Course-book/ Unit/Lesson:Spotlight/Unit5/Lesson10a

Aim: By the end of the lesson the Pp will be able to speak about animals and what can they do and to write a short story about a pet.

Skills: Pp will practice:

* Listening as a model for speaking
* Speaking about animals
* Reading for recognition
* Reading for details
* Writing a story( semi-controlled)

New language: crawl, spider, seahorse, walk, tortoise, talk, parrot.

Recycling: fly, bird, jump, rabbit, swim, run, sing, can/can’t.

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| Activity/time | Teacher does/say | Pp do / say | Aim of a stage | Comments |
| Warm-up3 min | “Chinese whispers” game. Whisper to the student the word, he does the same to the next and so on. | “Rabbit, seahorse, tortoise…” | To prepare Pp for the new words, to create friendly atmosphere | Try to elicitSeahorse,Tortoise. |
| 2.1 Listening as a model of speaking. (pre)5 m | Do you like animals?What animals do you know? Can a rabbit run? Can a bird sing?Can a seahorse swim? | Try to answer and remember the animals. | To introduce the new words, to prepare for the context. |  |
| 2.2 Listening (while). 3 m | Listen, point and repeat. | Try to understand the meaning and the pronunciation. | Recognition the new words in the context. |  |
| 2.2. ListeningWhile 3 m | Listen, mime, show the animal’s pictures | Try to consolidate the meaning | Recognition the meaning in a game |  |
| 2.3. Listening(post)Listening and speaking. 5 m | Can parrots talk?Yes, they can.Can spiders talk? No, they can’t.Ex.2 p.78 | “Birds can fly and sing, but they can’t talk”. | To develop speaking skills | Encourage Pp to speak |
| 3.1 Reading(pre)3 m | Have you got a pet ?What is his name?How old is he? Can he talk? | Answer the T-questions. | To prepare Pp for the context and understanding the questions |  |
| 3.2 Reading (while)5 m |  | Read the text about a pet and answer the q-s in pairs. | To develop reading skills and to work in pairs. |  |
| 3.3 Reading (while)Reading and semi-controlled writing 5m | Encourage Pp to read the text aloud and answer the q-s. | Read and answer. | To check the pronunciation |  |
| 3.4 Reading (post)Reading and semi-controlled writing 10 m | Ex.4p.79To explain the Pp the task. | To write the short story about a pet. | To consolidate knowledge, to practice writing |  |
| 4.ReflectionHomework, 3 m |  |  |  |  |
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