МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ

ГИМНАЗИЯ № 2

г. Георгиевска

**СЦЕНАРИЙ МЕРОПРИЯТИЯ**

**НА АНГЛИЙСКОМ ЯЗЫКЕ ДЛЯ**

**УЧАЩИХСЯ 1-Х КЛАССОВ**

**«ДО СВИДАНИЯ, ЗВЕЗДНЫЙ АНГЛИЙСКИЙ 1!»**

Учитель: Улезко О.К.

2014 год

ОБОРУДОВАНИЕ:

Рисунки детей для украшения зала, проектор, маски животных и монстров, «майский» шест с летами, презентация с заданиями и аудиофайлы.

ХОД МЕРОПРИЯТИЯ:

T: Good afternoon, dear children, parents and teachers. Today we are here to say “Goodbye!” to our textbook “Starlight 1”.

Let’s introduce ourselves!

Представления учителей:

Hello, I am Olga Konstantinovna!

Hello, I am Olga Yur’evna!

Hello, I am Tamara Georgievna!

We are teachers!

Представления детей:

Ps: Hello! I’m … (дети заходят в зал, представляют себя и садятся).

T: What is this? (слайд)

Ps: It’s a book! “STARLIGHT”!

T: Who is it? (слайд)

Ps: It’s … (Woody, Frosty, Willow, Erlina, Alvin).

T: Do you like them?

Ps: Yes.

T: Why do you like them?

Ps: They are funny.

T: Let’s have fun with them! **Sing the song!** (слайд)

Ps:

Tapescript

**Hello, Magic Forest,**

**Hello, Magic Friends!**

**Hello, Frosty! Hello, Woody!**

**Hello, hello again!**

**Hello, Magic Forest,**

**Hello, Willow, too!**

**Hello, Erlina! Hello, Alvin!**

**Hello, hello to you!**

T: Woody, Frosty, Willow, Erlina, Alvin like to draw. Do you like to draw?

Ps: …Yes.

T: What is your favourite colour?

Ps: My favourite colour is yellow. The sun is yellow.

Ps: My favourite colour is red. The apple is red.

Ps: My favourite colour is orange. The orange is orange.

Ps: My favourite colour is green. The frog is green.

Ps: My favourite colour is blue. The pen is blue.

Ps: My favourite colour is brown. The tree is brown.

Ps: My favourite colour is pink. The doll is pink.

Ps: My favourite colour is white. The flower is white.

Tapescript (танец с лентами)

**Colour my world,**

**Colour my world,**

**Colour it red and blue!**

**Colour my world,**

**Colour my world,**

**Colour it yellow, too!**

**Colour my world,**

**Colour my world,**

**Colour it pink and green!**

**Colour my world,**

**Colour my world,**

**Colour my world for me!**

T: Let’s play! Here is a schoolbag.

Tapescript

**What’s in your schoolbag?**

**Let’s take a look:**

**A pencil, a pen,**

**A rubber, a book!**

T: What’s in your school bag, …? (учащиеся вынимают по очереди школьные предметы)

Ps: It’s a book (a pen, a pencil, a rubber, a pencil case)

T: Let’s count! (сжали кулачки и разжимаем пальчики по одному)

**Song “One potato”** (видео)

Tapescript

**One potato,**

**Two potatoes,**

**Three potatoes, four!**

**Five potatoes,**

**Six potatoes,**

**Seven potatoes more!**

How many books ( pens, pencils, rubbers, pencil cases) have you got? (слайд)

Ps: …

T: Сhildren like to play games at school. What game is it? (*Tug of war*) (слайд).

What game is it? (*Hopscotch*). (слайд)

What game is it? (*Dodge-ball*). (слайд)

What game is it? (*Sea Creatures*). (слайд)

Let’s play!

*The sea rolls once, the sea rolls twice, the sea rolls trice. The sea-creatures freeze!*

What game is it? (*Archway*). (слайд)

**Let’s play “Archway”**

Tapescript

**Go to school!**

**School is cool!**

**Say your name**

**And go to school!**

**Ma-ri-a!**

**Go to school!**

**School is cool!**

**Say your name**

**And go to school!**

**John-a-than!**

T: Now it’s time to look at the poster. What’s it? Yes, it’s a house. Let’s sing!

