**Контрольная работа по английскому языку**

**Класс: 6**

**Учитель:** Хуснутдинова Г.Н.

**Task 1.** Fill in the gaps with the right words (wildlife, weird, chicks, save, countryside, zoo, fun).

The Dartmoor Wildlife Park is in the beautiful (1)…. The animal keepers help to (2)… a lot of (3)…animals from dying out, but you can also watch ducks sitting on their eggs or pelicans walking their (4)…. It’s a good change from an ordinary (5)….

 Score: 15(3х5)

**Task 2.** Fill in the gaps with the right words (transport, litter, water, lights, bottles, batteries, vegetables, plastic).

1. You should use public……… as often as possible.
2. You should buy fruit and…from farmers who do not use a lot of chemicals.
3. You should use…. and shopping bags more than once.
4. You should save as much…as possible. You can turn the tap off when you are cleaning your teeth.
5. You should use….as little as possible. It takes 50 times more energy to make them than they produce.
6. You shouldn’t leave electric…., TVs and stereos on if you are not using them.
7. You should try and throw away at least 25 per cent less……

Score: 7(1х7)

**Task 3.** Choose the right form of the verb.

1. If you will go/go home from a picnic place, you mustn’t/can’t leave the picnic place dirty.
2. If you will visit/visit a hedgehog hospital, you must/should help to take care of the hedgehog.
3. If people will enjoy / enjoy walking in the countryside, they must/can follow the Country Code.
4. My granny said, “If you will go/go to the countryside on a hot day you must /should put a hat on”.
5. If you will read/read more about birds, you must/can learn how to watch them in nature.

Score: 10(2х5)

**Total score: 32**

**Проектная работа по английскому языку**

**Класс: 7**

**Учитель:** Хуснутдинова Г.Н.

Тема: A true friend / Верный друг

Вопросы:

1. How long have you known your best friend?
2. How did you meet?
3. What’s he/she like?
4. What does he/she look like?
5. What do you do when you get together?
6. Why is he/she your best friend?

**Form 7**

**Test**

**Task 1.** Complete the sentence. Use a/an, some, any or no article.

1.There are …desks in our classroom. 2. Have you got…English-Russian dictionary at home? 3. I’d like to buy…paper and…brush. 4. I see…pencil-case. There is…felt-tip pen and…pencil sharpener in it. 5. There is no…glue in the bottle. 6. There are…rulers and rubbers on the teacher’s table. 7. I couldn’t see…paints on Nick’s desk. 8. Is there…chalk at the blackboard?

9. Where are your…daybooks, children? 10. You can buy…very good text-books and dictionaries in this shop.

 Score: 10(1х10)

**Task 2.** Write answers, use one word only.

1. What can we write with?
2. What can we paint with?
3. Where can we look up English words we don’t know?
4. What books do we use at an English lesson?
5. Where do we write our homework?
6. What do we write on the blackboard with?
7. Where do teachers write down your marks?

 Score: 7(1х7)

 **Task 3.** Complete the sentences (draw, carry, borrow, find, learn, tell).

1.Where’s my red felt tip? I can’t… it. 2. May I… your glue, please? I want to put this photo in my album. 3. Do you…many words at your English lesson? 4. I’m very happy and want to…everyone about it. 5. He didn’t have a school bag and…his textbook under his arm. 6. Will you…me a dog, please? Here is a pencil. 7. If you don’t…me the truth, I’ll be very angry. 8. Could you help me to…these books upstairs to the English room? 9. All these pictures are my father’s. He can…very well. 10. Alice…my ruler yesterday and didn’t give it back to me. 11. Mary…to play the piano when she was seven. 12. It is raining and all people are…umbrellas.

Score: 12(1х12)

**Total score: 29**

**Контрольная работа по английскому языку**

**Класс: 8**

**Учитель:** Хуснутдинова Г.Н.

**Task 1.** Write these sentences in passive voice.

1. The castle (was built/build/were built) in 17th century. 2. The books (bring/was brought/were bring) from the library. 3. The lunch (was eaten/ate/eat) in no time. 4. These cameras (make/made/were made) in Japan. 5. The English language (speak/spoken/was spoken) only in England in 16th century. 6. The living room (was cleaned/clean/cleant) an hour ago. 7. Two bottles of mineral water (drink/was drink/were drink) because it was very hot. 8. The vegetables (were brought/bring/brought) in the morning. 9. The boy (ask/was asked/were asked) to come back at 9 p.m. 10. The work (was done/did/do) at once.

