**Итоговая контрольная работа по английскому языку в 11 классе**

 **Variant 1.**

***Task1.Put the verbs in brackets into the correct tense.***

1. ”What you (do)?”- I(read). I(read) for already two hours. I already (read) 100 pages.

2. ”You ever(be) to the new stadium?”- “Yes, I(be) there last Saturday.”

3. If he (ring) me up tomorrow, I (tell) him all about it.

4. At last the reply from my grandmother came, and my mother (tell) me she (come) soon.

5. He (help) his mother every day?- Yes, he … .

***Task 2.Choose the correct modal verb.***

1. … you help me with this task? A) could B) must C) may

2. I’m sorry I’m late. … I come in? A) must B) should C) may

3. It’s raining. You … take an umbrella. A) can’t B) don’t have to C) should

4. I’m afraid I … come to the party on Monday. A) can B) can’t C) may

5. “ … I smoke here?”- “ No, you mustn’t.” A) must B) may C) should

***Task 3.Read the text and put the words in the correct form.***

 The United States has strong political and military ties to governments in all areas of the world. America’s alliances \_\_\_\_\_\_\_(1) by its formidable military and nuclear forces. Over 2 million\_\_\_\_\_\_\_(2) are members of the armed forces. About  one \_\_\_\_\_\_\_(3) of the United States military personnel serve overseas. Most of its overseas forces\_\_\_\_\_\_\_(4) in Western Europe under provisions of the NATO. This military alliance \_\_\_\_\_\_\_(5) the defense of member nations. Since 1949, when the alliance \_\_\_\_\_\_\_(6), the United States \_\_\_\_\_\_\_(7) as Western Europe’s military leader.

 America’s political and military strength \_\_\_\_\_\_\_\_(8) by its powerful economy. Although it is neither the world’s \_\_\_\_\_\_\_(9) nor\_\_\_\_\_\_\_(10) nation, its economic output is twice Russia’s, three times Japan’s, and six times Germany’s.

1. **back 6. create**
2. **man 7. act**
3. **four 8. generate**
4. **concentrate 9. large**
5. **guarantee 10. populous**

**Итоговая контрольная работа по английскому языку в 11 классе**

 **Variant 2.**

***Task1.Put the verbs in brackets into the correct tense.***

1. When you (see) him last?- It (be) some days ago.

2. ”You (find) your book?”- “No! I still (look) fot it. I already (look) for it for 2 hours.”

3. If she (come) to school tomorrow, she (take part) in the competition.

4. “ You ever (spend) your holidays in the Crimea?”- “Yes, I … . I (be) there last year.

5. “When he usually (get up)?”- “He (get up) at seven o’clock.

***Task 2.Choose the correct modal verb.***

1. I looked everywhere for the book but I … find it. A) couldn’t B) mustn’t C) shouldn’t

2. You … drive carefully on a busy road. A) can B) should C) may

3. I don’t feel well today. … I leave a bit earlier? A) may B) must C) should

4. Yesterday I stayed at home because I … help my father. A) can B) must C) had to

5. You … use my dictionary as long as you like. A) must B) may C) have to

***Task 3.Read the text and put the words in the correct form.***

 Thanks to the Internet, we are now living in a \_\_\_\_\_\_\_(1) village. We have more \_\_\_\_\_\_\_(2) about other countries than ever before. We know as much about the\_\_\_\_\_\_\_(3) in the US as in Russia. \_\_\_\_\_\_\_(4) which is produced in one country will affect other countries, too. For example, nuclear power is not \_\_\_\_\_\_\_(5) only for one country but is an \_\_\_\_\_\_\_(6) problem. If we do not take action soon, the \_\_\_\_\_\_\_(7) of a nuclear disaster is very real. We should all \_\_\_\_\_\_\_\_(8) our rubbish- not hope ‘green’ people will do it for us.

 Some people think \_\_\_\_\_\_\_(9)resources will go on forever, but they won’t. We all have an\_\_\_\_\_\_\_(10) to protect the environment.

1. **globe 6. nation**
2. **inform 7. possible**
3. **situate 8. cycle**
4. **pollute 9. nature**
5. **danger 10. oblige**