

Тема урока: Англо-говорящие страны

Основная цель урока: повторение, обобщение и контроль усвоения изученного материала

Сопутствующие:

Образовательная: контроль знаний о культуре изученных стран; автоматизация употребления грамматических структур с наличием причастий; отработка навыка разговорной речи (диалог) и аудирования

Воспитательная: развитие умения работы в группе (паре); воспитание уважения к культуре стран изучаемого языка

Развивающая: развитие фонематического слуха, речевых навыков и умений

Оснащение урока:

Физическая карта мира, аудиозаписи песен, карточки с текстом, карточки для выполнения грамматического задания

План урока

1. Организационный момент (3 мин.)
2. Основной этап урока (40 мин.)
 1. Опрос домашнего задания (доклады)
 2. Беседа: P1, P2...P3
 3. Составление диалога
 4. Фонетическая зарядка
 5. Чтение: аудирование текста- песня «Wonderful tonight» (Eric Clapton).
 6. Грамматический тест.
3. Заключительный этап (2 мин.)

Подведение итогов, выставление оценок.

Ход урока

1. T: Hello? My friends !

Who is on duty today? What date is it today? What day of the week is it?
What season is it? What is the weather like today?
2. 1. There are the quests at our lesson today. The main aim of our lesson is to repeat the theme we have learnt: the English speaking countries: Australia, Canada and New-Zealand. We are going to speak a lot about them. To answer the question. To make dialogues. To listen to music and to sing a nice song. We begin with your homework. You had to prepare the reports about three countries. Use the map, please. Will you go to the blackboard?
(3 человека у доски)
2. For generalize this theme some pupils are in ended to the blacboard to answer the questions of their classmates. (3 ученика) .

Примерные вопросы и ответы:

 - Who is the head of the government and the head of the state in Canada?
(Formally the head of the state is the King or Queen? Represented by the Governor - General)
 - How many official languages are there in Canada?
(There are two official languages: French and English)
 - Why is the Canada called a "country of lakes"?
(Besides the Great Lakes there are many other large lakes.)
 - Who was Australia discovered by?
(It was discovered Captain Cook in 1770).
 - Why did very many people go to Australia after 1851?
(The discovery of gold in 1851 through very many people to Australia)
 - People often called Australia the "Land down - under". Why?
(Because it lies entirely south of the equarter.)
 - Where are the New-Zealand parliament and government buildings situated?
(There are situated in Wellington.)
 - Is there an airport in New-Zealand?
 - (Yes, there is one in Wellington? The capital of the country.) И т.д.

3. Now I propose you to make up the dialogues, to work in pairs. The situation is following: You are travelling by plane. You are flying some hours. It's enough to meet each other. Speak a little about yourselves and after some minutes introduce to us your neighbour/ Ask him (her) the questions about his(her) family, name, age, hobby, job, etc...(3 человека).
4. Now I think it's time to relax a little and to sing a song. Will you? The song "One world" is connected with our theme...

«One world»

Chorus: We've got just one world it's in our hands
 Our world, we've got to understand
 The whole world. Sea and land
 One world in our hands.

Verse 1: Let's take a trip around the world and see
 What everyone will say to you and me
 In every country people will agree
 The world is in our hands.

Verse 2: In Africa and Europe they're the same as me and you
 In North and South America and Asia too.
 We must all work together, we know what we have to do
 The world is in our hands.

Verse 3: To climb a mountain or go sailing on a lake
 To swim in a river, it may soon be too late
 Everybody knows we've got no time to wait
 Because the world is in our hands.

5. It's time to work now/ We are going to listen to other song. But first of all I'll give you the cards – the lines from this song. Now you have to read them by voice, not very loud. During the listening you must hear your line and show it to me. It is called "Wonderful tonight".

Sung by Eric Clapton:

It's late in the evening
 She's wondering what clothes to wear
 She puts on her make up
 And brushes her long blond hair
 And then she asked me
 Do I look alright
 And I say yes
 You look wonderful tonight.

We'd go to a party
 And everyone turns to see
 His beautiful lady
 Is walking around with me

And then she asked me do you feel alright
 And I say yes

I feel wonderful tonight
I feel wonderful
Because I see the love right in your eyes
And we wonder of it all
Is that you just don't realize
How much I love thee

It's time to go home now
And I've got an aching head
So I give her the car keys
And she helps me to bed
And then, I tell her
As I turned off the lights

I say my darling
You are wonderful tonight
Oh, my darling
You are wonderful tonight

6. I have a grammar task for you. We have learnt (repeated) the theme **Participles**. You know that there are two kinds of **Participles in English**: present Participle and past participle. I'll give you the cards and I'll read the sentences which contain the Participles. You must check in your cards if you hear Participle 1 or Participle 2.

Примерное задание:

- We saw him taken to the hospital
- We saw him addressing the girl.
- Eating breakfast he read a newspaper.
- Doing his homework he looked through the window.
- The machine constructed by him is very effective
- The book which was written by Mr.Brown is very interesting.
- When asked he answer that he could not come.
- The book lying on the table belongs to me/
- He left the room seen by no one.
- She spent a day in tour shopping.
- There is a postman going down the street.

3. **Подведение итогов**
Выставление оценок (9 человек)
Домашнее задание