Score: 10(1х10)

**Task 2.** Use the prepositions to complete the sentences where necessary (at, in, on, to, for, of, by, from).

1. A plan ticket(to/at/on) London is more expensive than a train ticket. 2. When we arrived(in/at/by)the hotel we were asked to wait. 3. When Florence arrived(at/from\to)the theatre, the performance had already begun. 4. Can I have a ticket(to/at/on)Rome? 5. How much were the tickets(for/in/of)the performance? 6. The Thompsons arrived(in/on/for)Australia(at/on/in)the beginning of June. 7. Have you received an invitation(to/of/on)the party? 8. There was a storm(on/of/by)applause after the performance. 9. Do they use a lot(on/in/of)scenery in “Swan Lake”? 10. Johnny rose(in/on/of)his seat and went(to/on/for)the window.

Score: 10(1х10)

**Task 3.** Complete the sentences with the given verbs, active or passive.

1. Kevin should (tell/told/be told) about it as soon as possible. 2. This letter must (answered/be answered/answer) at once. 3. Fred has to (told/tell/be told) about the meeting. 4. This text can (translate/translated/be translated) into Chinese. 5. Tom should (invite/invited/be invited) to the party. 6. Children should (be tought/tought/teach) to speak politely. 7 It’s too hot. Milk must (keep/kept/be kept) in the fridge. 8. The film can (show/be showed/showed) after lunch. 9. This fact must (be explained/explain/explained) to the students. 10. The text must (read/ridden/be ridden) by the children.

 Score: 10(1х10)

**Total score: 30**

**Контрольная работа по английскому языку**

**Класс: 10**

**Учитель:** Хуснутдинова Г.Н.

**Task 1.** Fill in the gaps with the right words (to access, e-mail, virtual reality, database, crash, virus).

1. The program that I wrote doesn’t work as there is a………in it.2. The new system made it easier………all the information. 3. My computer has got some bugs and it often…….. 4. Some games are based on the effect of………and allow us to escape from everyday life. 5. If you want to send an urgent message,………..is the fastest way. 6. Something has gone wrong with the………….in my computer. I can’t obtain the necessary data.

Score: 6(1х6)

**Task 2.** Write answers, use one word only.

1. A small box connected to a computer by a wire, moved by a hand. 2. A place on the internet that gives you information about a particular subject or product. 3. A program secretly introduced into a computer, which makes copies of itself and often damages other programs. 4. A form of split screen where different applications can display their information independently on different areas of a display. 5. A set of instructions composed for solving a given problem by computer. 6. A system of interconnected computer devices to permit files, transactions and data to be interchanged. 7. The system that stores information for computer users around the world. 8. To insert information from one file into another. 9. Device for encoding characters by the depression of keys.

Score: 9(1х9)

**Task 3.** Write the conditional sentences.

1. If I (be) President of the WCA, I (prohibit) the use of amphetamines. 2. If I (be) President of the WCA, I (punish) athletes and coaches who use drugs. 3. If I (be) President of the WCA, I (forbid) money prizes. 4. If I (be) President of the WCA, I (explain) to coaches and athletes how dangerous it is to use drugs. 5. If I (be) President of the WCA, I (carry) out blood tests before every competition.

Score: 5(1х5)

**Total score: 20**

**Контрольная работа по английскому языку**

**Класс:** 4

**Учитель:** Хуснутдинова Г.Н.

**Task 1.** Listen and find the corresponding answer.

1. Where did Steve go last summer? a) to the town of Torquay b)to Australia c)to the USA

2. How did he get there? a) by plane b) by car c) by train

3. What did he do there? a) found a treasure in the cave b) a cave c) discovered a dangerous dinosaur in a cave

4. Where’s the cave? a) in the north b) in the south c) in the east

5. What did Steve see there? a) teeth of a dinosaur b) teeth of a cave bear c) bears

Score: 5(1х5)

**Task 2.** Make up sentences and write them down.

1. was/a soldier/Przhevalsky/and/Russian/explorer.
2. an/Steve’s/encyclopedia/got.
3. the/river/explored/he/Ussuri/There.
4. set off/In/Siberia/he/from/St Petersburg/Irkutsk/in/1867/for/Przhevalsky.
5. the largest/Koko Nor/China/or/is/in/Blue Lake/lake.

Score: 5(1х5)

**Task 3.** Complete the sentences (fastest, longest, taller, smaller, tallest).

1. T-Rex is (1)……than a house.
2. Diplodocus had the (2)………tail. It was 13 metres long.
3. Roma’s kitten is (3)………than a ball.
4. The giraffe’s the (4)……..animal.
5. Steve’s the (5)……….runner in our class.

