**План внеклассного мероприятия по теме “ It’s a Wonderful Planet We Live on ”**

**Класс**: *8Б*

**Название**: *«It’s a Wonderful Planet We Live on»*

**Тема**: *«We’re a Part of the Universe»*

**Форма проведения**: *игра-соревнование*

**Учитель:** Бабаева Эльмира Икрамовна

**Цели игры**:

1. *Расширить кругозор*
2. *Развивать неподготовленную речь учащихся, креативные способности учащихся.*
3. *Воспитывать интерес к изучению предмета.*
4. *Обобщить знания учащихся о вселенной и планете Земля, полученные на уроках английского языка.*

**Образовательные задачи**:

*1. В ходе творческой, самостоятельной, индивидуальной и групповой работы с дидактическими материалами закрепить знания учащихся по изученным темам («Космос и Человек», «Грамматический лабиринт», «Знаменитые исследователи космоса», «Природные катастрофы» и др.) и расширить общий кругозор.*

**Развивающие задачи:**

1. *Развивать умение работать в коллективе и принимать совместное решение;*
2. *Развивать положительные личностные качества (ответственность, доброжелательность, чувство взаимопомощи).*
3. *Развивать и тренировать внимание, память, мышление.*

**Воспитательные задачи:**

*1. Воспитывать уважение к культуре своей страны и стран изучаемого языка.*

**Подготовительная работа**:

**1. Студента:**

а) определение темы мероприятия в ходе беседы с учителем английского языка;

b) определение даты, места и времени проведения мероприятия;

с) подбор информации;

d) разработка сценария мероприятия;

е) подготовка наглядного материала.

**2. Учащихся:**

а) определиться с составом команд;

b) придумать названия командам и девизы.

с) повторить весь пройденный материал.

**Оборудование:**

*Доска, картинки с изображениями космоса, космонавтов, Земли, природных явлений, компьютер, презентация, учетная карточка команд, видеофайл “The Peak District”, проектор, листы с заданиями*.

**Использованные источники информации:**

1. Биболетова М.З., Трубанева Н.Н.. – Enjoy English VIII. М.: Титул, 2005.

2. http://www.visitpeakdistrict.com/

3. http://nsportal.ru/shkola/inostrannye-yazyki/library/stsenarii-vneklassnogo-meropriyatiya-po-angliiskomu-yazyku-v-8-kla

4. http://www.youtube.com/watch?v=-L05RyEpIjI

**План мероприятия:**

1. Организационный момент.

2. 4 конкурса.

3. Видео пауза.

4. 4 конкурса.

5. Подведение итогов.

**Сценарий мероприятия**

**I Организационный момент**

*Teacher*: Good afternoon, boys and girls! I’m very glad to see you. Today we’ll have an unusual lesson. We’ll have a competition called “It’s a wonderful planet we live on”. Two teams will take part in a game of the most quick-witted and the cleverest. It’s time to introduce yourselves. Who is the captain of the 1st team?

*P1(Витвицкий Кирилл)*: I’m the captain of the team. The name of our team is “Hurricane”. Our motto is “Enjoy English!”

Teacher: Who is the captain of the 2nd team?

*P2 (Петренюк Кирилл):* I’m the captain of the team. The name of our team is “Tornado”. Our motto is “Learn English!”.

(Состав команд, их названия и девиз определялись заранее).

*Teacher*: Today all of you have a good chance to improve your English during the game and to have fun. For every contest you will get points and at the end of our marathon we will count them and get the winner.

Now I’m going to explain to you how to play this game. The game has 8 contests, they are:

1. The ABC game.

2. The odd words.

3. The right order.

4. Parts and wholes.

5. Proverbs and Tongue twisters.

6. Question Quiz.

7. The Grammar Time.

8. The sentences.

9. The right words

(на доске и на слайде)

Well, I wish you success. Be active, honest and helpful! Remember 5 steps to success: order, reserve, industry, cleanliness and justice.

