | | 2.2. Listening  While 3 m | Listen, mime, show the animal’s pictures | Try to consolidate the meaning | Recognition the meaning in a game |  | | 2.3. Listening  (post)  Listening and speaking. 5 m | Can parrots talk?  Yes, they can.  Can spiders talk? No, they can’t.  Ex.2 p.78 | “Birds can fly and sing, but they can’t talk”. | To develop speaking skills | Encourage Pp to speak | | 3.1 Reading  (pre)  3 m | Have you got a pet ?  What is his name?  How old is he? Can he talk? | Answer the T-questions. | To prepare Pp for the context and understanding the questions |  | | 3.2 Reading (while)  5 m |  | Read the text about a pet and answer the q-s in pairs. | To develop reading skills and to work in pairs. |  | | 3.3 Reading (while)  Reading and semi-controlled writing 5m | Encourage Pp to read the text aloud and answer the q-s. | Read and answer. | To check the pronunciation |  | | 3.4 Reading (post)  Reading and semi-controlled writing 10 m | Ex.4p.79  To explain the Pp the task. | To write the short story about a pet. | To consolidate knowledge, to practice writing |  | | 4.Reflection  Homework,  3 m |  |  |  |  | |  |  |  |  |  | |