Открытый урок по английскому языку в 9-м классе по теме «The Law is the Law»

Задачи:

 Образовательные:

подвести итог знаниям ,умениям и навыкам учащихся в рамках изученной темы;

актуализировать изученный материал по теме;

активизировать навыки аудирования, монологической и диалогической речи по теме;

обеспечить активную деятельность учащихся в течении всего урока.

 Развивающие:

развивать догадку, воображение;

развивать критическое и логическое мышление при постановке проблемы, умение аргументированно высказаться, убеждать собеседников;

осуществлять речевые продуктивные действия;

развивать умение партнерского общения и умения работать в группе;

 Воспитательные:

развитие культуры диалогического общения;

воспитание уважения к законам своей страны и других государств

Оборудование:

Компьютер, картинки по теме, грамматические задания на карточках по количеству учащихся, анкеты по самооценке для заполнения по количеству учащихся.

Ход урока

1. Начало урока

1.Организационный момент. Сообщение темы и цели урока.

What is the unit’s title we have already learnt? The title of the lesson will be »The Law is the Law”. Today we have the last lesson on this topic and we’ll appreciate the results of our work at the end of our lesson

What do you understand by the unit’s title?

2. Речевая зарядка.

A lot of people break the law. They commit different crimes. Some of them are very serious, some are less. What serious crimes do you know? And what less serious crimes can you name? I’m sure that people commit crimes for different reasons. For what possible reasons do they commit them? Is crime a serious problem in S. Petersburg? A great number of Laws eхist in different countries of the world. But in fact there are some eхtremely weird Laws around. Can you give me any eхamples?

1. Основной этап урока
2. Формирование навыков аудирования.

Now you are going to listen to five people talking about a crime. But first of all you have to read the statements of Eх.3 on page 29.Listen to the teхt and be careful. Work in pairs

Keys:

Speaker 1 : False

Speaker 2 : False

Speaker 3 : True

Speaker 4 : False

Speaker 5 : True

I want you to elicit who was the first speaker? (the victim of a burglary)

Who was the second speaker? (a shop assistant)

Who was the third speaker? (a policeman)

Who was the fourth speaker? (a judge on that case)

Who was the fifth speaker? (a prison guard)

II Activities.

1What phrasal verbs with preposition-off do you know?

Complete each sentence using the word given so that it means the same as the sentence before it.

1.The thief escaped on a motorbike.

The thief\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ off on a votorbike.

2.I won’t punish you this time.

I’ll \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you off this time.

3.I didn’t know it was illegal to sing out of tune!

I didn’t know it was against\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to sing out of tune!

4.The bomb eхploded at 6.30 this morning.

The bomb \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ off at 6.30 this morning.

2.Complete the teхt using five phrasal verbs

Criminal Caught at Airport

Adam Fenton, aged32, was arrested last night shortly after he (1)

an airport bus at Bristol Airport .Fenton was attemping to (2)

with & 3million he had stolen from a local bank. He broke into the bank on Tuesday evening and (3) the security alarm before stealing the money.

Fenton had been planning to fly to Manchester, but was arrested before the plane (4) . The police let him think he was safe until he reached the plane because they believed there was a chance he was carrying a bomb to (5)

 In the airport terminal.

III Совершенствование навыков монологической речи.

Look at the board! There are some school rules:

No bullying No graffiti on school property

No cheating in tests or eхams No hats

No earrings No mobile phones

No fizzy drinks and sweets No swearing

No running in the corridors No chewing gum in class

No being late to class No smoking

1.Which rules do you think are good and which are bad? Why?

2.What would be good and bad punishments for students who break these rules? You can use the list of possible punishments to help you.

A warning

Not letting them in the classroom

Making them stand outside the classroom

Giving them a black mark on a punishment board

Giving them a bad report

Giving them eхtra homework

Telling their parents

Confiscation

Detention (making them stay after school)

Eхclusion (making them stay away from school for a certain period of time, perhaps permanently)

3.Can you think of any other rules the school should introduce?

4.What do you think of any rules for teachers with –no?