**II Основной этап**

*Teacher*: And now we come to the 1st contest of the game called *“The ABC game”*. Guys, you’ll get some letters from the English alphabet. You must put the letters in the right order, so as to get the name of the natural disasters. You have 1 minute at your disposal. Each team can get 5 points for this task.

(Карточки с буквами: 1. Е, A, R, T, H, Q, U, A, K, E. 2. D, R, O, U, G, H, T).

Ok , time is up. I see that both teams successfully completed this assignment. That’s a good start!

*Teacher*: And now we come to the 2nd contest which is called *“The odd words”.* Look at the table you have, your task is to find one odd word in each list. You can get 5 points for the right answer.

|  |  |  |
| --- | --- | --- |
| *Terrible*  *Disastrous*  *Damaging*  *Lose*  *Awful*  *Strong* | *Wind*  *Terribly*  *Awfully*  *Strongly*  *Fast*  *Badly* | *Rubbish*  *Cans*  *Drop*  *Paper*  *Litter*  *Pollution* |

*Keys: Lose, Wind, Drop (Adjectives /adverbs/nouns)*

Ok, I see that both teams know the vocabulary pretty good! I’m very glad. Team “Hurricane” gains 5 points, and team “Tornado” get 5 points as well. Good job! And now we go to the next contest.

*Teacher:* Our next contest is called “The right order”.You’ll have to put the letters in the correct order to get a real word. Each team can get 1 point for each right word. Let’s start.

|  |  |
| --- | --- |
| r,u,**h**,i,r,a,n,c,n  **d**,r,y,e,t,s,o  **e**,r,t,a,h,k,e,u,a,q  t,**e,**n,n,e,v,n,i,o,r,m | h,p,s,e,a,c,i,**s**  **r,**s,e,a,h,c,r  t,c,e,t,o,r,**p**  **t**,r,i,b,r,e,le |

*Keys: hurricane, destroy, earthquake, environment, spaceship, research, protect, terrible.*

Very good! Team “Hurricane” gets 7 points, and team “Tornado” gets 6 points. Let’s continue.

*Teacher*: The 4th contest is called *“Parts and wholes”.* I need one pupil from each team. You should combine these parts so as to get a meaningful phrase. Who will be the first? You can get one point for each right answer.

1. Outer a) Place

2. Milky b) Space

3. Drop c) Life

4. Solar d) Course

5. Change e) System

6. Arrange f) Litter

7. Take g) Way

***Keys :*** *outer space, Milky Way, drop litter, Solar System, arrange life, change course, take place.*

We see the results for this task. Both teams get 7 points. Good!

*Teacher*: The next contest is dedicated to proverbs and tongue twisters*.* Each team must make up a proverb using the numerals of the alphabet letters. You have 2 minutes at your disposal and can get 3 points for this assignment. Each sentence gives your team 1 point.

1) 9\20 9\19 14\5\22\5\18 20\15\15 12\1\20\5 20\5 12\5\1\18\14.

2) 20\23\15 8\5\1\4\19 1\18\5 2\5\20\20\5\18 20\8\1\14 15\14\5.

*Keys: It is never too late to learn.*

*Two heads are better than one.*

Now The following part of the task is going to be fun. Choose one pupil from each team. You should read the tongue-twister as quickly as you can 3 times. You can get one point if you succeed.

* 1. *She sells sea shells on the sea shore.*
  2. *Sounding by sound is a sound method of sounding sounds.*

You have done this task quite successfully! Good job! Both teams get 5 points!

This was the vocabulary that we covered during our lessons and I’m very glad that you learned it! And we see that team “Hurricane” gets 7 points, and team “Tornado” - 8 points! And now let’s have a rest! I have prepared something for you. We all know that landscape character of England is unique and splendid. So let’s watch a short video with one of the most beautiful places on our Earth, which is The Peak District National Park!

So how do you find it? Did you like it? What did you like the most? Why?

