**План конспект открытого урока по английскому языку в 5 «А»**

**классе.**

# Подготовила и провела: учитель английского языка Терёхина Е.А.

# Тема: FAMILIES

**Тип урока: обобщающее повторение с использованием ИКТ.**

**Цели:**

**Учебные:**
 - развитие навыков монологической и диалогической речи,
 - расширение лексического запаса,
 - развитие умения понимать иноязычную речь и реагировать на нее,
 - активизировать в речи лексический и грамматический запас,
 - расширение знаний о стране изучаемого языка.

 **Развивающие:**
 - развитие критического мышления,
 - развитие творческих способностей,
 - расширение кругозора,
 - развитие памяти и сообразительности.

**Воспитательные:**
 - создание условий для формирования способности к критическому мышлению,
 - формирование потребности и способности к сотрудничеству и взаимопомощи в группе,
 - воспитание уважения к стране изучаемого языка и познавательного интереса у учащихся к культуре англоязычных стран.

**Технология:**
 проектная методика, элементы технологии критического мышления.

 **Оборудование:**
мультимедийный проектор, презентации: «The Simpsons»,« My Family», « Shrek», CD player.

**Ход урока.
1.Начало урока. Организационный момент.**
**Teacher:** Hello, children. I` m glad to see you .How are you? Look .
 What date is it today?
 What day of the week is it today?
 Draw a face in your copybooks . If you feel well , draw a happy face.

 If no, draw a sad one.
 Today we are going to speak about families ,but not only about
 your families. Before this, let`s revise some words for this topic.
 Name as many words as you know .

**2. Фонетическая зарядка.**
**Teacher:** You know a lot of poems about family. Let`s recite some of them.

 Here is my Father,
 Here is my Mother,
 Here is Grandmother
 And my Grandfather.

 Father, Mother,
 Grandfather, Grandmother
 Hand in hand
 With one another.

**3. Речевая зарядка.**
**Teacher:** Everyone has got a family. I`d like to ask some questions
 about your families:

 1. Is your family big or small?
 2. How many people are there in your family?
 3. Have you got any sisters or brothers?
 4. What` s your mother`s name?
 5. How old is she?
 6. What does she do?
 7. What does she look like?
 8. What is she like/ don’t like?
 9. What`s her hobby?
 Well done! I see, most of you have very happy families

**4.Проверка домашнего задания**  **Teacher:** Some students have prepared projects about their families.
 ( показ презентации)
I see, you have very happy family. Do you want to meet another
happy family? I`m sure you do. And now it`s time to meet our guests. Try to guess who they are . ( учащиеся показывают свои презентации)

Do you want to meet another happy family?
(звучит музыка из сериала «Симпсоны» ). Of course, they are the Simpsons . This family will celebrate the 20-year, the series debut on January 14,2010 ( показ презентации)

**Teacher:** I`d like to check your memory.
 A) Guess who?
 He is tall and fat. (Homer Simpson)
 Her hair is blue. (Marge)
 He likes comic books and skateboarding . (Bart)
 They can play the saxophone. (Lisa and Maggie)
 She`s got fair hair. (Maggie)
 B) Correct the sentences:
 Homer Simpson is the mother of the family.
 Lisa is 10 years old.
 Bart likes eating and drinking.
 The Simpsons is a sad family.
 The Simpsons is from Russia.
**5.Физминутка**
**Teacher:** Now we move
Song « Head and Shoulders»

**6.Ребус**

**Teacher:** Circle the family words.

 **7. Домашнее задание**
**Teacher:** At home you will read the text about another TV family and answer the questions after it.

**8. Заключительный этап. Подведение итогов, выставление оценок, комментирование. Рефлексия.**
**Teacher:** Our lesson is coming to the end. You worked very hard. Thanks for your projects.
I hope you enjoyed this lesson as well as I.
Draw a face again, please.

The lesson is over. Good-bye.

**Литература:**

1.УМК “Spotlight” для 5 класса

2. Интернет ресурсы( englishon-line.ru)