**ТЕСТОВЫЕ ЗАДАНИЯ**

**ДЛЯ УЧАЩИХСЯ 10 КЛАССА ПО ТЕМЕ «ЭКОЛОГИЯ»**

**1.Match the words to make up phrases. Put the letters in the correct order.**

1.writing a)lunch

2.vegetable b)consumption

3.compost c)paper

4.packed d)heap

5.energy e)peelings

6.excessive f)packaging

The key: cedabf

**2.Match the words to make up phrases. Put the letters in the correct order. There is one extra letter.**

1.global a)programmes

2.modern b)warming

3.power c)stations

4.conservation d)lifestyles

5.natural e)crops

 f)habitat

The key: bdcaf

**3.Guess the words and unscramble them.**

Don’t 1)TASEW fruit and vegetable material. Make a 2)POSTMOC PEHA in your garden. Then you will have good 3)TILIREFRES for your plants.

The key: 1)waste; 2)compost heap; 3)fertiliser

**4.Guess the words and write them correctly.**

I always switch off the 1)….(l - - h - s) when I leave an empty room. Besides, I use only light bulbs that save 2)….( - - e - g -). Finally, I turn down the 3)…..( - e - t - - g) when it is warm in the room.

The key: 1)lights; 2)energy; 3)heating

**5.Guess the words and fill in the gaps.**

-How can we use the rule of 3Rs to protect the environment?

-First, we should 1)…. glass, paper and plastic. More than that, it is essential that we 2)… old boxes, jars and bottles. Next, we should do our best to 3)… energy and paper consumption, rubbish, the amount of water we use.

The key: 1)recycle; 2)reuse; 3)reduce

**6.Complete the sentences with the derivatives from the words in brackets.**

Each of us can do something to solve 1)…(environment) problems. For example, you can adopt an animal at the zoo and make 2)…(donate) every month to help pay for the things it needs: food, medicines, the cleaning of its 3)…(close). Some of the money you give goes to the zoo’s 4)…(conserve) programmes that help other 5)…(danger) species. Our modern lifestyles pollute and destroy the animals’ 6)…(nature) habitats so we must do something about it. If you adopt an animal you get an 7)…(adopt) 8)…(certify) and a ticket to go and visit your animal at the zoo any time you like.

The key: 1)environmental; 2)donations; 3)enclosure; 4)conservation; 5)endangered; 6)natural; 7)adoption; 8)certificate

**7.Complete the sentences using the best answer.**

We care about the environment so we have come 1) …. with some practical ways of protecting it:

-Always switch 2)… the lights and the electrical appliances when you don’t need them.

-Turn 3)…the heating and put 4)…warmer clothes if you cold.

-Think carefully how you can reuse old things before you throw them 5)… .

-Try to cut 6) … packaging and paper.

1.A on B up C to

2.A off B on C at

3.A on B up C down

4.A up B out C on

5.A away B into C about

6.A on B down C down on

The key: 1.B 2.A 3.C 4.C 5.A 6.C

**8.Fill in the gaps choosing the best answer.**

-I think we can’t live without cutting down trees because it 1)… us with wood and paper and space for new roads and buildings.

-Yes, you are right but it 2)… wildlife habitats and 3)… the amount of pollutants and CO2 emissions in the air. So cutting down trees 4)… global warming and climate change.

-May be you right but what do you think of modern transport? It 5)… our towns and cities and 6)… the environment.

-Yes, it’s a problem but modern transport 7)… us time and effort.

1.A increases B provides C improves

2.A destroys B builds C plants

3.A decreases B increases C pollutes

4.A cuts down B congests C causes

5.A congests B destroys C provides

6.A saves B pollutes C provides

7.A causes B improves C saves

The key: 1.B 2.A 3.B 4.C 5.A 6.B 7.C

**9.Сhoose the right answer**

-They say you have an environmental awareness day at school today. What does it mean?

-It’s a special day when we learn what we 1)**don’t have to/should** do to protect the environment. You know, how we 2)**can/mustn’t** help to save the planet.

-That sounds interesting. What do you do?

-Well, for a start, everybody 3)**should/can’t** walk or cycle to school to save energy. And we 4)**mustn’t/must** make sure we don’t waste energy.

-I see. Besides, we 5)**ought/should** recycle paper, glass and plastic.

-You are right. I think you 6)**had better/have to** have an environmental awareness day at your school, too.

The key: 1.should 2.can 3.should 4.must 5.should 6.had better

**10.Choose the correct response**

-Did you know that sea levels could rise by 50 cm in the next 100 years?

1.a)-That’s really shocking!

 b)-I’m crazy about it.

2.a)-It doesn’t bear thinking about!

 b)-Well, maybe we can do something before it’s too late.

The key: 1.a 2.b

**11.Read the situations and choose those in which idioms are used.**

1.Sheila is saving money for a rainy day.

2.Henry got caught in the rain.

3.The weather is getting more and more unpredictable.

4.Kate is feeling a bit under the weather these days.

5.Their argument was just a storm in the teacup.

6.Jake was really happy-he was on cloud nine.

7.There are so many clouds in the sky. It’s going to be a storm.

The key: 1456

**12. Read the situations and find the one where the phrasal verb RUN is not used correctly.**

1.Just imagine! I ran into Tim when I was in the supermarket!

2.We’ve run out of sugar. Will you go and buy some, please?

3.He almost ran on our poor cat yesterday!

4.The police are looking for the tiger which ran away from the zoo!

5.You don’t need electricity because it runs on batteries.

The key: 3

**13. Find and correct the mistake in each statement.**

1.People who don’t believe in recycling are really unresponsible.

2.People who think that there is no global warming are disinformed.

3.People who think that GM crops are misacceptable are wrong.

4.People who think that cycling to work in a big city is inpossible are too pessimistic.

5.People who disapprove of imlegal cutting down trees are right.

The key: 1.irresponsible 2.misinformed 3.unacceptable 4.impossible

5.illegal

**14.Correct the mistakes in the statements.**

1.People can’t ignore the affects of global warming.

2.We will loose many species if rainforests continue to disappear.

3.The whether is becoming more and more unpredictable.

4.Large areas of land are in danger of becoming desserts.

The key: 1.effects 2.lose 3.weather 4.deserts

**15. Make up tips from the following words**

1.cut/consumption/try/down/on/energy/to/should/you

2.both/paper/you/before/sides/must/use/of/you/it/recycle

3.can/magazines/swap/books/and/you/your/friends/with

4.mustn’t/throw/old/away/you/bottles/jars/and

The key: 1.You should try to cut down on energy consumption.

 2.You must use both sides of paper before you recycle it.

 3.You can swap magazines and books with your friends.

 4.You mustn’t throw away old bottles and jars.