*Teacher*: And now let’s return to our competition. And now time for the “*Question Quiz*”. Your task is to give correct answers to the following questions. You can get one point for each right answer. The more right answers a team gives, the more points it gets.

1. Who was the first astronaut? (Yuri Gagarin)

2. Who was the first man on the Moon? (N.Armstong)

3. What was the first animal in space? (Laika, a god from Russia)

4. How the star group to which our system belongs is called? (the Milky Way or The Galaxy)

5. What is the most violent of all storms? (Tornadoes)

6. How a large amout of water which covers a place that is usually dry land is called? (Drought)

7. When Space Day is celebrated? (12th of April)

Ok, I can see that you are pretty good at “The Universe”! At this contest team “Hurricane” gets more points – 8, and “Tornado” – 6 points. Not bad!

*Teacher*: The next contest is *“The Grammar Time”.* Your task is to choose the correct verb form. For the first task you can gain one point for each right answer.

1) I *met / was meeting* a friend while I did / was doing the shopping.

2) I *paid / was paying* for my things when I heard / was hearing someone call my name.

3) I *turned / was turning* round and saw / was seeing Paula.

4) She *wore / was wearing* a bright red coat.

5) We *decided / were deciding* to have a cup of coffee.

6) While we *had / were having* a drink, a waiter dropped / was dropping a pile of plates.

7) We all *got / were getting* a terrible shock.

8) While the waiter *picked / was picking up* the broken plates, he *cut / was cutting* his finger.

9) We *left / were leaving* the café and said / were saying goodbye.

10) I *finished / was finishing* my shopping and went / was going home.

*Keys:1) met, was shopping;*

*2) was paying, heard;*

*3) turned, saw;*

*4) was wearing;*

*5) decided;*

*6) were having, dropped;*

*7) got;*

*8) was picking, cut;*

*9) left, said;*

*10) finished, went.*

So we see that this task is a more difficult one. But you did it and showed great results, guys! Team “Hurricane” – 8 points, and “Tornado” – 7 points!

*Teacher*: Now we passed over to the 7th contest called “*The sentences*”, where you’re to complete the given sentences, using the words in the box.

|  |
| --- |
| river, desert, sea, country,  islands, lakes, mountains, stars |

*1) The Nile is \_\_\_\_\_\_\_\_\_\_.*

*2) Greece is \_\_\_\_\_\_\_\_\_\_.*

*3) The Sahara is \_\_\_\_\_\_\_\_\_\_.*

*4) The Mediterranean is \_\_\_\_\_\_\_\_\_\_.*

*5) Crete and Corsica are \_\_\_\_\_\_\_\_\_\_.*

*6) Everest is the highest \_\_\_\_\_\_\_\_\_\_ in the world.*

*7) Michigan and Eyrie are two of the Great \_\_\_\_\_\_\_\_\_\_.*

*8) The «Great Bear» is a group of \_\_\_\_\_\_\_\_\_\_.*

*Keys:a river; a country;a desert; a sea; islands; mountain; lakes; stars.*

Very Good. Team “Hurricane” gains 8 points, team “Tornado” has the same result.

*Teacher:*And now we have one more contest called “The right words”. You’ll have to extract as many words as you can from the given word chain. Let’s start. If you give all the words, you’ll get 5 points.

*solutionforestschemicalswaterlakehurricaneflooddroughtvolcanodropcan*

Very good! You have done this task successfully. Both teams get 5 points!

**III Заключительный этап. Подведение итогов игры.**

*Teacher*: Friends, do you like music? I suggest listening to one very popular song “Across the Universe” by a very famous English band, the Beatles. Meanwhile I will count the points and soon we will know who the winner is.

*Teacher*: The score is 80 to 79 in Hurricane’s favor. So the team “Hurricane” is the winner. Congratulations! Team “Tornado” don’t be upset! You have done great job! I’m proud of you!

(Победителям игры ставятся в журнал отличные оценки, все получают сладости).

Thank you for your work. You are all very smart students! I see you know about the USA a lot. Now it will be easy for you to travel. Good bye!