ПЛАН УРОКА

Тема: Shopping for Everything

Задачи урока: 1. Повторение правил чтения.

2. Освоение новых лексических единиц и употребление тематической лексики в

речи учащихся.

3. Развитие навыков диалогической речи.

4. Обучение понимаю иноязычной речи на слух.

5. Развитие навыков письма.

Оборудование урока: ТСО, тематические картинки, УМК И. Н. Верещагина « English III», -М.; Просвещение 2006, фонетическая таблица.

ХОД УРОКА

1. Организационный момент. Вступительная беседа.

Stand up. Good morning, children. Sit down, please. Put your hands on the desk. Get ready for the lesson. Who is on duty today?

Tell us a report of pupils’ on duty in a form of a dialogue.

(P1←→P2)

1. Thank you for your report. Let’s begin our lesson. The topic of our lesson is “Clothes”. We shall learn all kinds of clothes and how to buy them. But before we start learning new words let’s review the rules of reading. Look at the blackboard.

Aa - [ei] name, face, lake, take, cake

Aa - [ӕ] cat, hat, fat, map, lamp. Am

Oo - [ǝu] home, no, nose, go, rose

Oo - [ɔ] fox, not, got, from, hot, on

Ee - [i:] we, Pete, Peter, evening

Ee - [e] pet, let, ten, get, neck

Ii - [ai] – five, nine, like, fine, Mike

Ii - [i] – big, it, is, his, him, film

Yy - [ai] – fly, shy, my, why

Yy – [i] – myth, Kitty, Mikky, easy

Uu - [ju:] – music, pupil, beautiful, usually

Uu - [ʌ] – run, jump, cup, up, but

I see you know the rules of reading very well. And now look at the pictures and repeat after me:

(pictures) – a dress, a suit, a shoe – shoes, a raincoat, a coat, a jacket, a skirt, a hat – hats, a cap – caps, , mittens, a T – shirt, a shirt, shorts.

I want you to read these words by yourselves. Look at the blackboard and try to read them. ( Ps)

And now read them all together.

Well, let us do exercise 2 on p. 128. Listen to the tape – recorder and repeat after the announcer (ex. 2 p. 128)

1. You know that different people have different tastes and prefer different clothes, Say what you would like to wear. The picture in exercise 1 will help you.

e.g. I’d like to wear…. (dress).

Well, I think you like going shopping but not only you like doing it. Let’s read the dialogue between a magician and the shop-assistant. (ex. 4 p. 129)

1. While the magician was buying jeans, Minny was also doing shopping. Let’s listen to the record and say what Minny was buying.

(At the shop)

Answer the questions: 1. What was Mimmy buying?

2. What colour were the shoes? (Pupils’ answers)

1. That’s right. Let’s have a short break and do some exercises.

Hands up, hands down,

Hands on hips, sit down.

Stand up, hands to the sides,

Bend left, bend right

One, two, three hop,

One, two, three stop,

Stand still.

Hands up, hands down,

Hands on hips, sit down.

1. And now we shall continue our lesson. Imagine that you went shopping with a magician or Minny. Make up your own dialogue using the expressions on the blackboard. Then act out the dialogue. You have two minutes.

(Pupils’ answers)

Let’s do exercise 6 on page 130. Complete the dialogues between the elephant and the assistant. Do this exercise, please.

1. Well done and now write down your hometask for the next lesson: ex 7 p 130, ex 3 p45\* (WB)
2. Close you textbooks and put everything aside. Listen to the record and sing the song.
3. Выставление оценок и их комментарии.