Score: 5(1х5)

**Total score: 15**

**Контрольная работа по английскому языку**

**Класс: 3**

**Учитель:** Хуснутдинова Г.Н.

**Task 1.** Read and unscramble the words.

It’s nusyn(1) and hot today. Let’s go to the hebca(2). But the water’s still cold! We can’t swim and idev(3). We can play football on the beach and thnueasb(4). Boys, I’m going to the seaside. Let’s go gasiiln(5) together. Great! Can we take our fishing rods? Yes! And a camera too.

Score: 5(1х5)

**Task 2.** Read and find 10 mistakes**.**

|  |  |  |
| --- | --- | --- |
| **It’s sunny and hot.** | **It’s rainy and cold.** | **It’s snowy.** |
| swim | sunbathe(1) | ride a scooter |
| go camping | climb mountains | have snowball fights |
| go to the beach | watch TV | dive |
| make a snowman | play computer games | take pictures of snowy mountains |
| ski | read books | roller-skate |
| skateboard | listen to music | play football |
| ride a bike | make snow castles |  |
| walk in the rain | go sailing |  |
| with an umbrella |  |  |

Score: 10(1х10)

**Task 3.** Complete the sentences about yourself.

1. My name’s….
2. My birthday’s in….
3. My favourite school subject is….
4. I can….
5. I like….

Score: 5(1х5)

**Total score: 20**

**Контрольная работа по английскому языку**

**Класс: 2**

**Учитель:** Хуснутдинова Г.Н.

**Task 1.** Read and match.

1. Who’s this? a) Yes, please.

2. Would you like fish and chips? b) No, I don’t.

3. What does Granny dream of? с) Yes. She can skip well.

4. Do you like soup? d) It’s my uncle.

5. What’s this? e) It’s my toy.

6. Can your sister skip? f) She dreams of a new house.

Score: 6(1х6)

**Task 2.** Odd one out.

1. banana, potato, puppy**,** orange

2. cow, chick, coffee, horse

3. doll, pig, bike, kite

4. pink, green, cake, red

5. grass, stroke, take, swim

6. lives, dreams of, jam, does nothing

Score: 6(1х6)

**Task 3.** Find and copy five words.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| s | a | n | d | w | i | c | h | k | q |
| o | s | l | u | n | c | h | b | o | x |
| u | c | s | c | f | g | i | e | v | e |
| p | w | o | r | m | f | c | q | k | l |
| e | h | o | r | s | e | k | l | e | k |

Score: 5(1х5)

**Total score: 17**

**Контрольная работа по английскому языку**

**Класс: 4**

**Учитель:** Хуснутдинова Г.Н.

**Task 1. Read and say true or false.**

The festival will bring music and fun to celebrate the |Old New Year, according to the old Russian calendar.

The Lord Mayor of London will open the festival. You’ll like the traditional folk dances, singers and musicians. And you’ll see fantastic fireworks and special lights. You’ll also watch a puppet show.

Come and

-have a snowball fight

-join clowns and magicians

-make a snowman

-make Russian |Petrushka puppets

-play wooden spoons

-learn Russian folk dances

-skate with Russian ice-skating stars

-buy traditional Russian food and souvenirs

Don’t miss a true taste of Russia.

1. The Mayor of Moscow will open the Russian Winter Festival in London.

2. People will listen to traditional Russian folk songs during the festival.

3. The children will watch a puppet show.

4. People will light fireworks and lights.

5. The children will take part in a sack race and maze puzzles.

6. People will taste traditional Russian food. **Score: 12(2х6)**

**Task 2. Read and put in the correct order.**

**A** Last Sunday the Reds played against the Greens, but Steve was ill. He had a sore throat. He watched TV in his room.

**B** Steve’got a sporty family. His dad plays football, his mum goes swimming, and his granny plays basketball and ice hockey and does gymnastics.

**C** The Reds scored three goals. It was cool!

**D** But then the player from the Greens team passed the puck. Thegoalkeeper stopped it!

**E** But…guess who was the new goalkeeper? It was my granny!!!

**F** The Reds won the game. We won. We are the champions! **Score: 6(1х6)**

**Task 3. Read and guess the festival.**

You’ll light fireworks. You’ll make potato puppets. You’ll make a potato house. You’ll have traditional potato soup. (Town Festival/ Food Festival/ Monkey Festival/ Potato Town Festival/ Flower Festival/ Butterfly Festival).

**Score:5 Total score: 23**