Ps:

Tapescript

**This is my house.**

**This is the roof.**

**This is the window.**

**This is the door.**

**This is my house.**

**This is the roof.**

This is the wall.

This is the floor.

T: Woody is very playful. Where is he now? (слайд)

Ps:

Tapescript

**Where is Woody?**

**Where is little Woody?**

**Where is Woody?**

**Woody, where are you?**

**Little Woody’s in the house,**

**Little Woody’s in the house,**

**In the house, in the house.**

**Where is Woody?**

**Where is little Woody?**

**Where is Woody?**

**Woody, where are you?**

**Little Woody’s on the table,**

**Little Woody’s on the table,**

**On the table, on the table.**

**Where is Woody?**

**Where is little Woody?**

**Where is Woody?**

**Woody, where are you?**

**Little Woody’s on the chair,**

**Little Woody’s on the chair,**

**On the chair, on the chair.**

**Where is Woody?**

**Where is little Woody?**

**Where is Woody?**

**Woody, where are you?**

**Little Woody’s in the cupboard,**

**Little Woody’s in the cupboard,**

**In the cupboard, in the cupboard.**

T: Woody, Frosty, Willow, Erlina, Alvin go to the farm. (слайд)

What animals can you see on the farm?

Ps: … What do they say?

Ps: …

Tapescript

**The dog on the farm**

**Goes woof, woof, woof,**

**Woof, woof, woof,**

**Woof, woof, woof!**

**The dog on the farm**

**Goes woof, woof, woof,**

**Woof, woof, woof all day!**

**Cat… miaw**

**Cow… moo**

**Hen… cluck**

**Sheep… baa**

**Horse… neigh**

T: In Magic Forest animals can speak. (учащиеся берут маски и рассказывают о животных)

Ps: … (I am a horse. I am big. I am red. I can run and jump. Neigh!)

Tapescript

**I’m a horse and I can jump.**

**I’m a horse and I can jump.**

**I’m a horse and I can jump.**

**I can jump like this!**

**I’m a cat and I can climb…**

**I’m a duck and I can swim...**

**I’m a bat and I can fly...**

**I’m a mouse and I can run...**

T: Monsters live in the Magic Forest. Are you a monster?

Ps: No….

T: What is it? It’s a face. It’s Monster’s face! Show your monsters! (учащиеся надевают сделанные ими маски)

Tapescript

**Touch your nose,**

**Touch your hair,**

**Touch your ears,**

**There and there!**

**Touch your eyes,**

**Touch your mouth,**

**Pull your tongue**

**Right out!**

Have you got monsters? Tell me about them

T: Wash your face and hands not to be a monster!

Tapescript

**Wash your hands**

**Up and down, up and down.**

**Wash your hands**

**Round and round, round and round,**

**Wash your hands round and rounds like this!**

**Wash your face**

**Up and down, up and down.**

**Wash your face**

**Round and round, round and round,**

**Wash your hands round and round like this!**

**Brush your teeth**

**Up and down, up and down.**

**Brush your teeth**

**Round and round, round and round,**

**Brush your teeth round and round like this!**

**Brush your hair**

**Up and down, up and down.**

**Brush your hair**

**Round and round, round and round,**

**Brush your hair round and round like this!**

T: I am tired. Are you tired? Let’s have a picnic! Do you like picnics? What do you take with you?

Ps: … bananas, biscuits, sandwiches, pizzas, ice cream…

T: Let’s sing a song “I like bananas”

Ps:

Tapescript

**I like bananas,**

**Bananas, bananas.**

**I like bananas,**

**Give me some, please.**

**I like biscuits,**

**Biscuits, biscuits,**

**I like biscuits,**

**Give me some, please.**

**I like sandwiches,**

**Sandwiches, sandwiches.**

**I like sandwiches,**

**Give me some, please.**

T: Nastya likes picnics very much. She will sing a song.

Ps:

Tapescript

**Picnics are yummy,**

**Picnics are fun!**

**Popcorn and pizza,**

**Come on, everyone!**

**Picnics are yummy,**

**Picnics are fun!**

**Ice cream and cola,**

**Come on, everyone!**

Ps: We like picnics. Give us treat, please! Yummy!